



Government of Karnataka

Curriculum Content and Evaluation Procedure for
Rovers and Rangers
The Bharat Scouts and Guides
for
Four-year Undergraduate Multidisciplinary Programs in
Colleges and Universities in the State of Karnataka

Submitted to
Karnataka State Higher Education Council
Government of Karnataka, Bengaluru

By
State Chief Commissioner
The Bharat Scouts and Guides

**COMPOSITION OF CURRICULUM FRAME WORK DRAFT
COMMITTEE FOR ROVERS & RANGERS**

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10	Dr. M Jayappa Special Officer KSHEC, Bengaluru	Member & Convenor

Acknowledgments

The Model Curriculum Framework work for Rovers and Rangers, bears the imprints of many peoples, without whose support it would not have completed the task successfully.

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I specially thank the other committee members Dr. Rupali Tukaram Rathod Asst. Professor & Ranger Leader GWFGC, Kalburgi, Dr. Santhosh Huggi Asst. Professor & Rover Scout Leader, GFGC, Afzalpur, Kalburgi, Mrs. Shubha S Asst. Professor & Ranger Leader GFGC, Malleshwaram Bengaluru , Mr. Boregowda M A Asst. Professor & Rover Scout Leader, GFGC, KRS, Mandya , Dr. Ravi M N Asst. Professor & Rover Scout Leader GFGC, Vamadapadavu, Bantwala , Mr. L T Lokesh Assistant Secretary, Bharat Scouts & Guides, Karnataka, Mrs. Malleshwari Jujare Assistant State Organizing Commissioner, Bharat Scouts & Guides, Karnataka Shri. Jayaram K H and Shri. Sarathraj E for their contribution in framing the curriculum.



Madhusudan A S
Chairman, Drafting Committee
Addl International Commissioner
WOSM Consultant

PREFACE

“Education is the manifestation of the Perfection Already existing in Man” said Swami Vivekananda. The primary objective of education is overall personality development. Complimenting to this objective, The Bharat Scouts and Guides have a tailored Programme that are. Scouting thru Roving and Ranging will contribute in bringing overall development of one’s personality.

We had to keep in mind the broad guidelines given by the UGC about making the citizens of 21st Century equipped with Critical Thinking, Problem Solving, Analytic Reasoning, Cognitive Skills and Self-Directed Learning etc. The committee had several meetings to develop the curriculum framework and we have come out with a broad outline for the Colleges and Universities to take up the framework for Rovers and Rangers.

I, on behalf of all the committee members, take this opportunity to thank Higher Education Department, Government of Karnataka and Karnataka State Higher Education Council for providing us an opportunity to work for this noble cause.

Yours in Scouting



P G R Sindhia
State Chief Commissioner
The Bharat Scouts and Guides

PREAMBLE

The Bharat Scouts and Guides (BSG) is a voluntary, non-political, uniformed youth organization in the country with a membership of around 6.2 million members spread pan India. Scouting is an educative attempt to cultivate the qualities of good citizenship in a play way manner. It's a leisure game where their physical, intellectual, emotional, social, and spiritual energies are developed to become truly constructive citizens. BSG creates responsible citizens based on the four pillars i.e. character, health, skills & handicraft, and service through life skills, handicrafts, open-air activities, and various community development programs. There are more than two hundred proficiency badges in different areas of training. It is a worldwide organization, well recognized and ably aided by the Ministry of Youth Affairs and Sports, Government of India, and affiliated with the world bodies i.e. World Organisation of Scout Movement and World Association of Girl Guides and Girl Scouts, part of Big 6. It Enables leadership competencies, training in life Skills, Vocational Skills, Disaster Management, Environmental Education, and Protecting Heritage Sites and helps creating - Better India.

The movement has two wings known as - Scout Wing for boys and Guide Wing for girls with four sections in each wing. Rover (Boys) / Rangers (Girls) - Age Group 15-25 years with Motto "Service". The students enrolled in higher education institutions enroll as Rovers and Rangers. At present 2,90,119 Rovers and Rangers are enrolled with BSG.

Being a part of the Rovers and Rangers Programme, inculcates a value-based system in the youth to help build a better India where youth play a constructive role in society. However, the enrolment of Rovers and Rangers is miniscule when we have huge enrolment in Higher Education which stands at 3.7 crores 37 million). Since we have a huge number, it becomes imperative that Universities and Colleges establish Rovers and Rangers Units to engage the students with outdoor activities, service projects, and personal development. It will help the students to discover the world beyond the classrooms, build confidence, develop leadership acumen, inculcate skills and team building, and become responsible and active citizens of our country.

