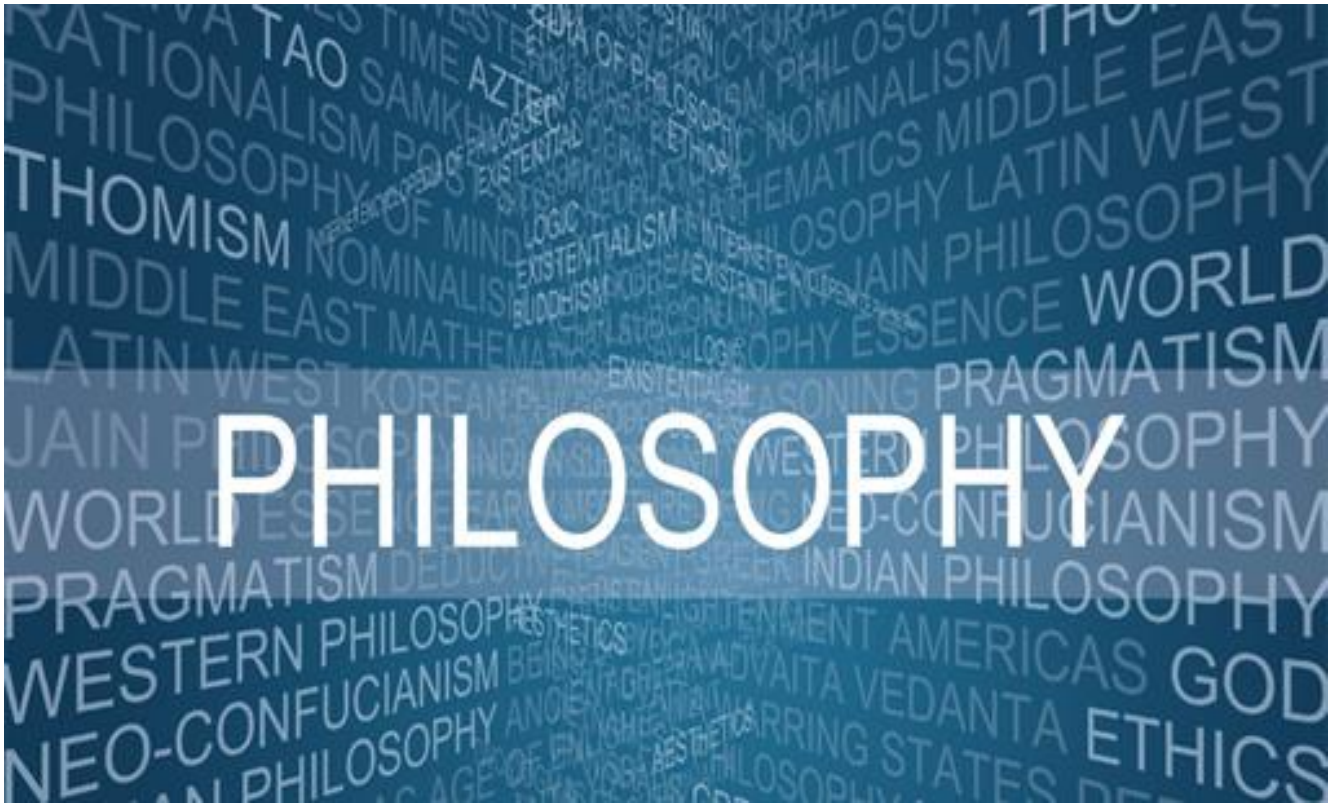




Government of Karnataka

**Curriculum Framework for Undergraduate Programme in Colleges and
Universities of Karnataka State.**



**5th and 6th Semester Model Syllabus
for
BA in Philosophy**

**Submitted to
Vice Chairman**

Karnataka State Higher Education Council
30, Prasanna Kumar Block, Bengaluru City University Campus,
Bengaluru, Karnataka – 560009

Composition of Subject Expert Committee Members

SN	Name & Organization	Designation
1	Dr. K.V. Juktimath, Professor & Chairman Dept. of Philosophy, Chairman, Philosophy Subject Committee	Chairman
2	Dr. M. A. Jalihal, Retired Professor and Chairman, Dept. of Philosophy, Ex-Chairman, Philosophy Subject Committee	Special Invitee
3	Dr. B. H. Gujalar, Professor, Dept. of Philosophy, K.U. Dharwad	Member
4	Dr. M. P. Ramesh, Professor, Dept. of Philosophy , K.U. Dharwad	Member
5	Dr. A. C. Kurahatti, Assoc.Professor Philosophy, Karnatak Arts College, Dharwad.	Member
6	Dr. M. Daniel, Assistant Professor, Department of Studies in Philosophy, University of Mysuru.	Member
7	Dr. Dasharatha R., Professor, Department of Philosophy, Government College for Women, Mandya.	Member
8	Dr. Vijayamma M., Associate Professor, Department of Philosophy, Maharani's College, Mysuru.	Member
9	Dr. Mahadevaiah, B. Assoc.Professor of Philosophy, Karnatak Arts College, Dharwad	Invitee
10	Smt. Akshatha Chandra, G.R. Special Officer, KSHEC, Bengaluru	Member Convener

**Model Curriculum
Of
B.A in Philosophy
5th & 6th Semester**

Karnataka State Higher Education Council



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	V
Course Title	Indian Ethics		
Course Code:	PHIL C-9	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To impart to the learners the importance of Indian Ethics.
2. To impart to the learners the ethical awareness, reflection and decision-making ability.
3. To guide the learner in making the positive impact through right decisions and actions.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Learn ethics from the historical Indian perspective.
- CO2. Understand and appreciate the importance of Indian Ethics.
- CO3. Recognize ethical dilemmas and act morally in these situations.
- CO4. Learn different Indian ethical concepts of Orthodox and Heterodox systems.
- CO5. Realize the reasons for good ethical actions.

Contents		60 Hrs
Unit-1	Chapter No. 1: General Characteristics of Indian Ethics.	4
	Chapter No. 2: Ethics – Meaning, Definition and Nature.	5
	Chapter No. 3: Sources of Moral Ideals in India.	5
Unit-2	Chapter No. 1: Ethics of Vedas and Upanishads – Purusharthas and Varnashrama Dharma.	5
	Chapter No. 2: Ethics of Bhagavadgita – The concepts of Karmayoga, Bhaktiyoga and Jnanayoga.	5
	Chapter No. 3: Ethics of Puranas, Mahabharata, Ramayana and Bhagavadgita.	5
Unit-3	Chapter No. 1: The Doctrine of Karma – Sanchita, Prarabdha, Kriyamana and Agami Karma.	6
	Chapter No. 2: Nyaya – Vaisheshika; The Concept of God, Apavarga.	5
	Chapter No. 3: The Ethics of Sankhya and Yoga – Purusha, Prakruthi and Ashtangayoga.	5
Unit-4	Chapter No. 1: Ethics of Buddhism – Concept of Ahimsa, Golden Mean, Eight Fold Path.	6
	Chapter No. 2: Ethics of Charvaka.	5
	Chapter No. 3: Ethics of Jainism – Triratnas and Ahimsa.	4

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Learn ethics from the historical Indian perspective			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Understand and appreciate the importance of Indian Ethics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Recognize ethical dilemmas and act morally in these situations				✓	✓	✓	✓	✓	✓	✓	✓	✓			
Learn different Indian ethical concepts of Orthodox and Heterodox systems				✓			✓	✓	✓	✓	✓	✓			
Realize the reasons for good ethical actions			✓				✓								

