

MODEL CURRICULUM

Name of the Degree Program: BA/ BSc III and IV Semester

Discipline Core: Anthropology Total Credits for the Program: 24

Starting year of implementation: 2022-23

Program Outcomes:

1. To help generate interest in the discipline of anthropology and appreciate the rich legacy and application of the subject.
2. To instill in them the values of cultural relativism and develop understanding of key theories and concepts of society, culture, human evolution, prehistoric cultures, tribal groups, human genetics, and
3. To explore various aspects of Research Technique and Methods, Field-work, Development, from an anthropological perspective and help them in acquiring the skill sets necessary to tackle the problems related to these topics.
4. To equip them with the ability whereby they would be able to actualize the theoretical knowledge to the problems of everyday life and help devise solutions.
5. Describe how evolutionary and historical processes have shaped primates and human ancestors and lead to the Social-Cultural, behavioral and biological diversity seen in the present.
6. Focuses on a broad, comparative and holistic approach to study human culture, history, language, and biology to understand human societies.
7. Describe how cultural systems construct reality differently for various human groups.
8. Demonstrate varying types of ethnographic data are collected, analyzed, synthesized and interpreted to achieve the goals.
9. Communicate anthropological knowledge effectively through written, oral and data collection and presentation varying formats for diverse audiences.
10. Applied Research Skills- Field-work, Ethnography, comparative methods of Data collection, data analysis and interpretation.

Assessment:

Weightage for assessments (in percentage)

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	To make Concept maps, Internal assessment tests, assignments.	Semester End Exam Evaluation
Practical	To identify, name and draw diagrams of specimens, equipments.	Semester End Exam Evaluation
Projects	Ability of the designing projects	Evaluation of Projects
Experiential Learning(Internships, etc.)	Ability to communicate with respondents	Evaluation of skills

**Curriculum Structure of the Undergraduate Degree Program
BA / BSc III Semester**

Total Credits for the Program: **Starting year of implementation: 2022-23**

Name of the Degree Program: BA/BSC Discipline/Subject: ANTHROPOLOGY

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships, etc. Elective courses may be listed separately.

Se me ste r	Title /Name ofthe course	Program outcomes that the course addresses(not more than3 per course)	Pre- requisite course(s)	Pedagogy# #	Assessment \$
III	DSC-5: Archaeological Anthropology (4)	<p>Upon successful completion of this course, students will expose to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of anthropological perspectives on archaeological evidences and reconstruct the human past focusing on the geological and cultural importance of pre-history. 2. To understand theoretical significance of archaeology; its scope, relevance, and focusing on the geological and cultural importance of pre-history. 3. Student should understand the landscape of prehistoric sites archaeological sites and their relevance in studying prehistoric Indian societies. <ol style="list-style-type: none"> 1. Will be able to identify and describe various prehistoric tools 	Any Stream	Seminar/ Term Paper/ Journal	Internal Assessment Test, Concept map, Content analysis

	<p>DSC-6 :Practical in Archaeological Anthropology</p> <p>OE - 3 Anthropology of Health(3)</p> <p>OR</p> <p>Anthropology of Tourism (3)</p>	<ol style="list-style-type: none"> 1. Problematic medicine as a system of Knowledge from an anthropological perspective 2. Able to discuss the relation between western bio-medicine and traditional medical practices 3. Acquire, analyze and compile research findings within the field of Health Anthropology. <ol style="list-style-type: none"> 1. Demonstrate an understanding what the anthropology of tourism is 2. The students should be able to explain the various aspects of tourism and the relationshipbetween culture and tourism economy. 3. Describe tourism from various anthropological perspectives such as rites of passage, cross cultural encounters, cultural inversion 			
IV	DSC-7: Linguistic Anthropology	<ol style="list-style-type: none"> 1. This course provides an introduction to linguistic Anthropology its scope, relevance, and its interdisciplinary relationship with other disciplines. 2. Introduce and familiarize the students with the fundamental basic concepts linguistics, Phonetics,dialect, semantics,Society and Culture. 			