14 Programme Ideals

Final Educational Objectives of Rovering and Rangering

The Bharat Scouts and Guides purpose is fulfilled by providing education for life through all the three stages of the Youth Life in the Association expect that every young People who complete the full course of the Youth programme of the Association will be able to

1. Make scouting a way of life.
2. Become an active and participating citizen.
3. Improve skills, vocational and otherwise to be self-dependent & useful to others.
4. Emerge as practical person who has respect for himself and for others and their experiences.
5. Realize that he/she has a responsibility in the development of his community and undertake community development projects individually and collectively.
6. Lead a refined religious life in service of man and God/ Dharma.
7. Select in future, a right partner for a life of full understanding & adjustment and lead a harmonious life.
8. Do all his/her best to protect public property.
9. Prepare himself/herself to do his/her duty to country & develop love for universal brotherhood/sisterhood i.e. Peace and goodwill among human beings.
10. Develop a positive attitude to undertake considerable risk for others, making full use of his/her Rovering/Rangering skills and values.
11. Work for the upkeep of our national heritage & culture with love for human values.
12. Promote & participate in the developmental activities pertaining to National priorities like National Integration, Population Education, Conservation, Sanitation, etc.
13. Become a strategic leader who loves to grow with the group.
14. Have fair understanding of the world affairs in general.

Our Purpose:

We are part of a global movement with a common purpose. Scouting is more than just a place for young people to have fun, it's about bringing out the best in our young people. Our purpose statement shows this very clearly.

This purpose is made up of three core parts;

Empowering Youth: to gain confidence, take ownership of their adventures, and be the best versions of themselves.

Adventurous experiences: that encourage young people to push their comfort zones, experience new things, and interact with the world around them.

Make a **positive difference in our communities;** this includes at a personal, local, national and global level.

Everything we do in Scouting ties back to our purpose, and the Programme is the facilitator of this.

The Programme Essentials of Roving/Rangering:

A Key principle in our approach to program in the concept of Roving/Rangering is Youth Programme. This means that all youth members in Roving/Rangering are working on the same Programme.

There are three main parts to this:

SPICES: Why We Do It

SPICES are our Areas of Personal Growth. These are the things we are developing in our youth in a variety of ways as they make their way through their Scouting journey, and empower them to become the best versions of themselves. The six SPICES are: Social, Physical/Mental, Intellectual, Character, Emotional, and Spiritual Development.

The Scout Method: How We Do It

The Scout Method is how we go about developing these areas of growth in our young people. There are seven parts to the method, each as important as the others. The components of the Scout Method are: Law & Promise, Adventure, Personal Progression, Learning by Doing, Small Teams, Community Engagement, and Youth Leading, Adults Supporting.

Programme Areas: What We Do

These are the things that make up all our day-to-day Scouting. Everything we do in Scouting is an opportunity for our young people to learn new things and develop their skills. The Three Programme areas are Personal, Adventure, and Community, and we use these Programme Areas to plan and organize all our activities.

Curriculum Structure for Undergraduate Programme in Rovering and Rangering

Semester-II

Title of the Course: **Engaging youth to Roving and Ranging**

Number of activity Hours per week	Total Hours of Activity Per Semester	Total credits Per Semester	Total Marks
4	60	2	50

Objectives: To understand the fundamental concept and ideology of Roving and Ranging, how this will help as young people in life to create a better world.

Program / Content

1	Introduction: Introduction to Scouting, Mission, what is Scouting, Fundamentals - Definitions, Principals, Purpose and methods, History of Scouting
2	Knowledge about Roving and Ranging: Introduction to Roving and Ranging, Education objectives of Roving and Ranging, Different Sections of Scouting- Bunnies, Cubs-Bulbuls, Scouts-Guides, Rovers-Ranger
3	Prayer & Flag Song: Scouts and Guides Prayer, National Anthem, Flag Song – will understand and have knowledge about the Author of the Song, duration to sung, learning to sung with proper pronunciation
4	Flags: Understand the Flag Etiquette of our National Flag, Bharat Scouts and Guides Flag, World Scout Flag, World Guide Flag
5	Promise and Law: Learn about the Promise and Law of Scouting and Guiding with meaning of each point, how a boy and girl implement it on the daily life

Engaging in Community:

1. Attend any one International / National / State / District Level Events

International / National Jamboree / Adventure Camps / National Level Integration Camps / State Jamborette / Costal Trekking / Water Regatta

2. Group / College wise

Participate in one crew/team meeting in your college and submit the report OR College level cleanliness drive / Cycle trekking / One day hike.

