



Department of Higher education
Karnataka State Higher Education Council
Government of Karnataka

Model Curriculum Contents for Undergraduate Program
In
Rural Development Studies

Submitted by

SUBJECT EXPERT COMMITTEE MEMBERS

October 2021

CURRICULUM COMMITTEE
Sericulture & Rural Development

Sl.no	Name	Members
1.	Dr. H.B. Manjunatha (Sericulture) Professor, University of Mysore, Mysuru	Chairperson
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3.	Dr. M. Shivashankar (Sericulture) Professor, Bangalore University, Bengaluru	Member
4.	Dr. Meera (Development Studies) Institute of Dev. Studies, University of Mysore, Mysuru	Member
5.	Dr. A.C. Manjula (Sericulture) Maharani Cluster University, Bengaluru	Member
6.	Dr. L.S. Ramesh Special Officer, Karnataka State Higher Education Council	Member Convener
7.	Dr. M.N. Anil Kumar (Sericulture) Professor, University of Mysore, Mysuru	Special Invitee
8.	Dr. Rohith Shankar. L. (Sericulture) Professor, Yuvarajas College, University of Mysore	Special Invitee
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10.	Dr. H.L. Ramesh (Sericulture) Bangalore Central University, Bengaluru	Special Invitee
11.	Dr. Neema Gnanadev (Rural Development) Bangalore University, Bengaluru	Special Invitee

Prof. H.B. Manjunatha
Chairperson
Curriculum Committee
(Sericulture & Rural development)

Preamble:

Rural development is a unique subject it has got its own identity where it cannot compare to another subject. It is the process of improving the quality of life and economic wellbeing of people who are living in rural area. Education, entrepreneurship, physical infrastructure and social infrastructure play an important role in developing rural region.

The important of Rural development is strategy package seeking to achieve enhance rural production and productivity, agriculture growth, putting of economic and social infrastructure fare wages, house sites for landless, village planning, public health, education, literacy and communication etc.

MODEL CURRICULUM

Name of the Degree Programme: B.A

Discipline: Rural Development

Starting year of Implementation: 2021-22

Objective

To enable the students to acquire the basic knowledge and skill with respect to the concept of Rural Development to serve and uplift the Rural Society

By the end of the programme the students will be able to:

Students will be able to acquire competencies that required by a candidate for Rural Development

1. Get employment at public private sector or to start self-employment activities or agro product-based entrepreneurship Activities.
2. Training skills in to jobs.
3. Skills and jobs within the suitable livelihood frame work.
4. Learning knowledge and skill network within the.
5. Frame work of lifelong learning.
6. Jobs and escape from Rural Poverty.
7. The descent work agenda for rural people.
8. Skill within the rural transformation frame work.
9. A board vision of education, training and skills.
10. Asset building and linkage between various segments.
11. Sustainable Rural Livelihood approach.
12. Social protection for rural people.
13. Coverage of farm and non-farm sector in Rural India.
14. Rural urban linkages – in production processing, Distribution and consumption.
15. Creation and promotion on Human capital for social security and protection
16. Institutional frame works for poor and under privilege people under national rural lively hood mission – India.
17. Creation of choice-based descent work with dignity and freedom in Rural segment
18. Prevention of migration from rural to urban areas.
19. Through transformation of education and training for ruralieds with skills, jobs, food and green future to combat poverty.

20. Efforts to include poverty, unemployment, under employment, hungry, socio-culture discriminations into the history through adoption and implementation of national education policy in India.

Pedagogy

- Lecture method
- Using green & white board
- Using PPT & Videos
- Focus group Discussion
- Class Seminar
- Field visit
- Grama sabha meeting

Syllabus for Rural Development (UG)			
SEM	Paper	Title of the paper	Credits
1	DSC- 1	Fundamentals of Rural Development	3
	DSC- 2	A. Rural Society in India B. Field work	3
	OE -1	Rural Co-operatives	3
2	DSC- 3	Agrarian Issues in India	3
	DSC- 4	A. Agricultural Production and Institutional Linkages B. Field work	3
	OE -2	Rural Development Management	3

BANGALORE UNIVERSITY
RURAL DEVELOPMENT
Programme Structure for Under Graduate Programme
UG- Rural Development

