



Department of Higher Education
Karnataka State Higher Education Council
Government of Karnataka

Model Curriculum Contents for Undergraduate Program
In
Rural Development Studies

Submitted by

SUBJECT EXPERT COMMITTEE MEMBERS

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Preamble:

Rural development is a unique subject it has got its own identity where it cannot compare to another subject. It is the process of improving the quality of life and economic wellbeing of people who are living in rural area. Education, entrepreneurship, physical infrastructure and social infrastructure play an important role in developing rural region.

The importance of Rural development is strategy package seeking to achieve enhance rural production and productivity, agriculture growth, putting of economic and social infrastructure fare wages, house sites for landless, village planning, public health, education, literacy and communication etc.

MODEL CURRICULUM

Name of the Degree Programme: B.A
Discipline: Rural Development
Starting year of Implementation: 2021-22

Objective

To enable the students to acquire the basic knowledge and skill with respect to the concept of Rural Development to serve and uplift the Rural Society

By the end of the programme the students will be able to:

Students will be able to acquire competencies that required by a candidate for Rural Development

1. Get employment at public private sector or to start self-employment activities or agro product-based entrepreneurship Activities.
2. Training skills in to jobs.
3. Skills and jobs within the suitable livelihood frame work.
4. Learning knowledge and skill network within the.
5. Frame work of lifelong learning.
6. Jobs and escape from Rural Poverty.
7. The descent work agenda for rural people.
8. Skill within the rural transformation frame work.
9. A board vision of education, training and skills.
10. Asset building and linkage between various segments.
11. Sustainable Rural Livelihood approach.
12. Social protection for rural people.
13. Coverage of farm and non-farm sector in Rural India.
14. Rural urban linkages – in production processing, Distribution and consumption.
15. Creation and promotion on Human capital for social security and protection
16. Institutional frame works for poor and under privilege people under national rural lively hood mission – India.
17. Creation of choice-based descent work with dignity and freedom in Rural segment
18. Prevention of migration from rural to urban areas.
19. Through transformation of education and training for ruralieds with skills, jobs, food and green future to combat poverty.

Pedagogy

- Lecture method
- Using green & white board
- Using PPT & Videos
- Focus group Discussion
- Class Seminar
- Field visit
- Grama Sabha meeting
- Interaction session with resource person at grassroot level.
- Preparing model plans and projects based on the regional requirements and felt needs of the people.

Syllabus for Rural Development (UG)			
SEM	Paper	Title of the paper	Credits
3	DSC- 5	Theories of Development (Lewis's theory, Balanced vs unbalanced growth, Marxian theory)	3
	DSC- 6	A. Rural Economics for Rural Development B. Field Work	3
	OE -3	Gandhi in everyday life	3
4	DSC- 7	Rural Development in Asian Countries	3
	DSC- 8	A. Facets and Issues of Rural Development B. Field Work	3
	OE -4	Microfinance for Rural Development	3

RURAL DEVELOPMENT
Programme Structure for Undergraduate Programme
UG- Rural Development

Title	Title of Papers	Credits	Hours/ Semester	Theory Marks (60 Marks)	Internal Assessment/ Formative Assessment = (40 Marks)					
					Field Work	Viva- voce	Activity report	Test	Attendance	Total
III SEMESTER										
DSC- 5	Theories of Development (Lewis's theory, Balanced vs unbalanced growth, Marxian theory)	03	42	60	15	10	05	05	05	100
DSC- 6	A. Rural Economics for Rural Development B. Field Work	03	42	60	15	10	05	05	05	100
OE -3	Gandhi in everyday life	03	42	60	15	10	05	05	05	100
IV SEMESTER										
DSC- 7	Rural Development in Asian Countries	03	42	60	15	10	05	05	05	100
DSC- 8	A. Facets and Issues of Rural Development B. Field Work	03	42	60	15	10	05	05	05	100
OE -4	Microfinance for Rural Development	03	42	60	15	10	05	05	05	100