3. Make a scarf using the material available at your home.

Pedagogy: The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Seminars, Camps & Outings

Formative Assessment		
Assessment Type	Assessment Area	Weightage in Marks (Max)
Activity Based	Attendance	10
	Camps at Different Level	10
	Group activity	10
	Smartness and Uniform	5
	Community Activity	5
	Merit Badge	5
	SDG Contribution	5
Total		50

Award of marks for attendance based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Between 75% & 80% (above 75%)	6
2.	Between 80% & 90% (above 80%)	8
3.	Above 90%	10

Award of marks for Camps at Different Levels based on the chart mentioned below

SI No	Total Camps attended	Marks (Max)
1.	Attending District Level Camps/Events	4
2.	Attending State Level Camps/Events	6
3.	Attending National Level Camps/Events Or Attending One District & One State Level Camps/ Events	8
4.	Attending International Level Camps/Events	10

Award of marks for Group Activity based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Attending atleast one Crew / Team meeting in your College	4
2.	Cleaning Drive at college premises	6
3.	Attending Cycle trekking / One day hike.	8
4.	Attending atleast one Crew / Team meeting in your College & attending any one Cycle trekking (or) One day hike.	10

Award of marks for Smartness and Uniform:

SI No	Total Session attended	Marks (Max)
1.	Wearing Rover / Ranger Uniform for Camps and activities / for regular meetings of Roving and Ranging	5

Award of marks for Community Activity & SDG Contribution:

SI No	Total Session attended	Marks (Max)
1.	Taking a Small service project to support your community at your locality or any place around your College for service atleast 10 hours	3
2.	For serving more than 10 to 15 hours and above	5
3.	The Community project that you can relate and contribute towards the SDG's 17 Goals any one or two, Submitting a report of the impact created on the SDG with your project in https://sdgs.scout.org website	5

Award of marks for Merit Badge:

SI No	Total Session attended	Marks (Max)
1.	On completion of any one merit badge from the respective youth programme manual and submit the log book of your merit badge to your assesment leader. (For Roving as refered in APRO Part II and For Ranging as refered in APRO Part III)	5

Community Activity:

Any activities that are taken as a project to develop the community along with the local government will be considered are Community activity

Merit Badges:

Proficiency Badges which are specify to learn by individual as per the syllabus and earn the skill related to some proficiency area listed in the program manual, he / she will be awarded and certify with that particular Merit badge that they have completed and earned.

Skills:

Any knowledge related to skills such as rope work, pioneering, mapping, cooking, backwoodsman, firstaid, signalling, etc are skills which helps individual in builing life skills to survey at any situation along with team building skills, leadership skills the other skills will make them physically, emotionally, intellectually strong.

Semester-III

Title of the Course: Health & Life Skills in Roving and Ranging

Number of activity Hours per week	Total Hours of Activity Per Semester	Total credits Per Semester	Total Marks
4	60	2	50
Program / Content			
1	Four Bonds of BSG: Sign, Salute, Left Handshake, Moto and Good Turn		
2	Discipline and Uniform: Uniform of Rovers and Rangers, 14 Programme ideals.		
3	B.P. Six: B.P. Six exercises - Golden Rules, Introduction, Demonstration, Demonstration with explanation, advantages		
4	First Aid: What is First Aid – Contents of First Aid, First Aider, Types of Bandages & How to Tie.		
5	Knowledge of Merit: Know about Knowledge of Merit Badges (Proficiency Badge)		
Engaging in Community:			
1. Attend International / National /State Level Events (One Event At least)			
2. Group / College wise Bore well recharge / Food save warriors / organize science exhibition / Road Safety awareness and submit the report.			