Title	Title of Papers	Credits	Hours/ Semester	Theory Marks (60 Marks)	Internal Assessment/ Formative Assessment = (40 Marks)					
					Field Work	Viva- voce	Activity report	Test	Attendance	Total
1 SEMESTER										
DSC- 1	Fundamentals of Rural Development	03	42	60	15	10	05	05	05	100
DSC- 2	A. Rural Society in India B. Field work	03	42	60	15	10	05	05	05	100
OE -1	Sociology of Rural Life in India	03	42	60	15	10	05	05	05	100
II SEMESTER										
DSC- 3	Agrarian Issues in India	03	42	60	15	10	05	05	05	100
DSC- 4	A. Agricultural Production and Institutional Linkages B. Field work	03	42	60	15	10	05	05	05	100
OE -2	Rural Development Management	03	42	60	15	10	05	05	05	100

DSC: Discipline Specific Core
DSE: Discipline Specific Elective

**Model Program Structures for the Under-Graduate Programs in Universities and
Colleges in Karnataka**

Bachelor of Arts in subjects without practical

RURAL DEVELOPMENT SYLLABUS LIST OF PAPERS

SEM	Paper	Title of the paper	Credits
1	DSC- 1	Fundamentals of Rural Development	3
	DSC- 2	A. Rural Society in India B. Field work	3
	OE -1	Rural Co-operatives	3
2	DSC- 3	Agrarian Issues in India	3
	DSC- 4	A. Agricultural Production and Institutional Linkages B. Field work	3
	OE -2	Rural Development Management	3
3	DSC- 5	Theories of Development (Lewis theory, Balanced vs unbalanced growth, Marxian theory)	3
	DSC- 6	A. Rural Economics for Rural Development B. Field Work	3
	OE -3	Gandhi in Every Day Life	3
4	DSC- 7	Rural Development in Asian Countries	3
	DSC- 8	A. Facets and Issues of Rural Development B. Field Work	3
	OE -4	Micro Finance for Rural Development	3
5	DSC- 9	Policies for Rural Development and Weaknesses in Implementation of Rural Development	4
	DSC- 10	A. Rural Development Programmes During Five Year Plans B. Field Work	4
	VC-1	Income Generating Programmes in Rural Areas	3

DSC: Discipline Specific Core (Major)
DSE: Discipline Specific Elective (Minor)
MDC: Minor Discipline Core
SEC: Skill Enhancement Course
VC: Vocational Course
PW: Project Work

Examination – 2 hours

60 – 40

Field Work – 50:50

Important notes:

- Every academic village camp for 1 week is compulsory in all odd semesters
- Village level Socio-Economic survey at time of village camp
- Report writing and submission is compulsory
- Village adoption
- Cultural events at village camp (street play on theme)
- Attending the grama sabha meetings

Syllabus for Rural Development (October 2021)
B.A Semester-I

Course: semester 1		
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 45	
Contents		
DSC-1: Fundamentals of Rural Development		
Units	Contents	Hours
Unit 1	Growth v/s Development – Development and Change – Concepts – Definitions – Objectives – Scope – Importance – Principles	7
Unit 2	Elements of Rural Development – Features of Rural Economy – Size and Structure of Rural sector – difference between equity and equality Rural inequality and unemployment	8
Unit 3	Earlier Experiments of Rural Development – Sriniketan Experiments – Martandam Experiments -Gurgaon experiment – Baroda Rural Reconstruction Programme – Firka Development Scheme – Etawah Pilot Project - Nilokheri Experiment – weaknesses of earlier experiments - Rural Development Programmes during Five Year Plans	10
Unit 4	Indicators of Rural Development – Land ownership – Housing – Rural Education – Poverty – Income – Rural roads – PHC health – Local markets – Local resources – Drinking water and Sanitation	10
Unit 5	Rural Social System – Concept – Definition – Scope – Nature – Importance – Features – Rural Social Institutions – Historical Development – Socio -Economic and Cultural Behavioural factors with special reference to caste, gender and inequality	10

Reference:

1. Bertrand. A.L., *Rural Sociology*
2. Dutt and Sundaram – *Indian Economy – Chand Publilcation, New Delhi- 2013.*
3. Desai. A.R., *Rural Sociology in India*
4. Dube. S.C. *India's Changing Village*
5. Katar singh Anil Shishodia, *Rural Development. Principals, Policies, and Management.*
6. N.Lalitha, *Rural Development in India : Emerging Issues and Trends – Dominant Publishers, Delhi, 2004 Vol. I & II.*
7. *National Bank for Agriculture and Rural Development (NABARD) (2004), Infrastructure for Agriculture and Rural Development-An Impact Assessment of Investments in Rural Roads and Bridges under RIDF, Mumbai.*