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	P. V. Kane: <i>History of Dharmashastra</i> , Publisher: Bhandarkar Oriental Research Institute, Pune. (1962)
2	Pandarinath Prabhu: <i>Hindu Social Organization: A Study of the Socio-Psychological and Ideological Foundations</i> , Publisher: Sage Publications India Private Limited, New-Delhi. (2016)
3	Hiriyanna, M: <i>The Mission of Philosophy</i> , Publisher: Prekshaa Pratishtana, Bangalore. (2019)
4	Hiriyanna, M: <i>Quest After Perfection</i> , Publisher: Hassell Street Press, Melbourne. (2021)
5	Hiriyanna, M: <i>Indian Conception of Values</i> , Publisher: Prekshaa Pratishtana, Bangalore. (2019)
6	S. Radhakrishnan: <i>Religion and Society</i> , Nabu Press, New York. (2011)
7	S. Radhakrishnan: <i>Hindu View of Life</i> , Publisher: Harper Collins, New Delhi. (2015)
8	Shyam Ranganathan: <i>Ethics and History of Indian Philosophy</i> , Publisher: Motilal Banarsidass, Delhi. (2017)
9	Joseph Prabhu, Purushottama Bilimoria, Renuka Sharma: <i>Indian Ethics: Classical Traditions and Contemporary Challenges</i> (Volume-I), Publisher: Ashgate Publishing Limited, Farnham, United Kingdom. (2007)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	V
Course Title	Symbolic Logic: Up to Formal Proof of Validity		
Course Code:	PHIL C-10	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To construct, analyse and evaluate arguments.
2. To identify formal and informal fallacies.
3. To impart Knowledge about translating real language arguments into symbolic forms

Course Outcomes (COs): After the successful completion of the course, the Student will be able to:

- CO1: Learn how to explain and apply basic notions of symbolic logic
CO2: Distinguish between correct arguments from incorrect arguments.
CO3: Learn about tautology, contingent and contradictory Statements.
CO4: Think critically and logically of any given argument/situation.
CO5: Try to find out the solution for any logical problems (arguments) which they may come across in the future.

Contents		60 Hrs
Unit – 1	Chapter No. 1: An Introduction to Symbolic Logic; uses of Symbols in Logic.	4
	Chapter No. 2: Classification of propositions in sentential Logic: Simple and Compound.	5
	Chapter No. 3: Different kinds of truth-functional compounds.	5
Unit – 2	Chapter No. 4: Statement and statement forms.	4
	Chapter No. 5: Different kinds of statement forms: Tautology, contradictory and contingent.	6
	Chapter No. 6: Using the Truth table to determine the types of statement forms.	5
Unit – 3	Chapter No. 7: Argument and argument form; using the truth table to determine the validity of an argument.	6
	Chapter No. 8: Method of the shorter truth table technique.	4
	Chapter No. 9: The method of assigning truth values to prove the invalidity of invalid arguments.	5
Unit – 4	Chapter No. 10: The method of Deduction: Adequacy of truth table to test the validity of arguments in truth-functional logic.	4
	Chapter No. 11: Formal proof with the nine Rules of Inference (which are elementary valid argument forms).	6
	Chapter No. 12: Formal proof with the ten Logical Equivalences (which constitute the Rule of Replacement in addition to the nine Rules of Inference).	6

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Learn how to explain and apply basic notions of symbolic logic	√	√	√	√						√	√				
Distinguish between correct arguments from incorrect arguments.					√	√	√	√							
Learn about tautology, contingent and contradictory Statements.				√	√	√				√	√				
Think critically and logically of any given argument/situation.								√	√	√					
Try to find out the solution for any problems which they may come across in the future.										√	√	√			

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Copi, I.M. And Cohen, C: <i>Introduction to Logic</i> , Publisher: Latest Editions, prentice hall India. (2001)
2	Barker Stephen, F: <i>The Elements of logic</i> , Publisher: Macgraw Hill book company, New-York.(1965)
3	Patrick Suppes: <i>Introduction to Logic</i> , Publisher: Van Nostrand Reinhold, New-York. (1957)
4	ಜಿ. ಹನುಮಂತರಾವ್: <i>ತರ್ಕಶಾಸ್ತ್ರ</i> , ಭಾಗ-1 & 2, Publisher: ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು. (1972)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	V
Course Title	Philosophy of Hinduism		
Course Code:	PHIL C-11	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To show the importance of Hindu scripture and its roots.
2. To motivate students to think about the Metaphysical aspects, such as God, Soul, World, etc...
3. To attract students to think about ethical aspects of Hinduism.

Course Outcomes (COs): After the successful completion of the course, the Student will be able to:

- CO1: Think about the essence /origin of religion.
 CO2: Inculcate the values of scripture in their future life.
 CO3: Understand the culture, rituals, customs and tradition.
 CO4: Compare and contrast concepts in Hinduism to other Religions.
 CO5: Think deeply and understand the concept of spiritual world.

	Contents	60 hrs
Unit – 1	Chapter No. 1: Introduction to Hinduism.	4
	Chapter No. 2: Roots of Hinduism: Hindu scriptures, Sruti , <i>Smruti</i> and <i>Bhagvadgita</i> .	6
	Chapter No. 3: Hinduism as Philosophy and Religion.	5
Unit – 2	Chapter No. 4: Doctrine of <i>Purusharthas</i> : nature and kinds.	6
	Chapter No. 5: Inter-relation among the <i>purusharthas</i> .	3
	Chapter No. 6: Importance of <i>Purusharthas</i> in enrichment of life.	5
Unit – 3	Chapter No. 7: Metaphysics of Hinduism: Nature of God, Soul and the world.	6
	Chapter No. 8: Inter-relation between God, Soul and World.	4
	Chapter No. 9: Means of Liberation: Bhakti, Jnana, Karma and Rajayoga.	6
Unit – 4	Chapter No. 10: Doctrine of Karma.	5
	Chapter No. 11: Doctrine of Rebirth.	4
	Chapter No. 12: Relation between Karma and Rebirth.	6

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Think about the essence /origin of religion	√	√													
Inculcate the values of scripture in their future life.	√	√	√				√	√							
Understand the culture, rituals, customs and tradition.	√	√	√						√	√	√				
Compare and contrast concepts in Hinduism to other Religions.					√	√	√	√							
Think deeply and understand the concept of spiritual world.	√				√	√	√	√	√						