Pedagogy: The course shall be taught through Lectures, Practical, Interactive Sessions, Materials, Assignments, Camps and Outings

Formative Assessment		
Assessment Type	Assessment Area	Weightage in Marks
Activity Based	Attendance	10
	Smartness and Uniform	5
	Camps at Different Levels	10
	Life Saving Skill	5
	Community Activity	10
	Merit Badge	5
	SDG Contribution	5
Total		50

Award of marks for attendance based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Between 75% & 80% (above 70%)	6
2.	Between 80% & 90% (above 80%)	8
3.	Above 90%	10

Award of marks for Camps at Different Levels based on the chart mentioned below

SI No	Total Camps attended	Marks (Max)
1.	Attending District Level Camps/Events	4
2.	Attending State Level Camps/Events	6
3.	Attending National Level Camps/Events Or Attending One District & One State Level Camps/ Events	8
4.	Attending International Level Camps/Events	10

Award of marks for Life Saving Skill based on the chart mentioned below

SI No	Total Session attended	Marks
1.	Attend and acquire Life skill knowledge in your Crew / Team Meetings or in Camps	5

Award of marks for Smartness and Uniform:

SI No	Total Session attended	Marks
1.	Wearing Rover / Ranger Uniform for Camps and activities / for regular meetings of Rovering and Ranging	5

Award of marks for Community Activity & SDG Contribution:

SI No	Total Session attended	Marks
1.	Taking a Small service project to support your community at your locality or any place around your College for service atleast 10 hours	3
2.	For serving more than 10 to 15 hours and above	5
3.	The Community project that you can relate and contribute towards the SDG's 17 Goals any one or two, Submitting a report of the impact created on the SDG with your project in https://sdgs.scout.org website	5

Award of marks for Merit Badge:

SI No	Total Session attended	Marks
1.	On completion of any one merit badge from the respective youth programme manual and submit the log book of your merit badge to your assesment leader. (For Rovering as refered in APRO Part II and For Ranging as refered in APRO Part III)	5

Community Activity:

Any activities that are taken as a project to develop the community along with the local government will be considered as Community activity

Merit Badges:

Proficiency Badges which are specify to learn by individual as per the syllabus and earn the skill related to some proficiency area listed in the program manual, he / she will be awarded and certify with that particular Merit badge that they have completed and earned.

Skills:

Any knowledge related to skills such as rope work, pioneering, mapping, cooking, backwoodsman, firstaid, signalling, etc are skills which helps individual in builing life skills to survey at any situation along with team building skills, leadership skills the other skills will make them physically, emotionally, intellectually strong.

Semester-IV

Title of the Course: **Camping and Crafting of Roving and Rangering**

Number of activity Hours per week	Total Hours of Activity Per Semester	Total credits Per Semester	Total Marks
4	60	2	50

Program / Content	
1	Scouting for Boys : Scout Craft, Campaigning
2	History of Scouting and Guiding : History of the Movement, Birth of Scouting and Guiding, History of Roving and Rangering
3	Knots: Managing of rope, types of ropes and uses, Basic Knots: - Clove Hitch, Reef Knot, Fisherman knot, Sheet bend, Bowline, Sheep shank, whippings.
4	Games: In-door and Outdoor Games related skill oriented
5	Campfire: What is Campfire & Demonstration of Campfire
Engaging in Community:	
1. Attend in International / National / State / District Level Events (any One Event At least)	

2. Group / College wise

- Visit Grama Panchayath Authority and know about the functions of Panchayath and Community Service
- Gadgets model making
- Skills Training – Local Handicraft (Pot & Candle making, Mat, Tailoring, Beautician, etc.)

Pedagogy: The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Camps and Outings

Formative Assessment		
Assessment Type	Assessment Area	Weightage in Marks (Max)
Activity Based	Attendance	10
	Smartness and Uniform	5
	Craft Skill	10
	Community Activity	10
	Merit Badge	5
	SDG Contribution	10
Total		50

Award of marks for attendance based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Between 75% & 80% (above 70%)	6
2.	Between 80% & 90% (above 80%)	8
3.	Above 90%	10

Award of marks for Craft Skill based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Aquire knowledge on Knots, Lashings and Pioneering and construct a pioneering project model	6
2.	Participate in a Campfire programme in camps or Crew / Team meetings	4

Award of assignment marks for Smartness and Uniform:

SI No	Total Session attended	Marks (Max)
1.	Wearing Rover / Ranger Uniform for Camps and activities / for regular meetings of Roving and Ranging	5

Award of marks for Community Activity & SDG Contribution:

SI No	Total Session attended	Marks (Max)
1.	Taking a Small service project to support your community at your locality or any place around your College for service atleast 10 hours	5
2.	For serving more than 20 hours and above	10
3.	The Community project that you can relate and contribute towards the SDG's 17 Goals any one or two, Submitting a report of the impact created on the SDG with your project in https://sdgs.scout.org website	5

Award of marks for Merit Badge:

SI No	Total Session attended	Marks (Max)
1.	On completion of any one merit badge from the respective youth programme manual and submit the log book of your merit badge to your assesment leader. (For Rovering as refered in APRO Part II and For Rangering as refered in APRO Part III)	5

Community Activity:

Any activities that are taken as a project to develop the community along with the local government will be considered as Community activity

Merit Badges:

Proficiency Badges which are specify to learn by individual as per the syllabus and earn the skill related to some proficiency area listed in the program manual, he / she will be awarded and certify with that particular Merit badge that they have completed and earned.

Skills:

Any knowledge related to skills such as rope work, pioneering, mapping, cooking, backwoodsman, firstaid, signalling, etc are skills which helps individual in builing life skills to survey at any situation along with team building skills, leadership skills the other skills will make them physically, emotionally, intellectually strong.

Semester-V

Title of the Course: Life in Community with Roving and Ranging

Number of activity Hours per week	Total Hours of Activity Per Semester	Total credits Per Semester	Total Marks
4	60	2	50

Program / Content	
1	Scouting for Boys: Camp Life, Trekking Wood Craft
2	Community Service: Meaning, Types of Community Service & duration, difference between Community Service and Community Development.
3	Estimation: Height, Width, Weight, Depth
4	Lashings: Shear Lashing mark I and II, Square Lashing, Diagonal Lashing, Figure of Eight, explain any two Models.
Engaging in Community:	
1. WOSM / WAGGGS / Govt. of India Initiatives (One Event At least) <ul style="list-style-type: none"> • Surf Smart / Free Being Me • Messengers of Peace • Scouts of the World Award • Sustainable Development Goals 	
2. Attend in State Level Events	
3. Group / College wise <ul style="list-style-type: none"> • Fine Art • Swatch Bharath Abhiyana • One Day Over Night Hiker • Visit the Scouts-Guides Unit give the information of Good Health & Good Food & Good Habits. 	

Pedagogy: The course shall be taught through Lecture, Practical's, and Interactive, Sessions, Materials, Assignments, camps and Outings

Formative Assessment		
Assessment Type	Assessment Area	Weightage in Marks
Activity Based	Attendance	10
	Smartness and Uniform	5
	Campaign on Initiatives	5
	Community Activity	15
	Merit Badge	5
	SDG Contribution	10
Total		50

Award of marks for attendance based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Between 75% & 80% (above 75%)	6
2.	Between 80% & 90% (above 80%)	8
3.	Above 90%	10

Award of marks for Campaign on Initiatives based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Any one campaign that you have participated	3
2.	Leading a Campaign and promoting it in your locality to atleast 100 members	5

Award of marks for Smartness and Uniform:

SI No	Total Session attended	Marks (Max)
1.	Wearing Rover / Ranger Uniform for Camps and activities / for regular meetings of Rovering and Ranging	5

Award of marks for Community Activity & SDG Contribution:

SI No	Total Session attended	Marks (Max)
1.	Taking a Small service project to support your community at your locality or any place around your College for service atleast 10 hours	5
2.	For serving more than 10 to 20 hours	10
3.	For serving more than 20 hours	15
4.	The Community project that you can relate and contribute towards the SDG's 17 Goals any one or two, Submitting a report of the impact created on the SDG with your project in https://sdgs.scout.org website	10

Award of assignment marks for Merit Badge:

SI No	Total Session attended	Marks (Max)
1.	On completion of any one merit badge from the respective youth programme manual and submit the	5

	log book of your merit badge to your assessment leader. (For Roving as referred in APRO Part II and For Ranging as referred in APRO Part III)	
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Community Activity:

Any activities that are taken as a project to develop the community along with the local government will be considered as Community activity

Merit Badges:

Proficiency Badges which are specified to learn by individual as per the syllabus and earn the skill related to some proficiency area listed in the program manual, he / she will be awarded and certified with that particular Merit badge that they have completed and earned.

Skills:

Any knowledge related to skills such as rope work, pioneering, mapping, cooking, backwoodsman, firstaid, signalling, etc are skills which help individual in building life skills to survive at any situation along with team building skills, leadership skills the other skills will make them physically, emotionally, intellectually strong.