8. *National Bank for Agriculture and Rural Development (NABARD) (2016), Annual Report-2015-16, Mumbai.*
9. *Puri. K.E., Social System in Rural India*
10. *G.Sreedhar and D Rajasekhar, Rural Development in India – Concept Publishing Company Pvt, Ltd. New Delhi, 2014.*
11. *Shah. G., Gandhian Approach to Rural Development*
12. *Tiwari, Sanjay (2015). "Managing Transformation of Rural India through Rural Non-Farm Economy". Journal of Rural and Industrial Development. 3 (2):10.21863/jrid/2015.3.2.010. ISSN 2321-1873.*
13. *Vasant Desai, Rural Development in India, Himalaya Publishing House, Mumbai - 2012*

Course: semester 1		
Number of Theory Credits – 3		Number of Lecture Hours/Semester – 45
Contents		
DSC-2: Rural Society in India		
Units	Contents	Hours
Unit 1	Introduction to Rural Society– Meaning– Definition–Scope–Objectives – Significance of rural Sociology –Social groups– tribes and peasants Rural demographic structure	6
Unit 2	Rural and urban societies – Difference and Relationships – Classifications–Characteristics–formation and organization of Groups – Role of social groups in rural society – Characteristics of tradition society and modern society	10
Unit 3	social structure and development – types of village – family- marriage and kingship- culture – occupation structure - importance of rural study in India status and role – socio-economic Disparities in rural society	10
Unit 4	Contemporary issues of ethnicity – conceptualising ethnicity – construction of identities- Boundaries and boundary maintenance.	8
Unit 5	Rural Sociology perspective – colonial- brahminical – view from field – Ambedkar and lohia on cast	10

References:

1. *Bertrand.A.L., Rural Sociology*
2. *Desai A.R., Rural sociology in India*
3. *Dube.S.C India's changing villages*
4. *Puri.K.,E Social system in Rural India*

Course: semester 1		
Number of Theory Credits – 3		Number of Lecture Hours/Semester – 45
Contents		
OE-1: Rural Co-Operatives		
Units	Contents	Hours
Unit-1	Nature of Cooperation Definitions - Nature and Evolution of Cooperation - Basic Values and Objectives of Cooperation - Principles of Cooperation	6
Unit-2	Cooperation and Other Economic Systems Socialism and Cooperation - Capitalism and Cooperation - Mixed Economy and Cooperation	10
Unit-3	Cooperative Thinkers and Models Thinkers: Rochdale Model - Pre-Rochdale Thinkers: Robert Owen, Charles Fourier & Louis Blanc. Post-Rochdale Thinkers: Raiffeisen and Schulze, Delitzsch, Van Sittard Neale, GDH Cole, Charles Gide, Paul Lambert. Models: Socialistic School - Cooperative Sector School - Cooperative Common Wealth School	10
Unit-4	Cooperation as a Firm Equilibrium of the Firm and Pricing - Cooperation and Theory of Distribution: Wages, Rent, Interest and Profit	10
Unit-5	Strategies for Cooperative Development Evolutionary Model - Structural Model – Integrated Model - Participative Decentralized Model - Project Approach - System Approach	9

References:

1. Hajela T.N. (2010) *Cooperation-Principles, Problems and Practice of Cooperation*, Ane Books Private Limited, New Delhi.
2. Krishnaswamy O.R. and V. Kulandniswamy, (2000) *Cooperation: Concept and Theory*, Arudra Academy, Coimbatore.
3. Sharada V. (1980) *Theory of Cooperation*, Himalaya Publishing House, Bombay.

Syllabus for Rural Development (October 2021)
B.A Semester-II

Course: semester 2		
Number of Theory Credits – 3		Number of Lecture Hours/Semester – 45
Contents		
DSC-3: Agrarian Issues in India		
Units	Contents	Hours
Unit 1	Agrarian Economy –concepts - objectives- scope and its importance – branches of Agriculture – changing role of agriculture – organic farming – farm and non-farm sectors	7
Unit 2	Rural Indebtedness – meaning – causes, effects and suggestions – source borrowing – Institutional and non institutional – role of bank in rural lending	10
Unit 3	Issues in agrarian sector – factors affecting growth and development of agrarian sector – financial issues – technological issues- financial issues – sociological and economical issues	9
Unit 4	role of technology in agriculture – seed technology – introduction of modern technology in agriculture - effects on farmer - Green revolution and changing technology – tools and Machineries for different agricultural operations	10
Unit 5	role of Government in promoting agriculture – agrarian reforms – agriculture inputs to rural Industries – policies and programmes in agriculture – farmer revolution	9