DSC: Discipline Specific Core
DSE: Discipline Specific Elective

**Syllabus for Rural Development
B.A Semester-III**

Course: Semester 3		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
DSC-5: Theories of Development (Lewis’s theory, Balanced vs unbalanced growth, Marxian theory)		42
Unit 1: Basics of Development – Definition- Nature and scope of Economics – Growth and Development- Differences between growth and development- causes for underdevelopment in India.		11
Unit 2: Application of Classical Theory For development – Rostow stages of Development – preconditions to take off – take off stage – Age of high mass consumption		11
Unit 3: Neo-Classical Theory for Development – Marxian Theory – Keynesian Theory.		5
Unit 4: Application of Theories for Development – Rostow Theory – Marxian theory – Keynesian Theory – Big push Theory – Trickle Down Theory.		9
Unit 5: Application of UN – Sustainable Development Goals (SDGs).		6

Reference:

1. H.W.: *The Growth Economic Thought Adelman, Theories of Economic Growth and Development.*
2. J.A. Schumpeter *‘The Theory of Development’*
3. W.W. Rostow: *The Stages of Economic Growth*
4. H.M.: *The Economic Theory and the Underdeveloped Countries.*
5. Lewis W.A. (1966) *Development Planning, George Allen and Unwin*
6. Mishra and Puri – *Economics of Development and Planning*
7. Agarwal Kundanlal (1994) *Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi.*
8. Arthur Lewis (1972) *Theories of Economic growth, Novello and Company Ltd., London.*
9. Debraj Ray, *Development Economics, India Sourabh point O Pack Noida, U.P., Oxford University Press, U.P.*
10. Michio Morishima (1969) *theory of economic growth, Clarendon press, Oxford.*
11. Ray, D., *Development Economics, Oxford University Press.*
12. Mier, G., *Leading Issues in Economic Development.*
13. Todaro, M.P., *Economic Development, Longman, London*
14. Jhingan, M.L., *The Economics of Development and planning, Vrinda Publication.*

Course: Semester 3		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
DSC-6: Rural Economics for Rural Development		42
Unit 1: Introduction to Economics – Meaning – Definition – Nature and scope of Economics – Approaches to Economics – Inductive and Deductive Economics – Micro Economics – Macro Economics - Positive and Normative Economics		9
Unit 2: Suggestions for Rural Development – Features of Rural Economy – Issues and Suggestions – Tools and Solutions		9
Unit 3: Rural Demography – Populations size – Sex and age composition – Density of population – Population problems and challenges – family welfare measures in Rural India		9
Unit 4: Problems of Agriculture in Rural Economy – Importance and Characteristics of agriculture – methods – Strategies – Agriculture policies since independence – Contribution of Kuznetis to Rural Economics – Recent trends in Agriculture – Land reforms – Cooperative Farming – Ceiling of land		9
Unit 5: Sectoral contributions to India – Green Revolution – Blue Revolution – Rural Industries		6

References:

1. *Adelman, Theories of Economic Growth and Development.*
2. *B. Higgins: 'Economics Development: Problems, Principles and Policies'*
3. *C.P. Kindle Berger: 'Economic Development'*
4. *Agarwal Kundanlal (1994) Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi*
5. *Mishra and Puri – Economics of Development and Planning*
6. *Rahul Mudgal (1996) Economic Dimensions of Rural Development, Sarup & Sons, New Delhi.*
7. *Maheshwari S. (1985) Rural Development in India – A public Policy Approach, Sage Publication, New Delhi.*
8. *Thomas Reardon et al. (2008). "Effects of Non-Farm Employment on Rural Income Inequality in Developing Countries: An Investment Perspective," Journal of Agricultural Economics, 51(2), pp. 266-288.*
9. *JunJie Wu (2008). "Land Use Changes: Economic, Social, and Environmental Impacts," Choices: The Magazine of Food, Farm, and Resource Issues,*