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	T.M.P. Mahadevan: <i>Outlines of Hinduism</i> , Publisher: Chetan Ltd, Bombay. (1960)
2	D.S. Sharma: <i>Hinduism through the Ages</i> , Publisher: Bharatiya Vidya Bhavan Bombay. (1956)
3	D.S. Sharma: <i>Essence of Hinduism</i> , Publisher: Bharatiya Vidya Bhavan Bombay. (1971)
4	ಎದುರ್ಕುಳ ಶಂಕರ ನಾರಾಯಣ ಭಟ್: <i>ಹಿಂದೂ ಧರ್ಮದ ಪರಿಚಯ</i> , ಶ್ರೀ ರಾಮಕೃಷ್ಣ ಪ್ರಕಾಶನ, ಭಾಗಮಂಡಲ, ಜಿಲ್ಲೆ: ಕೊಡಗು. (1994)
5	Trilochan Sastry: <i>The Essentials of Hinduism</i> , Publisher: Penuin Books. (2022)
6	Ashok Mishra: <i>Hinduism – Ritual, Reason and Beyond</i> , Publisher: Story Mirror Infotech Private (Ltd). (2019)
7	Swami Ranganathananda: <i>Universal Massage of the Bhagavad Gita</i> , (Vol.1,2,3), Publisher: Advaita Ashrama, Kolkata. (2006)
8	ಸ್ವಾಮಿ ರಂಗನಾಥನಂದ: <i>ಭಗವದ್ಗೀತೆಯ ವಿಶ್ವಸಂದೇಶ</i> , (ಭಾಗ-1,2,3), ಪ್ರಕಾಶಕರು: ಶ್ರೀ ರಾಮಕೃಷ್ಣ ಆಶ್ರಮ, ಮೈಸೂರು.
9	ಪ್ರಭುಶಂಕರ (ಪ್ರಧಾನ ಸಂಪಾದಕರು): <i>ವಿಶ್ವಧರ್ಮ ದರ್ಶನ</i> , ಸಂಪುಟ-1, ಪ್ರಕಾಶಕರು: ಜಗದ್ಗುರು ಶ್ರೀ ಶಿವರಾತ್ರೀಶ್ವರ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು. (2003)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	VI
Course Title	Indian Metaphysics		
Course Code:	PHIL C-12	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To show the scope of metaphysics
2. To give knowledge about different schools of Indian philosophy.
3. To give knowledge of the metaphysical concepts in Indian Philosophy

Course Outcomes (COs): After the successful completion of the course, the Student will be able to:

CO1: Learn important schools of Indian philosophy and its metaphysical concepts.

CO2: Think about the concept of unity in diversity, Universal brotherhood.

CO3: Understand about the God nature of God, attributes of God, etc

CO4: Understand the importance of different Schools in the present world.

CO5: Understand the theories for the existence of God.

Contents		60 Hrs
Unit - 1	Chapter No. 1: Metaphysics: Nature and scope.	4
	Chapter No. 2: Padartha: Vaisheshika and Mimamsa (categories).	6
	Chapter No. 3: Categories of Buddhism and Jainism.	6
Unit - 2	Chapter No. 4: Nyaya School: The concept of God.	5
	Chapter No. 5: Yoga school: The existence of God.	5
	Chapter No. 6: Vishishtadvaita: The Nature of God.	5
Unit - 3	Chapter No. 7: Buddhism: Self: Theory of Non-soul.	4
	Chapter No. 8: Jainism: Nature of Soul (<i>Jiva</i>).	5
	Chapter No. 9: Vedanta: Concept of Soul.	5
Unit - 4	Chapter No. 10: Theory of causation – Buddhism: Doctrine of pratitya-samutpaada.	5
	Chapter No. 11: Theory of evolution in Sankhya, (Satkaryavada): Purusha and Prakruti	5
	Chapter No. 12: Advaita: Nature of Brahman and world.	5

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Learn important schools of Indian philosophy and its metaphysical concepts.	√	√	√												
Think about the concept of unity in diversity, Universal brotherhood.			√	√	√				√	√	√	√			
Understand about the God nature of God, attributes of God, etc				√	√	√	√	√							
Understand the importance of different Schools in the present world.		√	√	√	√										
Understand the theories for the existence of God.					√	√	√	√							

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Stephen, H. Phillips: <i>Classical Indian Metaphysics</i> , Publisher: Motilala Banarasidas, Delhi. (1997)
2	Hiriyanna, M: <i>Outlines of Indian Philosophy</i> , Publisher: Motilala Banarasidas Delhi. (1993)
3	C.D. Sharma: <i>A Critical Survey of Indian Philosophy</i> , Publisher: Motilala Banarasidas Delhi. (2017)
4	Hiriyanna, M: <i>Essentials of Indian Philosophy</i> , Publisher: Motilala Banarasidas Delhi. (2015)
5	S. Radhakrishna: <i>Indian Philosophy, Vol. I & II</i> , Publisher: Oxford University Press, USA. (2009)
6	Mahadevan, T.M.P: <i>An Outlines of Hinduism</i> , Publisher: Chetana publication, India (1999)
7	Singh, R.P: <i>An Introduction to Philosophy</i> , Publisher: Mahaveer & Sons, New Delhi-2. (2011)
8	ಡಾ. ಪ್ರಭುಶಂಕರ (ಅನು): ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ ರೂಪರೇಖೆಗಳು, ಪ್ರಕಾಶಕರು: ಅಭಿನವ, 17-18-2 ಮೊದಲನೆಯ ಮುಖ್ಯ ರಸ್ತೆ, ಮಾರನಹಳ್ಳಿ ವಿಜಯನಗರ, ಬೆಂಗಳೂರು-40 (2004)
9	ಎಚ್. ಎನ್. ರಾಘವೇಂದ್ರಚಾರ್ಯ: ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ ಸಂಗ್ರಹ, ಪ್ರಕಾಶಕರು: ಕನ್ನಡ ಗ್ರಂಥ ಮಾಲೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು. (1962)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	V
Course Title	(a) Philosophy of Vachanakaras		
Course Code:	PHIL E-1	No. of Credits	03
Contact hours	45 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To show the importance of 12th century, Vachankaras.
2. To show the contribution of Vachanakaras (Lingayatism / Virashaivism) to global harmony.
3. To give knowledge about the basic concepts of Vachanakaras' (Lingayata/ Virashaiva) Philosophy.

Course Outcomes (COs): After the successful completion of the course, the Student will be able to:

CO1: Learn about the ethical values as found in the Vacanas / Lingayat (Virashaiva) philosophy.

CO2: Understand Economical and Social Philosophy of Lingayatism/Virashaivism.

CO3: Understand the role of Vacahanakaras Philosophy (Lingayatism/Virashaivism) in the modern world.

CO4: Understand the relation between god and soul by means of applying different methods/Techniques found in the Vacanas.

CO5: Understand the importance of Kayaka and Dasoha as stated in the Vacanas.

Contents		45 Hrs
Unit – 1	Chapter No. 1: The Historical background of Vachanakaras.	4
	Chapter No. 2: Role of Basaveshwara in Lingayatism/ Virashaivism.	5
	Chapter No. 3: Contribution of Vachanakaras (Lingayatism/ Virashaivism) to global harmony.	5
Unit – 2	Chapter No. 4: Metaphysics of Lingayatism/ Virashaivism: Concepts of God, Soul & World.	4
	Chapter No. 5: Mutual relationship between God, Soul, and World.	5
	Chapter No. 6: Linganga-Samarasya and its nature.	5
Unit – 3	Chapter No. 7: Means to Linganga- Samarasya. Doctrine of Asthavarana, Panchachara and Shat-sthala.	7
	Chapter No. 8: Economic philosophy of Vachanakaras (Lingayatism/ Virashaivism): Kayaka and Dasoha.	5
	Chapter No. 9: Social Philosophy of Lingayatism/ Virashaivism.	5

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Learn about the ethical values as found in the Vacanas / Lingayat (Virashaiva) philosophy	√	√	√												
Understand economical and social philosophy of Lingayatism/Virashaivism		√	√	√	√	√									
Understand the role of Vacahanakaras Philosophy (Lingayatism/ Virashaivism) in the modern world		√	√	√			√	√	√						
Understand the relation between god and soul by means of applying different methods/Techniques found in the Vacanas.					√	√	√	√	√						
Understand the importance of Kayaka and Dasoha as stated in the Vacanas.	√	√					√	√	√						