Reference

1. *Balasubramaniyan,P and S.P Palaniappan,2002. Principles and practices of agronomy. Agro bios (India), jodhpur.*
2. *Dahama, A.K.1996, Organic farming for sustainable Agriculture. Ago botanical publishers (India)*
3. *Gopal Chandra De, 1997. Fundamentals of agronomy. Oxford and IHB publishing Co.Pvt.Ltd, New Delhi.*
4. *ICAR, 1996 Hand book of agriculture. Indian Council of agriculture Research, New Delhi.*
5. *Sulaiman,V.R (2003) Innovations in agricultural extension in India SD Dimension, June, IFAO.*
6. *Roling,Niels (1988) : extension science : Information System in agriculture Development, Cambridge University Press . New York .*

Course: semester 2		
Number of Theory Credits – 3		Number of Lecture Hours/Semester – 45
Contents		
DSC-4: Agricultural Production and Institutional Linkages		
Units	Contents	Hours
Unit 1	Agriculture and allied activities: Agrarian Movements, Land reforms, Green Revolution, Agricultural Extension Services Farm and Non- Farm Sectors - Horticulture, farming, Animal Husbandry, Fishery, Floriculture, Sericulture, Apiculture, Poultry	10
Unit 2	Structure of Rural Enterprises: small Scale Industries –khadi Village Cottage Industries- Handlooms – Agriculture industries	8
Unit 3	Rural Artisans Traditional institution, pottery, carpentry pot making, basket, weaving, Goldsmith, blacksmith	8
Unit 4	Financial institutions - Institutional linkage and marketing Financial non-financial institution – Rural Banking –MIS Management information system Marketing information system-Direct and indirect marketing - cooperative institutions (cooperative Banks –three tier system) cooperative marketing co-operative society and bank	10
Unit 5	Field visit and practical work Internship programme for one month, project report based on field visit, Project report on practical item from entry to exit: Ex. oilseed, practical skill Production to consumption. Cohabitation, separation	10

References:

1. *Evaluation report on five years plans of India*
2. *Rural Development RBI publication*
3. *Tiwari, Sanjay (2015). "Managing Transformation of Rural India through Rural Non-Farm Economy". Journal of Rural and Industrial Development. 3 (2):10.21863/jrid/2015.3.2.010. ISSN 2321-1873.*
4. *Rural Marketing Rajgopal*
5. *Dr.B.P Thaygi Agricultural Economics and Rural Development*
6. *Jayaprakash nath and company Meerat*
7. *Agricultural and rural Development Venkat reddy*
8. *Agricultural Economics Bilgrami sar.*
9. *K Santhakumari Regional rural banks*

Course: semester 2		
Number of Theory Credits – 3		Number of Lecture Hours/Semester – 45
Contents		
OE 2: Rural Development and Management		
Units	Contents	Hours
Unit 1	Definition and Scope of Rural Management – Poverty in India: concept and dimensions of poverty measurement of poverty- Quality of life index – Human Development indices -Human poverty Index- causes and consequence of poverty	10
Unit 2	Nature and magnitude of rural unemployment – Mobility of rural labour force- Women and child labour, Bonded Labour, Attached Labour, wage structure- Labour Absorption under different programmes	10
Unit 3	Issues in Human Resource Development. Rural Research and Management, a Global perspectives	8
Unit 4	Gandhian Approach, Area Approach, Sectoral Approach, Target Group Approach, Integrated Holistic Approach, Participatory Approaches	8
Unit 5	Pioneering Efforts in Rural Reconstruction – Gandhian Approach, Decentralized Planning Approach -Sectoral Approaches, Integrated/Holistic Approach Participatory Approach	10

Reference:

1. Berger, P L 1963, *Invitation to Sociology: A Humanistic Perspective*, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, *Sociology: A Very Short Introduction*, 2nd edition, Oxford University Press, New York
3. Davis, Kingsley 1949, *Human Society*, Macmillan, Delhi
4. Giddens, Anthony and Philip W Sutton, 2013, *Sociology*, 7th edition, Wiley India Pvt. Ltd. New Delhi
5. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, *Spouse Abusal in India: A Regional Scenario*, GRIN Publishing, Munich
6. Harlambos, M and R M Heald, 1980, *Sociology: Themes and Perspectives*, Oxford University Press, Delhi
7. Indira R 2011, *Themes in Sociology of Indian Education*, Sage Publications,