	<p>DSC-8: Practical in Linguistic Anthropology and</p>	<p>1. Students will get acquaint with grammar and Ethnography of Speaking and Communication.</p>			
	<p>OE-4 : Comparative Institutions (3)</p> <p style="text-align: center;">OR</p> <p>Anthropology of Kinship (3)</p>	<p>1.This course provides an introduction to Anthropology and sub branches of Social Cultural anthropology</p> <p>2.Introduce and familiarize the students with basic concepts band, tribe, chiefdom, power, authority, justice, barter,caste and class.</p> <p>3.This course provides basic concepts of human Religion, Magic Witchcraft, Sorcery, Toteism, Taboo, Myth, Rituals and Symbolism in religion and Rituals.</p> <p>1.Students can understand the basic terminologies in Kinship and Kinship descent</p> <p>2.Students can apply Kinship to patrilineal and matrilineal descent groups.</p> <p>3. Able to understand functions of descent groups</p>			

Indian societies.														
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Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA / B.Sc.Semester III

Title of the Course:DSC-5: Archaeological Anthropology

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
4	52 or 56	2	52 or 56
Content of Theory Course 1			52/56Hrs
Unit – 1			13/14
Archaeology: Definition, Nature and Scope of Archaeological Anthropology, Relationship with other disciplines, Methods of studying Archaeological Anthropology.			
Unit – 2			13/14
Geo-chronology of Pleistocene Epoch, Glacial and Interglacial, Pluviation and inter Pluviation, Different types of geo-climatic events.			
Unit – 3			13/14
Life of Man during the Paleolithic, Mesolithic and Neolithic Cultures. Classification of Tools: Primary.			
Unit – 4			13/14
Methods of Dating and Reconstruction of the Past: Chronology, Relative Dating Methods: Stratigraphy, Typology, Sequence Dating, the Lowest Stratum, Cross Dating, Fluorine, Uranium and Nitrogen analysis. Absolute Dating Methods: Radio Carbon Dating, Half Life and Dating, Potassium-Argon Dating, Thermoluminescence, Dendrochronology. Methods of Climatic Reconstruction: Palynology, Paleontology, Soil pH estimation, Patination. Cultural Chronology: Stone Age, Bronze Age and the Iron Age.			

PRACTICAL:

DSC-6:Practical in Archaeological Anthropology

Unit – 1	26/27
Core Tool Types, Flake Tool Types, Blade Tool Types	
Unit – 2	26/27

Text Books

1. Beals&Hoijer 1954. An introduction to Anthropology; New York: Macmillan.
2. Childe, G.V. 1956. Man Makes Himself. London: Watts.
3. Ember and Ember 1977. Anthropology, Englewood Cliffs, NJ: Prentice hall.

References

1. Agarwal, D. P. 1980. The Archaeology of India, London: Curzon Press
2. Bhattacharya D.K. 1972 Prehistoric Archaeology Delhi: Hindustan Publication Corporation.
3. Bhattacharya D.K. 1979. Old Stone Age Tools and Techniques. Calcutta: K.P. Bagchi Company.
4. Rami Reddy R. 1987 Elements of Prehistory, New Delhi: Mittal Publishers
5. Rami Reddy R. 1991 Neolithic and Post-Neolithic Cultures, South Asian Books
6. Sankalia H.D. 1964 Stone Age Tools & Techniques, Pune : Deccan college : PG & R Institute

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	30
To identify, name and draw diagrams of specimens, equipments.	10
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

OPEN ELECTIVE (OE)

BA / BSc Semester III

Course Title: OE -3 : Anthropology of Health	
Total Contact Hours: 56	Course Credits: 4
Formative Assessment Marks: 20	Duration of ESA/Exam: 3
Model Syllabus Authors:	Summative Assessment Marks: 10

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Demonstrate a fundamental or coherent understanding of the academic field of anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects; and
2. Procedural knowledge that creates different types of professionals related to discipline/subject area of anthropology.
3. This course provides an introduction to anthropology. Students will explore the meaning, scope and relevance of anthropology, its main branches and other branches, relationship with other sciences.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Demonstrate a fundamental or coherent understanding of the Health and Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects; and						X						
2. Procedural knowledge that creates different types of professionals related to discipline/subject area of anthropology.					X							
3. This course provides an introduction to anthropology. Students will explore the meaning, scope and relevance of health and										X		