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
v) Attendance	10
vi) Home assignments – 1	05
vii) Seminar – 1	05
viii) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Srinivas Murthy, M.R: <i>Vacana Dharma Sara</i> , Publisher: Mysore University, Mysore. (2014)
2	Tipperudraswamy, H: <i>Vacana galli Virasaiva Dharma</i> , Publisher: Murthy, D.V.K. Mysore-3. (1997)
3	Sakhare, M.R: <i>History and Philosophy of Lingayat Religion</i> , Publisher: 133, Tilakwadi, Belgaum. (1942)
4	Nandimath, S.C: <i>Handbook of Veerasaivism</i> , Publisher: L.E. Association, Dharwad. (1941)
5	R. Blake Michael: <i>The Origins of Virasaiva Sects</i> , Publisher: Motilal Banarsidass Private Ltd, Delhi. (1992)
6	ಪ್ರೇಮಾದೇವಿ ಮಳಿಮಠ (ಅನು): <i>ವೀರಶೈವ ಧರ್ಮ ಕೈವಿಡಿ</i> , ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ. (1990)
7	ಮಹಾದೇವಪ್ಪ, ಎನ್. ಜಿ: <i>ವಚನಗಳಲ್ಲಿ ತತ್ವಮೀಮಾಂಸೆ</i> , ಪ್ರಕಾಶಕರು: ಲಿಂಗಾಯತ ಅಧ್ಯಯನ ಅಕಾಡಮಿ, ಬೆಳಗಾವಿ. (2004)
8	ಮಹಾದೇವಪ್ಪ, ಎನ್. ಜಿ: <i>ಲಿಂಗಾಯತ ಧರ್ಮ ಪರಿಚಯ</i> , ಪ್ರಕಾಶಕರು: ವಚನ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಬೆಳಗಾವಿ. (2012)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	V
Course Title	(b) Philosophy of Buddhism		
Course Code:	PHIL E-1	No. of Credits	03
Contact hours	45 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. In-depth study of Buddhist Philosophy.
2. To become enlightened and to reach the ultimate goal of Nirvana.
3. To apply the principles of Buddhism to every aspect of the Individual life so as to become an exemplar of living Buddhism.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the spiritual practices of Buddhism.
- CO2. Be inspired by the practical teachings of Gautama Buddha.
- CO3. Get clear insights from Buddhism about its ultimate goal of Nirvana.
- CO4. Know the contribution of Buddhism to World peace.
- CO5. Learn the role of meditation for a peaceful life.

	Contents	45 Hrs
Unit-1	Chapter No. 1: Life History of Buddha and Origin of Buddhism.	5
	Chapter No. 2: The Four Noble Truths.	5
	Chapter No. 3: The Eightfold Path (Astanga Marga).	5
Unit-2	Chapter No. 4: Anatmavada and Kshanikavada.	5
	Chapter No. 5: Dependent Origination.	5
	Chapter No. 6: Schools of Buddhism: Mahayana and Hinayana.	5
Unit-3	Chapter No. 7: Buddhist Meditation: Samatha and Vipassana.	5
	Chapter No. 8: Buddhist Concept of Nirvana.	4
	Chapter No. 9: Contribution of Buddhism to World Peace and its Relevance to Modern World.	6

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the spiritual practices of Buddhism.			✓			✓	✓								
Be inspired by the practical teachings of Gautama Buddha.	✓	✓	✓	✓	✓		✓	✓							
Get clear insights from Buddhism about its ultimate goal of Nirvana		✓	✓				✓	✓							
Know the contribution of Buddhism to World peace.									✓						
Learn the role of meditation for a peaceful life							✓								

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Jo Durden Smith: <i>Essence of Buddhism</i> , Publisher: Arcturus Publishing Ltd., London. (2016)
2	Ali Aamir: <i>The story of the Buddha</i> , Publisher: Oxford University Press, Bombay. (1952)
3	Hiriyanna, M: <i>Outlines of Indian Philosophy</i> , Publisher: George Allen and Unwin Pvt. Ltd, New Delhi. (1976)
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5	Thich Nhat Hanh: <i>The Heart Of Buddha's Teaching</i> , Publisher: Rider & Co, London. (1999)
6	Mark Siderits: <i>Buddhism as Philosophy</i> , Publisher: Hackett Publishing Co, Inc, Indianapolis. (2021)
7	Paul Carus: <i>The Philosophy of Buddhism</i> , Publisher: Samyak Prakashan, New Delhi. (2018)
8	Lakshmipathy Sondalagere: <i>Bauddha Dharmada Ananyathe</i> , (Kannada Version) ಪ್ರಕಾಶಕರು: Kavyakala Prakashana, Bangalore. (2016)
9	ಎಂ. ಪ್ರಭಾಕರ ಜೋಶಿ & ಎಂ.ಎ. ಹೆಗಡೆ: <i>ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ ಪರಿಚಯ</i> , ಪ್ರಕಾಶಕರು: ಭಾರತ ದರ್ಶನ ಮಂಗಳೂರು. (1997)
10	ಪ್ರೊ. ಎ. ಡಿ. ಕೃಷ್ಣಮೂರ್ತಿ (ಅನು): <i>ಬುದ್ಧ ಮತ್ತು ಆತನ ಧರ್ಮ</i> , ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು. (1996)
11	Jagadish Koppa N (Tran): <i>Buddha Mattu Athana Dhamma</i> , (Kannada Version) ಪ್ರಕಾಶಕರು: Pali Institute, Kalaburgi. (2018)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	V
Course Title	Methods and Techniques of Meditation		
Course Code:	PHIL V-1	No. of Credits	03
Contact hours	45 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To attract students to learn different techniques of meditation
2. To show the importance of different method of meditation.
3. To motivate the student to gain spiritual power by adopting meditation and medication.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1: Adopt a different method in his life.

CO2: Guide others as to how to perform & adopt techniques in life.

CO3: Overcome many day-to-day life problems and lead a peaceful life.

CO4: Understand different kinds/branches of meditation.

CO5: Know about the kinds of *Samadhis*.

