

### Questionnaire for SHEC Heads

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| <b>1</b> | <b>General Information :</b>   |   |
| a        | Name of the Council:   | Karnataka State Higher Education Council (KSHEC)  |
| b        | Name of the state in which the Council is constituted:   | Karnataka   |
| c        | Year of establishment:   | 2009 & Karnataka State Higher Education Council Act Gazette Notification published in 2010 (Act copy enclosed)                                  |
| d        | Whether established by an executive order?   | No  |
| e        | Whether established by an Act?   | Yes   |
| f        | Name of the Chairperson:   | Dr.C.N Ashwath Narayan<br>Hon'ble Minister for Higher Education, Government of Karnataka & Chairman, Karnataka State Higher Education Council   |
| g        | Name of the Vice-Chairperson:  | Prof. B.Thimmegowda   |
| h        | Name of the Executive Director & Member Secretary  | Prof. Gopalkrishna Joshi  |
| i        | Total no. of members:  | 60  |
| j        | Whether Government of India nominee is a member? Yes/No  | Yes   |
| k        | Give the composition of members (attach the executive order/act)   | KSHEC Act copy attached ( <b>Annexure-1</b> )   |
| <b>2</b> | <b>Establishment :</b>   |   |
| a        | Whether selection of Chairman is as per the norms of RUSA?   | No - As per the Act   |
| b        | Whether selection of Chairman was made through the search committee constituted by the government?               | Not Applicable  |
| c        | Whether State Project Director, RUSA is a member of the Council?   | Yes   |
| d        | Whether VCs of State Universities are the members of the Council?  | Yes – All Vice-Chancellors of State Public Universities are members, selected representatives from State Private Universities are also members. |
| e        | Whether Principals of autonomous/ affiliated colleges are members of the council?                                | No  |
| f        | Whether Council has an independent Secretariat and administrative staff?<br>If yes, no. of administrative staff: | Yes<br>22   |

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| g        | Has the State Project Directorate of RUSA been constituted?  | Yes  |
| h        | Has the State Technical Support Group of RUSA been constituted?  | Yes  |
| i        | Please elaborate issues and challenges relating to the establishment of SHEC in your state (in 100 words)  | Nil<br>SHEC needs to be strengthened in terms of educational, legal & financial expertise in the form of Consultants & Advisors. Presently it has only Vice-Chairman & Executive Director along with support team.   |
| <b>3</b> | <b>Planning :</b>  |  |
| a        | Has the State Higher Education Plan been prepared in last 5 years? If yes, give the link to access the document:   | Yes - copy attached ( <b>Annexure-2</b> )  |
| b        | Are the Universities preparing respective plan and send the information to SHEC to the Council?  | Yes – As mentioned in National Education Policy-2020, Institutional Development Plans are expected to be prepared by all Universities from this year. - copy attached ( <b>Annexure-3</b> )  |
| c        | What are the issues and challenges that you face while developing plans, relating to the plan process and coordination with Universities, State Governments and Central Government (Kindly describe in 100 words). | <ul style="list-style-type: none"> <li>➤ The major challenge faced by Karnataka State Higher Education Council while developing the plans is the availability of reliable data. Even in official portals all the required and updated information is not available.</li> <li>➤ The Universities &amp; Colleges also do not submit the data on time.</li> <li>➤ There will be a gap of 2-3 years in developing plans, its acceptance and the release of grants to the concerned institutions. Hence, there will be changes in the requirement of the HEIs. They again submit the request for the change in their Physical and Financial Layouts. This delay will also result in change in SR rates and cost/price escalation</li> </ul> |
| <b>4</b> | <b>Monitoring and Evaluation :</b>   |  |
| a        | Has the Management Information Systems for monitoring RUSA project been developed?   | No   |
| b        | Is Council collecting information on a regular basis from the Universities and colleges?   | Yes  |
| c        | Is Council involved in making regulations of the Universities/ Colleges?   | Yes – Council is consulted by Higher Education Department, Government of Karnataka while approving Regulations/ Statutes given by universities.  |
| d        | Is Council involved in developing norms and standards of Higher Education in the State?  | Yes – KSHEC has developed Model Curriculum for UG degree programs as per NEP-2020 by using the expertise of HEIs of the State.   |