Wellbeing in anthropology, its main branches and other branches, relationship with other sciences.														
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Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /B.Sc. III Semester

Title of the Course: OE-3: Anthropology of Health (OE)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	39-42		
Content of Theory Course 1			39-42 Hrs
Unit – 1			13
Anthropology of Health - meaning, scope and concepts			
• Concepts of illness, sickness, disease and health			
• Culture bound syndromes – cultural construction of illness experience			
• Socio-cultural dimensions of illness and health			
• Humoral system – hot and cold			
Unit - 2			13
Plural Medical Systems and Health Seeking Behavior			
• Asian medical system: Indian, Chinese and Mediterranean			
• Popular, Folk and Professional healthcare			
• Plural Medical Systems and Health Seeking Behavior			
• Magico– religious curative practices			
Unit - 3			13
Ethnography of tribal and folk medical health systems			
• Ethno medicine: Culturally appropriate medicine. Regional variation in India.			
• Ethnography of tribal and folk medical health systems in India-case studies			
• Community health practices and indigenous medical systems			
• Health Care System and Health Care Services			

Text Books

1. Ahluwalia, A, (1974), Sociology of Medicine, in M. N. Srinivas (ed.), A Survey of Research in Sociology and Social Anthropology, Vol-11, Bombay: Popular Prakashan

2. Ali, Almas (1994): 'Indigenous Health Practices among Tribals: Relationship with Prevalent Diseases,' in Salil Basu (ed), *Tribal Health in India*, Manak Publications, Delhi, pp. 130-150.

References

1. Diseases, in S. Basu (ed.), *Tribal Health in India*, New Delhi: Manak Publications a. Pvt. Ltd.
2. Bhasin, Veena. 1993. *People, Health and Disease: The Indian Scenario*. New Delhi: Kamala
3. Landy David (Ed.). 1977. *Culture, Disease, and Healing: Studies in Medical Anthropology*. UK: Macmillan.
4. Mutatkar, R.K, Danda, Ajith and Bhatt Vikas.2010. *Studies on Bio-medical Anthropology, Profiles of Health Cultures*. New Delhi: Aryan Books International.
5. Paul, D, Benjamin and Walter, B, Miller.1955. *Health, Culture, and Community*.UK: Russell Sage Foundation.

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	30
Seminars/Term Paper/	10
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

OR
OPEN ELECTIVE - 3

BA / BSc Semester III

Course Title: OE-3: Anthropology of Tourism (OE)	
Total Contact Hours: 39/42	Course Credits: 4
Formative Assessment Marks: 20	Duration of ESA/Exam: 3
Model Syllabus Authors:	Summative Assessment Marks: 10

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Demonstrate an understanding what the anthropology of tourism is;
2. The students should be able to explain the various aspects of tourism and the relationship between culture and tourism economy.
3. Describe tourism from various anthropological perspectives such as rites of passage, cross cultural encounters, cultural inversion

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Demonstrate an understanding what the anthropology of tourism is;		X										
2. The students should be able to explain the various aspects of tourism and the relationship between culture and tourism economy.		X										
3. Able to understand universal characteristics of Human Languages						X						

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /BSc. III Semester

Title of the Course: OE-3: Anthropology of Tourism (OE)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	39-42		
Content of Theory Course 1			39-42 Hrs
Unit – 1			13
Introduction to the Anthropology of Tourism: Definition and Characteristics of Travel and Tourism, Tourism- Nature, and the Environment, Tourism and Culture.			
Unit - 2			13
Tourism and Culture, Tourism and Society, Tourism and Language, Heritage Places of Tourism, UNESCO, Tribal Tourism, Tourist policy.			
Unit - 3			13
Issues in the Anthropology of Tourism: Anthropology of Tourism, Globalization and Development, Multiculturalism. Ethnocentrism, Cultural Shock			