Contents		45 Hrs
Unit – 1	Chapter No. 1 : Nature and scope of Meditation.	4
	Chapter No. 2 : History of Meditation; methods of Meditation.	5
	Chapter No. 3 : Branches of meditation: Active and Passive Meditation.	5
Unit – 2	Chapter No. 4: Methods of meditation: (1) <i>Shunya</i> (2) <i>Omkar</i> (3) <i>Pranava</i> (4) <i>Panchamahabhoota</i> .	5
	Chapter No. 5: Techniques of Meditation: Yogic techniques: ‘OM’ chanting through <i>mudras</i> . Enrichment of concentration through <i>Pranayama</i> .	5
	Chapter No. 6: Difference between Deep sleep (<i>sushupti</i>) and Meditation (<i>Samadhi</i>).	4
Unit – 3	Chapter No. 7: Kinds of <i>Samadhi</i> : <i>Savikalpaka Samadhi</i> and <i>Nirvikalpaka Samadhi</i> .	5
	Chapter No. 8: Benefits of Meditation: Mental health, Stress management, Increasing grasping and memory power.	6
	Chapter No. 9: Medication to Meditation: Gaining spiritual power and self Healing through Cosmic energy.	6

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Adopt a different method in his life	√	√	√												
Guide others as to how to perform & adopt techniques in life	√	√	√	√											
Overcome many day-to-day life problems and lead a peaceful life.			√	√	√	√									
Understand different kinds/branches of meditation.					√	√	√	√							
Know about the kinds of <i>Samadhis</i> .							√		√						

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	ಸ್ವಾಮಿ ಯತೀಶ್ವರನಂದ: <i>ಧ್ಯಾನ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕ ಜೀವನ</i> , ರಾಮಕೃಷ್ಣ ಮಠ, ಬೇಲೂರ ಮಠ ಅಂಚೆ ಹೌರಾ ಜಿಲ್ಲೆ, ಕೊಲ್ಕತ್ತಾ (ಪ.ಬಂಗಾಳ) (1979)
2	S.N. Dasagupta: <i>Yoga Philosophy in relation to other systems of Indian thought</i> , Publisher: University of Calcutta. (1930)
3	Bhattacharya. H. [Ed]: <i>The Cultural Heritage of India</i> , Publisher: Ramakrishna Mission Institute of Calcutta (4 Volumes), Calcutta. (2001)
4	Dr. B.R. Nagendra & Dr. R Nagerathna: <i>Samagrayoga Chikitse</i> , Publisher: Swamy Vivekanand Yoga Prakashana, Bangalore. (2005)
5	S. Radhakrishna: <i>Bhagavadgita: Introductory Essay</i> , Publisher: Harper Collins, India. (2011)
6	ಶ್ರೀ.ಎಂ. : <i>ಧ್ಯಾನ</i> , ಪ್ರಕಾಶಕರು: ಮಂಜುಳಾ ಪಬ್ಲಿಷಿಂಗ್ ಹೌಸ್, (2020)
7	ಎಂ.ಎನ್. ವಿಶ್ವನಾಥ (ಅನು): <i>ಧ್ಯಾನ ಮಾಡುವುದು ಹೇಗೆ</i> , ಪ್ರಕಾಶಕರು: ಮಾನಸ ಲೈಟ್ ಎಜ್ ಪೌಂಡೇಶನ್ ಬೆಂಗಳೂರು. (2018)
8	ಡಾ. ಸಿದ್ದರಾಮ ಸ್ವಾಮಿಗಳು (ಅನು): <i>ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ ವಿಮರ್ಶಾತ್ಮಕ ಅಧ್ಯಯನ</i> , ಪ್ರಕಾಶಕರು: ನಾಗನೂರು ಶ್ರೀ ಶಿವಬಸವ ಸ್ವಾಮಿಗಳ ಕಲ್ಯಾಣಕೇಂದ್ರ (೦) ಬೆಳಗಾಂ. (2018)
9	ಡಾ. ಕೆ. ವಿ. ಪುಟ್ಟಪ್ಪ (ಸಂ): <i>ತತ್ವಶಾಸ್ತ್ರ ಪ್ರಾಚ್ಯ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ</i> , (ಸಂ.1) ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು. (2014)
10	ಹರಿದಾಸ ಭಟ್ಟಾಚಾರ್ಯ (ಸಂ): <i>ಯುಗಮಾತ್ರೀ ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ</i> , ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು. (1975)
11	ಮಹಾದೇವಪ್ಪ ಎನ್. ಜಿ: <i>ಯೋಗ ಮತ್ತು ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ</i> , ಪ್ರಕಾಶಕರು: ಸುಯೋಗ ಪ್ರಕಾಶನ, ಧಾರವಾಡ. (2008)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	VI
Course Title	Western Ethics		
Course Code:	PHIL C-13	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60
Course Pre-requisite(s):			
<ol style="list-style-type: none"> 1. To impart to the learners about the different aspects of Ethics and Morality 2. To know the different ethical theories. 3. To know the relevance of Ethical action in contemporary world. 			
Course Outcomes (COs): After the successful completion of the course, the student will be able to:			
CO1. Understand the historical background of Western Ethics.			
CO2. Know moral concepts, actions and its responsibility.			
CO3. Apply the ethical concepts in their day to day lives.			
CO4. Learn about different ethical theories.			
CO5. Judge ethical conundrums and arrive at a solution.			
	Contents		60 Hrs
Unit-1	Chapter No. 1: Historical Background, Nature and Scope of Ethics.		5
	Chapter No. 2: Moral Concepts, Moral and Non Moral Actions and its Stages.		6
	Chapter No. 3: Moral Freedom and Responsibility.		5
Unit-2	Chapter No. 4: Moral Judgments and Its nature.		4
	Chapter No. 5: Postulates of Morality.		5
	Chapter No. 6: Aristotle's Virtue Ethics and Teleological Ethics .		6
Unit-3	Chapter No. 7: Stoicism, Hedonism and Epicureanism.		5
	Chapter No. 8: Kantian Ethics – Deontological Ethics.		5
	Chapter No. 9: Utilitarianism – Act Utilitarianism and Rule Utilitarianism.		5
Unit-4	Chapter No. 10: Pragmatic Ethics of John Dewey.		5
	Chapter No. 11: Postmodern Ethics – Feminist Ethics.		5
	Chapter No. 12: Applied Ethics – Professional Ethics and Eco-Ethics.		4

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the historical background of Western Ethics.	✓														
Know moral concepts, actions and its responsibility.		✓	✓												
Apply the ethical concepts in their day to day lives.				✓	✓						✓	✓			
Learn about different ethical theories.						✓	✓	✓	✓	✓	✓	✓			
Judge ethical conundrums and arrive at a solution.				✓	✓	✓	✓	✓	✓	✓	✓	✓			

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Richard Booker Brandt: <i>Ethical Theory: The Problems Of Normative And Critical Ethics</i> , Publisher: Prentice-Hall, New Jersey. (1959)
2	T. E. Hill: <i>Contemporary Ethical Theories</i> , Publisher: The Macmillan Co., New York. (2009)
3	H. Titus Harold: <i>Ethics for Today</i> , Publisher: American Book Company, Georgia. (1957)
4	H. Titus Harold: <i>Range of Ethics</i> , American Book Company, Georgia. (1966)
5	J. S. Mackenzie: <i>A Manual of Ethics</i> , Cosimo Classics, Charleston. (2005)
6	William Lillie: <i>Introduction to Ethics</i> , Allied Publishers Pvt. Ltd, New Delhi. (1967)
7	Warnock, G. J: <i>Contemporary Moral Philosophy</i> , Macmillan, New York. (1967)
8	Hudson, W. D: <i>Modern Moral Philosophy</i> , Palgrave Macmillan, London. (1983)
9	Robert Miles: <i>Stoicism-The Art of Happiness: How to Stop Fearing and Start living</i> , Andromeda Publishing Ltd, London. (2021)



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Model Curriculum

Program Name	BA in Philosophy	Semester	V
Course Title	Philosophy of Religion		
Course Code:	PHIL C-14	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To impart to the learners about the different aspects of Religions.
2. To know the ultimate goal of Religion.
3. To know the relevance of Contemporary Religions in modern world.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the importance of Religion.
- CO2. Understand the origins of different religions
- CO3. Know how one can follow and practice any religion.
- CO4. Understand the relevance of Religion in Scientific age.
- CO5. Understand the religious concepts of God, Soul and its Immortality.