Semester-VI

Title of the Course: Responsible Citizen by Roving and Ranging

Number of activity Hours per week	Total Hours of Activity Per Semester	Total credits Per Semester	Total Marks
4	60	2	50

Program / Content	
1	Scouting for Boys: Saving Life, Our duties as Citizens.
2	FIVE ROCKS: Understand How Five Rocks Build a Personality
3	Mapping & Compass: Mapping -Types of Mapping & Uses, Prepare a Route Map, Compass - Draw the compass, Bearings, Directions, Finding Methods.
4	Advance First Aid: Transportation of Casualties with demonstration.
5	Leadership Skills: Mindsets of Leadership, Carrier Council.

Engaging in Community:

1. Attend in any one of the International / National /State / District Level Events

2. Group / College wise

- Rain Water Harvesting

- Local Festivals service
- Prepare Seed Balls
- Rambler Badge
- Teaching Games

Pedagogy: The course shall be taught through Lecture, Practical's, Interactive, Sessions, Materials, Assignments, Seminars, Camps & Outings

Formative Assessment		
Assessment Type	Assessment Area	Weightage in Marks (Max)
Activity Based	Attendance	10
	Smartness and Uniform	5
	Craft Skill	10
	Community Activity	10
	Merit Badge	5
	SDG Contribution	10
Total		50

Award of marks for attendance based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Between 75% & 80% (above 70%)	6
2.	Between 80% & 90% (above 80%)	8
3.	Above 90%	10

Award of marks for Craft Skills as based on the chart mentioned below

SI No	Total Session attended	Marks (Max)
1.	Understand the 5 rocks and write a personal assessment of all 5 rocks and submit.	5
2.	Learn Mapping and Advance First-Aid and demonstrate it	5

Award of marks for Smartness and Uniform:

SI No	Total Session attended	Marks (Max)
1.	Wearing Rover / Ranger Uniform for Camps and activities / for regular meetings of Rovering and Rangering	5

Award of marks for Community Activity & SDG Contribution:

SI No	Total Session attended	Marks (Max)
1.	Taking a Small service project to support your community at your locality or any place around your College for service atleast 10 hours	5
2.	For serving more than 10 to 20 hours	10
3.	The Community project that you can relate and contribute towards the SDG's 17 Goals any one or	10

	two, Submitting a report of the impact created on the SDG with your project in https://sdgs.scout.org website	
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Award of marks for Merit Badge:

SI No	Total Session attended	Marks (Max)
1.	On completion of any one merit badge from the respective youth programme manual and submit the log book of your merit badge to your assesment leader. (For Roving as refered in APRO Part II and For Rangering as refered in APRO Part III)	5

Community Activity:

Any activities that are taken as a project to develop the community along with the local government will be considered are Community activity

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Proficiency Badges which are specify to learn by individual as per the syllabus and earn the skill related to some proficiency area listed in the program manual, he / she will be awarded and certify with that particular Merit badge that they have completed and earned.

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Rovers and Rangers committing to Sustainable Development Goals (SDG's)

"The SDGs adopted by the United Nations cannot be achieved without the contribution of young people and Scouting's mission is to educate them to help build a better world"

Scouting, one of the world's largest youth movements, is leading the way with its commitment towards achieving the Sustainable Development Goals (SDGs) with its spirit of volunteerism and solidarity.

Visit <http://sdgs.scout.org>

Creating a better world:

Young people's lives and aspirations have been upended, which has impacted education, jobs, and mental well-being. The participation of young people though Roving and Rangering at International, National, State, and Local level and become key agents of "Change in Society" Counting over 50 million members worldwide, including more than 5.7 million young people in India with the mission of scouting which will enable young people to create a positive change in life and in community.

Reference Books

1. Scouting for Boys
2. Roving to Success
3. Girl Guiding in India
4. Ranger Handbook
5. Ranger Leader Handbook
6. Rover Scouting
7. All faith prayer
8. Pioneering Hand Book
9. B.P. Six Exercise
10. Camp Fire Book
11. Camping and Hiking
12. Drill and Marchpast
13. Knots and Pioneering
14. APRO – II
15. APRO – III
16. <http://sdgs.scout.org>

Reference books and materials available at <http://shop.bsgkarnatka.org>

Address: The Bharat Scouts and Guides, Karnataka
State Headquarters
#39, Shanthi Gruha, Palace Road
Bangalore - 560001