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| e        | Is Council involved in making decisions regarding the opening of new Institution in the state?                         | Yes  |
| f        | Describe issues and challenges in monitoring and evaluation of Programmes in the State? (Kindly describe in 100 words) | <p>There are no major issues and challenges in monitoring and evaluation of RUSA Programmes in the State as the state has well-structured mechanism for the same.</p> <ul style="list-style-type: none"> <li>➤ RUSA State Project Directorate under the Chairmanship of Principal Secretary/ Additional Chief Secretary, Department of Higher Education, regularly meets and reviews RUSA progress and addresses the issues and challenges while implementing the RUSA program.</li> <li>➤ As per RUSA Guidelines the Government of Karnataka has established RUSA Technical Group at KSHEC under the Chairmanship of Executive Director, KSHEC. RUSA TSG meetings and RUSA Review meetings are being organised regularly to monitor the progress of works and also to resolve the challenges faced by the RUSA funded Universities and Colleges.</li> <li>➤ To evaluate the work progress and quality RUSA Physical Inspection teams are being constituted as per the directions of Ministry of Education (MoE), Government of India (GoI) and the reports are being submitted to Government of India in the prescribed format.</li> <li>➤ Whenever necessary the meetings are being convened even with the construction agencies/ heads of Universities and Colleges.</li> <li>➤ Feedbacks are being collected from with all the stakeholders with regard to RUSA scheme.</li> </ul> <p>However, strengthening of TSG needs to be done which is in progress.</p> |
| <b>5</b> | <b>Implementation of National Education policy 2020:</b>   |  |
|          | Please state the initiatives taken by Council to implement NEP 2020?   | <p>Karnataka National Education Policy (NEP) Implementation in Higher Education: Salient Features:</p> <ul style="list-style-type: none"> <li>• The State of Karnataka is the first State in the country to develop an implementation framework to realize the vision and goals of NEP-2020.</li> <li>• The Karnataka Government had constituted a Task Force in March 2020, to suggest an Implementation Framework for NEP-2020. It had also constituted three sub-committees: 1) School Education; (2) Curriculum Reforms in Higher Education and (3) Transforming Governance &amp; Regulation in Higher Education.</li> <li>▪ The Task Force has developed a Roadmap for Implementation of NEP, in terms of curricular reforms, Legislative action, Structural Transformation and</li> </ul>  |

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|          |   | <p>Administrative Changes. This Roadmap has formed the basis for the planned implementation of NEP in the State. The State Government has accepted the action plan and has taken steps to implement it comprehensively.</p> <p><b>National Education Policy - Karnataka: Implementation of Academic Programmes</b></p> <ul style="list-style-type: none"> <li>• The Union Cabinet Approved the New Education Policy on 29<sup>th</sup> July 2020</li> <li>• Task Force Report was accepted by Karnataka Cabinet in December 2020</li> <li>• Karnataka has implemented NEP from the academic year 2021-22</li> <li>• Implementation GO issued by the Karnataka Govt. on 7<sup>th</sup> August 2021</li> <li>• Faculty wise Model Program Structures were formulated</li> <li>• Subject Committees designed Model Curriculum Design and Contents</li> <li>• Admissions process as per NEP 2020 started from 23<sup>rd</sup> August 2021</li> <li>• For Under Graduate Programs academic year 2021-22, was started from October 2021 and the examinations for the first two Semesters completed.</li> <li>• Academic Year 2022-23 has also started</li> </ul> |
| <b>6</b> | <b>Quality assurance &amp; academic functions:</b>  |  |
| a        | <p>What are the initiatives undertaken by the SHEC to enhance the faculty quality? (Kindly describe each in 50 words)</p> | <ul style="list-style-type: none"> <li>➤ Karnataka State Higher Education Council in collaboration with States Public Universities across the state has organised 09 Capacity Building Workshops between 2017-2019 to enhance the quality of faculty.</li> <li>➤ A number of programs are being organized for the faculty members of the Universities &amp; Colleges as per the new curriculum prescribed in National Education Policy-2020 (NEP-2020). The Vice Chairman and the Executive Director of KSHEC have addressed the faculty during many such programs</li> <li>➤ Karnataka State Higher Education Council and NSE Academy Limited MoU signed for Financial Education and Investment Awareness Course. KSHEC has organised more than 12 Faculty Development Programs on Financial Education and Investment Awareness Course across the state in 12 places during October-November, 2022.</li> </ul>  |
| b        | <p>What are the initiatives to ensure the quality of the curriculum and examinations by the Council?</p>                  | <p><b>1. Model curriculum as per NEP-2020:</b></p> <ul style="list-style-type: none"> <li>➤ Eight faculty wise committees had been constituted to give shape to the faculty wise model curriculum framework. It</li> </ul>   |