Course: Semester 3		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
OE-3: Gandhi in everyday life		42
Unit-1: Understanding Gandhi – Childhood days – Student days – Influence of books – individuals- Religion – Family – Social Factors – Gandhi as a rebel.		6
Unit-2: Constructive programs and Gandhi – Fundamentals of Gandhian Planning – Constructive programs		9
Unit-3: Gandhi as a Political reformer – Concept of Freedom and Gandhi – Gandhi’s views on Equality, Liberty and Fraternity – South African adventure – Struggle for Total Freedom in India – Martyrdom		9
Unit-4: Gandhi as Social Reformer – Independence moment in India and Gandhi – Swaraj – Ahimsa – Salt Satyagraha – Sarvodaya – Shanti Sena – Removal Untouchability		9
Unit-5: Gandhian Ideal for Economic planning – Micro Level Planning (MLP) – Needs of the People not creed of the planning – Swadeshi – Antyodaya – Khadi and Cottage (Village) industries – Decentralisation of power		9

References:

1. M. K Gandhi, (2012) *An Autobiography or The Story of ‘My Experiments with Truth’*, NavaJivan publishing House, Ahmedabad
2. *Satyagraha in South Africa*, NavaJivan publishing House, Ahmedabad
3. *Basic Education*, Navajivan publishing House, Ahmedabad
4. *Hind Swaraj*, NavaJivan publishing House, Ahmedabad
5. *Village Industries*, NavaJivan publishing House, Ahmedabad
6. *India of my dreams*, NavaJivan publishing House, Ahmedabad
7. K.S. Bharathi (1995) *Thought of Gandhi and Vinoba*, Shanti Seva Sangh Prakashan, Varanasi.
8. Kumar R. *Relevance of Gandhian Thought on Youth and Women in Current Perspective* [Internet] 2014. [accessed on October 4, 2018]. Available from: <http://www.gandhitopia.org/profiles/blogs/relevance-of-gandhian-thought-on-youth-and-women-in-current> .
9. Agrawal BR, Sinha MP. *Atlantic Publishers & Dist; 2003. Major Trends in the Post-Independence Indian English Fiction*. [[Google Scholar](#)]

Syllabus for Rural Development B.A Semester-IV

Course: Semester 4		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
DSC – 7: Rural Development in Asian Countries		42
Unit 1: Bangladesh – Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Bangladesh		9
Unit 2: Nepal– Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Nepal		9
Unit 3: Sri Lanka – Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Sri Lanka		6
Unit 4: Indonesia – Nature – characteristics – Problems – Rural Experiment Approaches – Strategies followed by Government of Indonesia		9
Unit 5: Challenges in Rural Development in South Asian Countries – Problems – Suggestions – Methods to Promote Rural Development		9

Reference

1. Balasubramaniyan,P and S.P Palaniappan,2002. *Principles and practices of agronomy. Agro bios (India), jodhpur.*
2. Dahama, A.K.1996, *Organic farming for sustainable Agriculture. Ago botanical publishers (India)*
3. Gopal Chandra De, 1997. *Fundamentals of agronomy. Oxford and IHB publishing Co.Pvt.Ltd, New Delhi.*
4. ICAR, 1996 *Hand book of agriculture. Indian Council of agriculture Research, New Delhi.*
5. Sulaiman,V.R (2003) *Innovations in agricultural extension in India SD Dimension, June,IFAO.*
6. Roling,Niels (1988) : *extension science : Information System in agriculture Development, Cambridge University Press . New York .*
7. Swaminathan, M.S., 2002. *“Food for peace and development”.*
8. Alderman and others 2001. *“Rural poverty”, World Bank Poverty Reduction Sourcebook.*
9. Asian Development Bank, 2000. *A Study of Rural Asia: An Overview Beyond the Green Revolution (Manila, ADB).*

Course: Semester 4		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
DSC-8: Facets and Issues of Rural Development		42
Unit 1: Education – Definition – Objectives – Types – Scope – Features – Education policies since Independence – Challenge and programmes		9
Unit 2: Health – Definition – Objectives – Importance – Preventive and Curative health care – Health Policies since Independence – Challenges – Programmes		9
Unit 3: Employment – Definition – Objectives – Types – Importance – Causes and Consequences – policy since Independence – challenges and programmes		9
Unit 4: Water and Sanitation - Definition – Objectives – Nature and Scope – Need and Importance - Policies and Programmes – Challenge and solutions		9
Unit 5: Transport and Communication – Definition – Types –Importance– Aims and Objectives – Impact relation – policies and programmes– Challenge and solutions		6

References:

1. Agrawal J.C, *Adult and Social Education in India, global perspective, New Delhi, 1989*
2. Rajendra Singh Yadav, *Adult Education Concept Theory and Practice, The Associated Publishers, Ambala Cantt, 2002*
3. Dr. N Lalitha, *Rural Development in India, Emerging issues and Trends, Dominant Publishers, Delhi, 2004*
4. *Living with Earth (3rd Edition) (Concepts in Environmental Health Science) 2007, GARYS MOORE CRC Press*
5. *Rural Health Education, Goel S.L, Deep and Deep Publication Limited, New Delhi, 2008*
6. *District Level House hold and Facility Survey, DLHS – 4, International Institute of population sciences (deemed university), Mumbai, DLHS website*
7. *Bulletin of WHO, Press, 1211, Geneva 27, Switzerland*
8. *Indian Journal of Public Health*
9. *Indian Journal of Hygiene and Public Health*
10. *Indian Journal of Public Health research and Development (Institute of Medico-legal Publication, New Delhi)*
11. Chapter – V. (n.d.). *Emerging Issues in Rural Development. Retrieved April 03, 2019*
from http://shodhganga.inflibnet.ac.in/bitstream/10603/37574/11/11_chapter%205.pdf
12. Qamar, K.H. (2017). Socio-Economic and Cultural Factors Responsible for Illiteracy in Rural Areas of District Mandi Bahauddin Punjab, Pakistan. *Language in India, 17(3)*, 138-148. Retrieved April 04, 2019 from <http://www.languageinindia.com/march2017/khizarilliteracyfactorspakistan.pdf>

Course: Semester 4		
Number of Theory Credits – 3	Number of Lecture Hours/Semester	Hours
Contents		
OE 4: Micro Finance for Rural Development		42
Unit 1: Basics of Micro Finance – Definition -features – scope – Importance - History of Micro Finance		6
Unit 2: Status of Micro Finance in India – Status – Micro Finance vs Micro Credit – Micro Finance vs Traditional Finance - Recommendations of various committees – outreach of Micro Finance in India		7
Unit 3: Models in Micro Finance – Types and objective of each model – different types of approaches of Micro Finance – merits and demerits		7
Unit 4: Micro Finance for Micro Enterprise – Meaning – Importance – Features – Types of Micro Enterprises – Livelihood Enterprises vs Micro Enterprises – History of Micro Enterprises in India		7
Unit 5: Progress of Micro Finance in India – Current status of Micro Finance in India – Role of banks in promoting Micro Finance – Source of fund – NABARD and Micro Finance		7
Practical		8
<ol style="list-style-type: none"> 1. Students are advised to visit Micro finance units at village level 2. Mobilise views of stake holders for further effective performance of micro credit partners 3. Based on the interaction with the Micro Finance institution and its stake holders, student should submit a report. Report shall be considered for Internal Assessment marks. 4. Finally, assignments to be given to the students to collect and data of Micro Finance and Micro Enterprise 		

Reference:

1. *Dhingra: Rural Banking in India – S. Chand & Co. Limited, New Delhi-110055, 1994*
2. *Agarwal Kundanlal (1994) Economics of Development and planning, Vikas Publishing house Pvt. Ltd, New Delhi*
3. *Rias Ahmad – Rural Banking and Economic Development – Mittal publications, New Delhi, 110059,1998*
4. *Varma – Rural Banking in India – Rawat Publications, Jeypore-302017,1998*
5. *Dr. N Lalitha, Monograph series V – Microfinance and Rural Development.*
6. *Rajest K. Yadav (2014) Significance of microfinance institutions in rural development of India.*
7. *Dr.Md Shahnawaz (2017), Role of Microfinance Institutions in Rural Development in India, Vol.5, Issue 1 March 2017.*
8. *S.C.Vetrivel and S.Chandra Kumarmangalam, (2010), Role of Microfinance institutions in Rural Development, Volume2, No.2, pp. 435-441.*
9. *The impact of Microfinance on Rural Development in India (repec.org)*
10. *Deepu Kumar Rao (2020), “Role of Microfinance institutions in Rural Development, Research Gate.net.*