Text Books

1. Dannison Nash. 1996. Anthropology of Tourism, Elsevier Science, Oxford
2. Peter M. B. 1999. An Introduction to Tourism and Anthropology, Routledge, London
3. Sahni B. K .2007. Tourism Anthropology, Sri Chkradhar Publication Private Ltd. Company

References

1. Brennan, Denise. 2004. "Women Work, Men Sponge, and Everyone Gossips: Macho Men and Stigmatized/ing Women in a Sex Tourist Town." Anthropological Quarterly 77 (4): 705-733.
2. Bruner, Edward M. 2001. "The Maasai and the Lion King: Authenticity, Nationalism, and Globalization in African Tourism." American Ethnologist 28 (4): 881-908.
3. Chambers, Erve. 2020. Native Tours: The Anthropology of Travel and Tourism. Long Grove, IL: Waveland Press. (Third edition)
4. Cole, Stroma. 2008. "Living in Hope: Tourism and Poverty Alleviation in Flores?" In Tourism

Development: Growth, Myths and Inequalities, edited by Peter Burns and Marina Novelli, 272-289. Oxford: CABI.

- 5 Frohlick, Susan. 2013. "Intimate Tourism Markets: Money, Gender, and the Complexity of Erotic Exchange in a Costa Rican Caribbean Town." *Anthropological Quarterly* 86 (1): 133-162.
- 6 Garland, Elizabeth. 2012. "How Should Anthropologists Be Thinking about Volunteer Tourism?" *Practicing Anthropology* 34 (3): 5-9.
- 7 Hitchcock, Michael, and I NyomanDarma Putra. "Cultural Perspectives on Tourism and Terrorism" pp. 90-106.
- 8 Kangas, Beth. 2011. "Complicating Common Ideas about Medical Tourism: Gender, Class, and Globality in Yemenis' International Medical Travel". *Signs* 36 (2): 327-332.

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	30
Seminars/Term Paper/	10
Total	40

Date

Course Coordinator

Subject Committee Chairperson

BA / BSc IV Semester

Course Title: Linguistic Anthropology	
Total Contact Hours: 56	Course Credits: 6
Formative Assessment Marks: 20	Duration of ESA/Exam: 3
Model Syllabus Authors: Dr. Sadananda Sugandhi Dr. Jagadeesh Prof. Gangadhar, M.R.	Summative Assessment Marks: 10

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. This course provides an introduction to linguistic Anthropology its scope, relevance, and its interdisciplinary relationship with other disciplines.
2. Introduce and familiarize the students with the fundamental basic concepts linguistics, Phonetics, dialect, semantics, Society and Culture.
3. Students will get acquaint with grammar and Ethnography of Speaking and Communication.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. This course provides an introduction to linguistic Anthropology its scope, relevance, and its interdisciplinary relationship with other disciplines.						X						
2. Introduce and familiarize the students with the fundamental basic concepts linguistics, Phonetics, dialect, semantics, Society and Culture.						X						
3. Students will get acquaint with grammar and Ethnography of Speaking and Communication.									X			

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /B.Sc. IVSemester

Title of the Course:DSC-7: Linguistic Anthropology

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
4	52 or 56	2	52 or 56
Content of Theory Course 1			52/56Hrs
Unit – 1			13/14
Meaning,Significance and Scope of Linguistic Anthropology, Linguistics, Anthropological Linguistics, Socio-linguistics, Ethno-Linguistics			
Unit – 2			13/14
Language and Communication, Key properties of Human Languages, Other features of Human Languages, Types of Communication: Formal and Informal Communication, Sign Language.			
Unit – 3			13/14
Phonology-Phonetics and Phonemics, branches of Phonetics-Articulator, Acoustic and Auditory Phonetics, Premises and Procedures			
Unit – 4			13/14
Socio-linguistics, Semantics, Linguistic acculturation, Dialects, Linguistic Etiquettes – Greetings, Songs, Dirges			

PRACTICAL:**DSC-8 : LINGUISTIC ANTHROPOLOGY**

Unit – 1	26/27
Grammar – Morphology and Syntax, Identifications of Morphemes classification of Languages: Typological Genetic and Aerial	
Unit – 2	26/27
Ethno science and Ethnography of Speaking and communication	