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| <p>(Kindly describe each in 50 words)</p> | <p>was done in consultation with the Vice Chancellors and experts in the state.</p> <ul style="list-style-type: none"> <li>➤ Then more than 45 Subjects wise Experts Committees were constituted involving faculty from all the Universities and representatives of Autonomous and Affiliated Colleges in the state. These committees in consultation with the Chairpersons of the respective Boards of Studies in their subjects, from all the Universities, have worked out the Curriculum Framework in their subjects and designed and drafted the curriculum contents of their subjects. The same have been sent to all the Universities and Autonomous Colleges to adopt them with appropriate modifications to suit their requirements.</li> <li>➤ The above efforts resulted in designing curriculum for UG programs.</li> <li>➤ <b>Technology based skills courses:</b> Karnataka being the hub of IT in India, the state wishes to continue to lead digital transformations and contribute to skilled workforce. Accordingly, KSHEC has collaborated with NASSCOM to offer the following three courses through MoU's between NASSCOM and the universities: <ul style="list-style-type: none"> <li>○ <b>Digital Fluency</b> for first year degree students (all non-computer disciplines)</li> <li>○ <b>Artificial Intelligence</b> for second year degree students</li> <li>○ <b>Cyber Security</b> for third year degree students</li> </ul> <p>These three courses are designed by NASSCOM and are aligned to NSQF. Each course has two credits weight and practical component.</p> </li> <li>➤ <b>Financial Education and Investment Awareness course:</b> This course is aimed at developing understanding of money, its value, raising, managing and growing it. The course has been designed and is being offered in collaborations with National Stock Exchange Academy.</li> <li>➤ <b>Apprenticeship Embedded Programmes:</b> Apprenticeship/Internship Embedded UG programmes in Logistics will be introduced in select universities. These have been included as part of FYUGP regulations, so that the other universities can also initiate these programmes in the coming academic years.</li> <li>➤ From the academic year, 2022-23, Maharani Cluster University, Nrupathunga University and Mandya</li> </ul> |
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|          |  | University are starting Apprenticeship Embedded UG programmes in Logistics in collaboration with Logistics Skill Council of Skill India   |
| c        | What are the initiatives to ensure the promotion of research? (Kindly describe each in 50 words)           | <ul style="list-style-type: none"> <li>➤ Karnataka State Higher Education Council has signed MoU with University of Salford, British council, Pennsylvania State System of Higher Education (PASSHE) to promote the quality of higher education in the state including research.</li> <li>➤ Karnataka State Higher Education Council is helping the Universities of the State to engage in collaborations with foreign Universities</li> <li>➤ From January 2021, KSHEC has started publishing &amp; circulating a quarterly bulletin entitled as “<b>KSHEC Bulletin on Research Grants/ Fellowships Opportunities</b>” with all the Higher Education Institutions of Karnataka.</li> <li>➤ Research funding provisions are not made in SHEC functioning as on date.</li> </ul>   |
| d        | Any other initiative to promote Quality of institutions in the state (in 100 words)?                       | <ul style="list-style-type: none"> <li>➤ To promote quality of institutions in the state KSHEC has directed all the Universities to mentor their Affiliated Colleges with the help, support and guidance to transform them into multidisciplinary colleges, increase access and apply for accreditation.</li> <li>➤ Karnataka has taken several steps to integrate technology into higher education. It has given free Tablet digital devices to all the first-year degree students studying in Govt, Degree Colleges and first- and second-year engineering students studying in Govt. Engineering Colleges and Polytechnics.</li> <li>➤ RUSA funded HEIs have converted their Lecture Halls into Smart Classrooms to implement Learning Management Systems (LMS).</li> <li>➤ Karnataka State Higher Education Council in association with Times Higher Education organized World University Rankings 3.0 Workshop for the Vice-Chancellors of State Public, Private &amp; Deemed Universities and University of National Importance on 03-11-2022.</li> </ul> |
| <b>7</b> | <b>Advisory Functions:</b>   |   |
| a        | What are the issues on which SHEC has been advising to the state government? (Kindly describe in 50 words) | <ul style="list-style-type: none"> <li>➤ Opinion is being given to the State Government on issues pertaining to Draft Statutes, Regulations of Universities etc.</li> <li>➤ Issues related to the implementation of National Education Policy-2020.</li> <li>➤ Implementation &amp; execution of Rashtriya Uchchatar Shiksha Abhiyan (RUSA)</li> <li>➤ Promoting Internationalisation of Higher Education.</li> <li>➤ Enhancement of Access, Equity &amp; Excellence in the Higher Education sector of the State</li> </ul>   |