	Contents	60 Hrs
Unit-1	Chapter No. 1: Introduction and Definition of Philosophy of Religion – Nature and its Scope.	4
	Chapter No. 2: Evolution of Religion – Tribal, National and Universal Religion.	7
	Chapter No. 3: Religious Mysticism.	5
Unit-2	Chapter No. 4: Concept of God – Different Theories of God, Proofs for the Existence of God.	5
	Chapter No. 5: Concept of Soul and its Immortality.	5
	Chapter No. 6: Freedom of Will.	4
Unit-3	Chapter No. 7: Concept of Good and Evil - Kinds of Evil, Problem of Evil.	6
	Chapter No. 8: Hinduism, Buddhism and Jainism – Main Principles.	5
	Chapter No. 9: Christianity – Teachings of Christ and Islam – Five Pillars of Islam.	5
Unit-4	Chapter No. 10: Worship, Prayer and Conversion.	4
	Chapter No. 11: The Concept of Liberation in Religion.	5
	Chapter No. 12: Religion in Relation to Morality, Art and Science.	5

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the importance of Religion	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Understand the origins of different religions		✓													
Know how one can follow and practice any religion								✓	✓	✓	✓				
Understand the relevance of Religion in Scientific age												✓			
Understand the religious concepts of God, Soul and its Immortality				✓	✓										

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	George Galloway: <i>The Philosophy of Religion</i> , Publisher: Arkose Press, India. (2015)
2	Brightman, E. S: <i>A Philosophy of Religion</i> , Publisher: Praegar Publishers Inc, USA. (1969)
3	William James: <i>Varieties of Religious Experience</i> , Publisher: Longmans, Green & Co., London. (1902)
4	James Leuba: <i>The Psychological Study of Religion: Its Origin, Function, and Future</i> , Publisher: Macmillan, New York. (1912)
5	James Bissett Pratt: <i>The Religious Consciousness</i> , Publisher: Cosimo Classics, New York. (2006)
6	A. Seth Pringle-Pattinson: <i>The Idea of God in the Light of Recent Philosophy</i> , Publisher: Wentworth Press (2016)
7	H. D. Lewis: <i>Philosophy of Religion</i> , Publisher: English Universities Press. (1966)
8	John Hick: <i>Philosophy of Religion</i> , Publisher: Pearson Education Noida, India. (2015)
9	Richard Woods: <i>Understanding Mysticism</i> , Publisher: Doubleday, New York. (1980)
10	ಮಹಾದೇವಪ್ಪ ಎನ್. ಜಿ: <i>ಧಾರ್ಮಿಕ ನಂಬಿಕೆಗಳು ಮತ್ತು ದಾರ್ಶನಿಕ ವಿಶ್ಲೇಷಣೆ</i> , ಪ್ರಕಾಶಕರು: ವಚನ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಬೆಳಗಾವಿ. (2014)
11	ಮಹಾದೇವಪ್ಪ ಎನ್. ಜಿ (ಅನು): <i>ಧರ್ಮ ಮೀಮಾಂಸೆ</i> , ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ. (1992)
12	ಯಮುನಾಚಾರ್ಯ: <i>ಮತಧರ್ಮ ತತ್ವಶಾಸ್ತ್ರ</i> , ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು. (1969)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	VI
Course Title	Western Metaphysics		
Course Code:	PHIL C-15	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To motivate students about Metaphysical concepts/aspects.
2. To understand the basic of ultimate reality 1) Materialism 2) Idealism etc...
3. To show the aim of Physics and Meta-Physics. One and the same?

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1: Understand the depth of the Western Metaphysical elements or Knowledge.

CO2: To know and compare the different methods of different philosophies.

CO3: Understand the relationship between mind and body.

CO4: Understand the concept of phenomenology and its nature.

CO5: Know different theories of causation in Western Philosophy.

Contents		60 Hrs
Unit - 1	Chapter No. 1: Nature and scope of Western Metaphysics.	5
	Chapter No. 2: Nature of Ultimate Reality: 1. Materialism 2. Idealism.	6
	Chapter No. 3: Nature of Phenomenology.	5
Unit - 2	Chapter No. 4: Theories of ultimate reality: 1) Monism.	5
	Chapter No. 5: Theory of Dualism.	4
	Chapter No. 6: Theory of Pluralism.	5
Unit - 3	Chapter No. 7: Theory of causation – Aristotle’s view.	4
	Chapter No. 8: Mill’s theory of causation.	5
	Chapter No. 9: Hume’s theory of causation.	5
Unit - 4	Chapter No. 10: Concept of Mind-body, its Relation – Descartes.	6
	Chapter No. 11: Mind and Body Relation- Spinoza’s view.	5
	Chapter No. 12: Leibnitz’s view on Mind and body relation.	5

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the depth of the Western Metaphysical elements or Knowledge.	√	√	√	√											
To know and compare the different methods of different philosophies.		√	√	√	√	√									
Understand the relationship between mind and body.							√	√	√	√	√	√			
Understand the concept of phenomenology and its nature.			√	√											
Know different theories of causation in Western Philosophy.			√					√	√						

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Bertand Russel: <i>History of Western Philosophy</i> , Publisher: Simon & Schuster. U.S., & George Allen & Unwin Ltd (UK). (1947)
2	John Hospers: <i>An Introduction to philosophical Analysis</i> , Publisher: Allied Private Ltd, London. (1956)
3	Masih.Y: <i>A Critical History of Western Philosophy</i> , (Greek, medieval and modern), Publisher: Motilal Banarasidas, Delhi. (1994)
4	ಡಾ. ವಿ. ಎನ್. ಶೇಷಗಿರಿರಾವ್: <i>ಪಾಶ್ಚಾತ್ಯ ತಾರ್ಕಿಕ ಚಿಂತನೆ</i> , ಪ್ರಕಾಶಕರು: ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು. (1985)
5	Harold H. Titus: <i>Living Issues in Philosophy</i> , Publisher: Nostrand Company, New-York. (1974)
6	Singh, R. P: <i>An Introduction to Philosophy</i> , Publisher: Mahaveer & Sons, New-Delhi. (2011)
7	ಜಿ. ಹನುಮಂತರಾವ್: <i>ಆಧುನಿಕ ತತ್ವಶಾಸ್ತ್ರ ಸಮಸ್ಯೆಗಳು</i> , ಪ್ರಕಾಶಕರು: ವಿ.ಕೆ. ಮೂರ್ತಿ ಮೈಸೂರು. (2004)



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Model Curriculum

Program Name	BA in Philosophy	Semester	VI
Course Title	Contemporary Indian Philosophy		
Course Code:	PHIL C-16	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To impart to the learners about the nature and characteristics of Contemporary Indian Philosophy.
2. To know the perspectives of great Contemporary Indian thinkers.
3. To know the concept of God, soul, self- realization from Indian philosophical perspective.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1: Understand the important concepts/teachings of Contemporary Indian Philosophy.
 CO2: Know how one can attain the ultimate goal of self-realization from Contemporary Indian perspective.
 CO3: Understand the relevance of Contemporary Indian thinkers for his day-to-day life.
 CO4: Understand Reality, degrees of Reality, sense of beauty.
 CO5: Understand the concepts of *Sarvodaya* and *Satyagraha*.