Text Books

1. Ardener, E. – Social Anthropology and language.
2. Bright, W. – Sociolinguistics
3. Greenberg, J.H. – Essays in Linguistics
4. Hoijer, H. – Language in Culture

References

1. Burling, R. – Man's Many Voices.
2. Chomsky, N. Syntactic Structures
3. Gleason, H. A. – An Introduction to Descriptive Linguistics.
4. Hockett C. F. – A Course in Modern Linguistics.
5. Hymes, Dell (ed) – Language in Culture and Society.
6. Nida – Morphology

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	30
To identify morphemes and allomorphs draw diagrams of Syntax tree	10
Total	40

Date

Course Co-coordinator

Subject Committee Chairperson

OPEN ELECTIVE

BA / BSc IV Semester

Course Title: OE-4: Comparative Institutions (OE)	
Total Contact Hours: 39/42	Course Credits: 4
Formative Assessment Marks: 20	Duration of ESA/Exam: 3
Model Syllabus Authors:	Summative Assessment Marks: 10

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

4. This course provides an introduction to Anthropology and sub branches of anthropology
5. Introduce and familiarize the students with basic concepts band, tribe, chiefdom, power, authority, justice, barter, caste and class.
6. This course provides basic concepts of human Religion, Magic Witchcraft, Sorcery, Toteism, Taboo, Myth, Rituals and Symbolism in religion and Rituals.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. This course provides an introduction to Anthropology and sub branches of Social Cultural anthropology					X							
2. Introduce and familiarize the students with basic concepts band, tribe, chiefdom, power, authority, justice, barter, caste and class.					X							
3. This course provides basic concepts of human Religion, Magic Witchcraft, Sorcery, Toteism, Taboo, Myth, Rituals and Symbolism in religion and Rituals.						X	X					

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

OR
OPEN ELECTIVE

BA / BSc IV Semester

Course Title: OE-4: Anthropology of Kinship (OE)	
Total Contact Hours: 39/42	Course Credits: 4
Formative Assessment Marks: 20	Duration of ESA/Exam: 3
Model Syllabus Authors:	Summative Assessment Marks: 10

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students can understand the basic terminologies in Kinship and Kinship descent
2. Students can apply Kinship to patrilineal and Matrilineal descent groups.
3. Able to understand functions of descent groups

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students can understand the basic terminologies in Kinship and Kinship descent							X					
2. Students can apply Kinship to patrilineal and matrilineal descent groups.				X								
3. Able to understand functions of descent groups						X						

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /B.Sc. IV Semester

Title of the Course: OE 4: Anthropology of Kinship (OE)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
4	39/42		
Content of Theory Course 1			39/42 Hrs
Unit – 1			13
Basic concepts: kinship, descent and filiations, kin terms and behavior, approaches to the study of Kinship			
Unit- II			13
Kinship and descent: Descent groups: Patrilineal, Matrilineal, Double-descent and Cognitive descent ; Function of descent groups			
Unit - III			13
Kinship Terminology. Descriptive, Classificatory, Kinship terminology, Cognate, Agnate, Genealogical Method.			

Text Books

1. Robin Fox (1983) Kinship and Marriage. Cambridge, Cambridge University Press.
2. Paul Bohannan (1963) Social Anthropology. New York, Mac Millan.
3. KarveIrawati (1968) Kinship organization in India. London, Asia Publication House.
4. Lévi-Strauss, Claude (1969) The elementary structures of kinship. Boston, Beacon Press.

References

1. J.H.M. Beattie (1968) Other Cultures. New York, the Free Press.
2. C.C Harris (1990) Kinship. Concepts in social thought. Minneapolis, University of Minnesota Press.
3. Carsten, Janet (2004) After kinship. New departures in Anthropology, UK: Cambridge University Press
4. Goody, Jack, and Meyer Fortes (1973) The Character of kinship. Cambridge (England), University Press.

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	30
Seminars/Term Paper/	10
Total	40

Date

Course Co-coordinator

Subject Committee Chairperson