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|          |   | <ul style="list-style-type: none"> <li>➤ Ensuring autonomy and better accountability of all institutions of Higher Education in the State</li> <li>➤ Establishment and Policy matters related to KSHEC.</li> <li>➤ Opinion regarding Equivalence issues.</li> <li>➤ Issues related to Private Universities namely: establishment, variation of intake, complaint/ grievances, periodical Inspection, proposal of off-campus/Constituent Colleges etc.</li> <li>➤ Information/ clarification for the queries asked through Right to Information Act (RTI)</li> <li>➤ All other policy matters with regard higher education.</li> </ul> |
| b        | What are the issues on which SHEC has been advising to the Universities? (Kindly describe in 50 words)                              | <ul style="list-style-type: none"> <li>➤ Issues related to the implementation of National Education Policy-2020.</li> <li>➤ Implementation &amp; execution of Rashtriya Uchchatar Shiksha Abhiyan (RUSA)</li> <li>➤ Issues related to governance, evaluation, academic programs at Universities</li> <li>➤ Equivalence issues</li> <li>➤ Opinion on Universities Draft Statutes/Regulations as per Govt. Direction</li> </ul>   |
| c        | In what way SHEC is involved in implementing UGC regulations in the state? (Kindly describe in 50 words)                            | <ul style="list-style-type: none"> <li>➤ By strictly adhering to the UGC Regulations the Committees constituted by KSHEC have given their reports on various issues related higher education.</li> <li>➤ While framing the curriculum under National Education Policy-2020 KSHEC has taken at most care to align the syllabi with the national level regulatory bodies such as UGC.</li> <li>➤ KSHEC is generating awareness about new guidelines of UGC as and when they are released.</li> </ul>  |
| <b>8</b> | <b>Funding:</b>   |   |
| a        | Do you face any problem regarding fundings? Yes/No<br>If yes, kindly mention the problems faced. (Kindly describe each in 50 words) | <p>KSHEC regularly receives an annual grant of Rs.200 lakhs (Quarterly Rs.50.00 lakhs).</p> <p>SHEC needs to be strengthened in terms of educational, legal &amp; financial expertise in the form of Consultants &amp; Advisors. Presently it has only Vice-Chairman &amp; Executive Director along with support team.</p> <p>But to undertake Research Activities; implementation of National Education Policy-2020; organization of Workshops, Seminars etc.; recruitment of the staff on permanent basis KSHEC needs funds.</p>  |
| b        | What are the criteria for transferring funds to various institutions? (Kindly describe each in 50 words)                            | KSHEC transfers RUSA funded institutions as per the RUSA guidelines issued by the Central Government and the procedures of the State Government.  |