Contents		60 Hrs
Unit-1	Chapter No. 1: Main Characteristics of Contemporary Indian Philosophy.	4
	Chapter No. 2: Philosophical teaching of Swami Vivekananda. Concept of Universal Religion.	5
	Chapter No. 3: Swami Vivekananda – Relationship between Philosophy and Science, Concept of Vedantic Socialism.	6
Unit-2	Chapter No. 4: Rabindranath Tagore - Concept of God, Degrees of Reality.	5
	Chapter No. 5: Rabindranath Tagore - Aesthetic Sense of Beauty and Self Realization.	4
	Chapter No. 6: Aurobindo: Reality, Evolutionism and Super mind.	5
Unit-3	Chapter No. 7: Aurobindo: Gnostic being – Integral yoga.	4
	Chapter No. 8: M. K. Gandhi – Truth, God and Ultimate Reality.	5
	Chapter No. 9: M. K. Gandhi – Sarvodaya, Non-Violence, Satyagraha.	6
Unit-4	Chapter No.10: Ramana Maharshi – Concept of God and Soul.	5
	Chapter No.11: Ramana Maharshi – Concept of Meditation, Moral Stages of Self- Realization.	5
	Chapter No.12: Dr. S. Radhakrishnan – Nature of Philosophy and Science, Concept of God and Self Realization.	6

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the important teachings of Contemporary Indian Philosophy.	√	√	√	√	√										
Know how one can attain the ultimate goal of self-realization from Contemporary Indian perspective.		√	√	√	√	√	√								
Understand the relevance of Contemporary Indian thinkers for his day-to-day life.				√	√	√	√	√	√		√	√			
Understand Reality, degrees of Reality, sense of beauty.				√	√	√	√	√							
Understand the concepts of <i>Sarvodaya</i> and <i>Satyagraha</i> .										√	√	√			

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Lal, B. K: <i>Contemporary Indian Philosophy</i> , Publisher: Motilal Banarasidas, New Delhi. (1978)
2	Mahadevan, T. M. P & Saroja G.V: <i>Contemporary Indian Philosophy</i> , Publisher: Sterling Publishers, New Delhi. (1963)
3	Srivastava, R. S: <i>Contemporary Indian Philosophy</i> , Publisher: Munshiram Monoharlal, New Delhi. (1981)
4	Sheshagiri Rao, V. N (K): <i>Samakaalina Bharatiya Tattvasastra</i> , Publisher: University of Mysore, Mysore. (1985)
5	Naravane, V.S: <i>Modern Indian Thought</i> , Publisher: Asia Publishing House, Delhi. (1965)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	VI
Course Title	(a) Philosophy of Jainism		
Course Code:	PHIL E-2	No. of Credits	03
Contact hours	45 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To impart to the learners about the main teachings of Jainism.
2. To know the ultimate goals of Jainism.
3. To know the relevance of Jainism in modern world.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the important teachings of Jainism.
- CO2. Know how one can attain the ultimate goal of Moksha.
- CO3. Understand the relevance of Jainism in modern age.
- CO4. Know how one can lead a moral life through Jainism.
- CO5. Know the history of Jainism and its different sects and their sub-divisions.

	Contents	45 Hrs
Unit-1	Chapter No. 1: Jaina Tradition: Sources, Salient Features, Antiquity, Thirthankaras and Agamas.	7
	Chapter No. 2: Life History of Rishabhadeva, Parsvanatha and Mahavira.	5
	Chapter No. 3: Jaina Major Sects Digambara and Svetambara and their Sub- Division.	5
Unit-2	Chapter No. 4: Three Jewels of Jainism.	4
	Chapter No. 5: Jaina Ethics - Pancha Mahavrata.	5
	Chapter No. 6: Anekantavada and Syadvada; Jain Yoga and Dhyana.	5
Unit-3	Chapter No. 7: Bondage and Liberation in Jainism.	5
	Chapter No. 8: Jaina Worship, Fasts, Festivals and Sallekhana.	5
	Chapter No. 9: Relevance of Jainism in Modern World.	4

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Understand the important teachings of Jainism.				✓	✓	✓	✓	✓							
Know how one can attain the ultimate goal of Moksha.							✓								
Understand the relevance of Jainism in modern age.								✓	✓						
Know how one can lead a moral life through Jainism.				✓	✓	✓	✓								
Know the history of Jainism and its different sects and their sub-divisions.	✓	✓	✓												

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Jyotiprasad Jain: <i>Religion and Culture of the Jains</i> , Publisher: Bharatiya Jnanapitha Publications, New Delhi. (1975)
2	N. K. Singhi (Ed): <i>Ideal, Ideology and Practice: Studies in Jainism</i> , Publisher: Print well Publishers, Jaipur. (1987)
3	S. Stevenson: <i>The Heart of Jainism</i> , Publisher: Munshiram Manoharlal Pvt. Ltd., (1995).
4	T. K. Tukol: <i>Compendium of Jainism</i> , Publisher: Prasaraanga, Karnataka University, Dharwad. (1980)
5	Mohanlal Mehta: <i>Outlines of Jain Philosophy</i> , Publisher: Jain Mission Society, Bangalore. (1954)
6	Muni Uttam Kamal Jain: <i>Jain Sects and Schools, Concept</i> , Publisher: Concept Publishing, Delhi. (1975)
7	Hiriyanna, M: <i>Outlines of Indian Philosophy</i> , Publisher: George Allen and Unwin Pvt. Ltd, New Delhi. (1976)
8	T. K. Tukol, S. P. Padma Prasad (Tran): <i>Jaina Dharmakkondu Kaipidi</i> , (Kannada Version) ಪ್ರಕಾಶಕರು: Satyasri Printers Pvt. Ltd, Bangalore. (2012)
9	Shantisagara Shirahatti Shastri: <i>Jainadharm</i> , (Kannada Version) ಪ್ರಕಾಶಕರು: Rajendra Printers, Mysore. (2017)
10	ಎಂ. ಪ್ರಭಾಕರ ಜೋಶಿ & ಎಂ.ಎ. ಹೆಗಡೆ: <i>ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ ಪರಿಚಯ</i> , ಪ್ರಕಾಶಕರು: ಭಾರತ ದರ್ಶನ ಮಂಗಳೂರು. (1997)
11	ಜಿ. ಹನುಮಂತರಾವ್: <i>ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರದ ವಿವರಣಾತ್ಮಕ ಪರಿಚಯ</i> , ಪ್ರಕಾಶಕರು: ವಿಕೆ. ಮೂರ್ತಿ, ಮೈಸೂರು. (2004)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	VI
Course Title	(b) Philosophy of Dr. B. R. Ambedkar		
Course Code:	PHIL E-2	No. of Credits	03
Contact hours	45 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To Understand Dr. B. R. Ambedkar's ideas and thoughts.
2. To motivate students to study in depth about Dr. B. R. Ambedkar.
3. To explore the contributions of Dr. B. R. Ambedkar.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Acquaint themselves with the teaching of Ambedkar and his principles.
- CO2. Understand Ambedkar's Philosophy and his methods.
- CO3. Understand social and cultural involvement of Dr. B. R. Ambedkar.
- CO4. Understand the political contribution of Dr. B. R. Ambedkar for Indian freedom movement.
- CO5. Understand the conception of Buddhism through Ambedkar's perspective.

Contents		45 Hrs
Unit-1	Chapter No. 1: Life and Mission of Dr. B. R. Ambedkar.	4
	Chapter No. 2: Ambedkar's Conception of Trinity – Liberty, Equality and Fraternity.	6
	Chapter No. 3: Ambedkar's fight against Caste and Untouchability.	6
Unit-2	Chapter No. 4: Ambedkar on Human Dignity and Social Justice.	5
	Chapter No. 5: Ambedkar's View on Hinduism and Buddhism.	5
	Chapter No. 6: Ambedkar's Conception on Constitutional Morality.	5
Unit-3	Chapter No. 7: Ambedkarian Model of Education.	5
	Chapter No. 8: Buddhism and Other Religions – Why Ambedkar accepted Buddhism?	4
	Chapter No. 9: Contemporary Relevance of Ambedkar.	5

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Acquaint themselves with the teaching of Ambedkar and his principles.	✓	✓	✓	✓	✓	✓	✓	✓							
Understand Ambedkar's Philosophy and his methods.	✓	✓	✓	✓	✓	✓	✓	✓							
Understand social and cultural involvement of Dr. B. R. Ambedkar.		✓	✓	✓											
Understand the political contribution of Dr. B. R. Ambedkar for Indian freedom movement.		✓	✓	✓		✓	✓								
Understand the conception of Buddhism through Ambedkar's perspective.					✓			✓							

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	B. R. Ambedkar: <i>The Essential Writings of B. R. Ambedkar</i> , Publisher: Oxford Press, New Delhi. (2002)
2	B. R. Ambedkar: <i>Annihilation of Caste</i> , Publisher: General Press, New Delhi. (2021)
3	Dhananjay Keer: <i>Life and Mission of Dr. B. R. Ambedkar</i> , Publisher: Popular Prakashan, Bombay. (1954)
4	D. R. Jatava: <i>The Political Philosophy of B. R. Ambedkar</i> , Publisher: Phoenix, Agra. (1965)
5	Bharill, Chandra: <i>Social and Political Ideas of B R Ambedkar</i> , Publisher: Jaipur: Aalekh Publishers. (1977)
6	Ajay Ravidas: <i>Ambedkar and Dalit Movement</i> , Publisher: ABD Publishers, Jaipur. (2008)
7	Sontakke, Y. D: <i>Thoughts of Dr. Babasaheb Ambedkar</i> , Publisher: Samyak Prakashan, New Delhi. (2016)
8	<i>Dr. B. R. Ambedkar Avara Samagra Barahagalu Mattu Bhashanagalu</i> , Volume 1-22, (Kannada Version) Publisher: Kannada Mattu Samskruti Ilakhe and Kuvempu Bhasha Bharati Pradhikara, Bangalore. (2018)
9	N. R. Shivaram: <i>Ambedkar Thoughts</i> , (Kannada Version) Publisher: Samatha Prakashan, Nagpur. (2023)
10	ಡಾ. ಕೃಷ್ಣಮೂರ್ತಿ (ಸಂ): <i>ಅಂಬೇಡ್ಕರ್ ವಾದ ಎಂದರೇನು?</i> , ಪ್ರಕಾಶಕರು: ಚಮರ ಪರಿವರ್ತನ ಪೌಂಡೇಶನ್, ಮೈಸೂರು. (2011)
11	ಮ. ನ. ಜವರಯ್ಯ: <i>ಅಂಬೇಡ್ಕರ್ ಚಿಂತನ ಸಾಹಿತ್ಯ ಸಮಗ್ರ ಅಧ್ಯಯನ</i> . ಪ್ರಕಾಶಕರು: ಬುಡಜನ ಮಾಧ್ಯಮ ಕೇಂದ್ರ, ಮೈಸೂರು. (2011)



Government of Karnataka

Model Curriculum

Program Name	BA in Philosophy	Semester	VI
Course Title	Spirituality, Yoga and Health		
Course Code:	PHIL V-2	No. of Credits	03
Contact hours	45 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):

1. To show the importance of yoga in maintaining mental and physical health.
2. To improve the knowledge of the spiritual world.
3. To adopt the good habits in (the future) life.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1: Know the importance of yoga and health.

CO2: Practise all the Ashtanga yogas in their future.

CO3: Think about the relevance of Yoga-Asanas in the present World.

CO4: Know about the diet for yoga and good health.

CO5: Develop overall personality in life.

Contents		45 Hrs
Unit - 1	Chapter No. 1: Nature, scope and importance of Spirituality.	4
	Chapter No. 2: Meaning and Definition of Yoga; Relevance of Yoga in Modern days; scope of Yoga and misconceptions about Yoga.	7
	Chapter No. 3: Concept of Holistic Health; Physical, Mental and Spiritual health.	5
Unit - 2	Chapter No. 4: Nature of food, kinds and its role in yogic life.	5
	Chapter No. 5: Diet for yoga practitioner; obstacles in the path of yoga practice.	5
	Chapter No. 6: Characteristics of Effective Yoga, contributions of yogi to the society.	4
Unit - 3	Chapter No. 7: <i>Asthaanga yoga</i> as a means: physical, mental, social and spiritual health.	6
	Chapter No. 8: Brief introduction to schools of Yoga: Jnana yoga, Bhakti yoga.	5
	Chapter No. 9: Karma yoga and Raja yoga	4

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcomes (COs) / Program Outcomes (POs)	Program Outcomes (POs)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Know the importance of yoga and health.	√	√	√	√	√										
Practise all the Ashtanga yogas in their future.			√	√	√	√	√								
Think about the relevance of Yoga-Asanas in the present World.		√			√		√	√	√						
Know about the diet for yoga and good health.					√	√	√	√	√						
Develop overall personality in life.	√	√	√			√	√	√	√						

Pedagogy:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
i) Attendance	10
ii) Home assignments – 1	05
iii) Seminar – 1	05
iv) Internal tests – 2	10 +10 = 20
Total	40 Marks
<i>Formative Assessment as per guidelines are compulsory</i>	

References	
1	Iyengar B.K.S: <i>Light on Yoga</i> , Publisher: Harper Collins publisher, New Delhi. (2012)
2	Swami Vivekananda: <i>Jnana, Bhakti, Karma Yoga and Raja Yoga</i> , Publisher: Advait Ashram, Calcutta. (2000)
3	S.P. Singh and Yogi Mukesh: <i>Foundation of Yoga</i> , Publisher: Standard publishers, New Delhi. (2010)
4	Dasagupta, S. N: <i>Yoga philosophy in relation to other systems of Indian Thought</i> , Publisher: University of Calcutta. (1930)
5	Dr. B.R. Nagendra, Dr. R. Nagarathna (K): <i>Samagra yoga Chikista</i> , Publisher: Swami Vivekananda Yoga prakashana, Bangalore. (2005)
6	Swami Ramsukha Das: <i>Shrimad Bhagavadgeeta</i> , (Vol: I&II) Publisher: Geeta Press, Gorakhpur. (2002)
7	Swami Vivekananda: <i>Meditation and its Methods</i> , Publisher: Delhi Open Books, New Delhi-2. (2018)
8	Swami Vivekananda: <i>Spirituality For Leadership & Success</i> , Publisher: Fingerprint publishing (2020)

CBCS Question Paper Pattern for UG Semester
DSC, DSEC & OEC

Paper Code:		Paper Title:		
Duration of Exam	2 Hours		Max Marks	60
Instruction:	Answer all the sections			

Section-A

.....	Marks

Section-B

.....	Marks

Section-C

.....	Marks