



**Government of Karnataka**

**Curriculum Framework for Undergraduate**



**5<sup>th</sup> and 6<sup>th</sup> Semester Model Syllabus  
for  
BSW**

**Submitted to  
Vice Chairman**

Karnataka State Higher Education Council  
30, Prasanna Kumar Block, Bengaluru City University Campus,  
Bengaluru, Karnataka – 560009

## Composition of Subject Expert Committee Members

Sl. No	Name	Designation
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**Model Curriculum  
of  
BSW  
5<sup>th</sup> & 6<sup>th</sup> Semester**

**Karnataka State Higher Education Council**



Government of Karnataka

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance		2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	
1.2 Theoretical Understanding		2.2 Ability to Develop Professional Skills		3.2 Understanding Social Issues, Problems & Fields	
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility		3.3 Cooperation, Collaboration & Participation	
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques		3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues		2.5 Ability to Work With Individual, Group & Community		3.5 Professional & Social Responsibility	
1.6 Application of Scientific Knowledge & Skills				3.6 Community Welfare & Social Wellbeing	
1.7 Critical Evaluation Social Work Theory and Practice					

## Model Curriculum

Program Name	<b>BSW</b>	Semester	<b>V</b>
Course Title	<b>Social Policy, Planning and Development(Theory)</b>		
Course Code:	<b>C-13</b>	No. of Credits	<b>04</b>
Contact hours	<b>60 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Develop understanding of concept of social policy and social planning; and CO2. Understand Concept and nature of Development and Human Development.	
<b>Contents</b>	<b>60 Hrs</b>
<b>Unit 1: Introduction to Social Policy</b> <ol style="list-style-type: none"> <li>1. Social Policy: Concept, Definitions, Characteristics and Objectives</li> <li>2. Social Policy: Principles, Models, and Determinants</li> <li>3. Indian Constitution as the source for social policy</li> <li>4. Overview of Social Policy in India</li> </ol>	15
<b>Unit 2: Understanding Social Planning</b> <ol style="list-style-type: none"> <li>1. Social Planning: Concept, Definitions and Objectives</li> <li>2. Social Planning: Process, Functions and Types(State and National)</li> <li>3. Social and Economic Planning: Similarities and Dissimilarities</li> <li>4. NITI Aayog: Structure and Functions</li> </ol>	15
<b>Unit 3: Nature and Concept of Development</b> <ol style="list-style-type: none"> <li>1. Development: Concept, Definitions, Types and Objectives</li> <li>2. Economic Development: Concept, Definition, Objectives and Prerequisites</li> <li>3. Social Development: Concept, Definition, Objectives and Prerequisites</li> <li>4. Sustainable Development: Concept, Definition, Objectives and Goals</li> </ol>	15
<b>Unit 4: Human Development</b> <ol style="list-style-type: none"> <li>1. Human Development: Concept, Definition and Objectives</li> <li>2. UNDP and Human Development</li> <li>3. Salient Features of Karnataka's Human Development Indicators</li> <li>4. Approaches to Human Development</li> </ol>	15

## Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills		3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility		3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques		3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues		2.5 Ability to Work With Individual, Group & Community		3.5 Professional & Social Responsibility	
1.6 Application of Scientific Knowledge & Skills				3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice					

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

Program Name	<b>BSW</b>	Semester	<b>V</b>
Course Title	<b>Areas of Social Work Practice- 1(Theory)</b>		
Course Code:	<b>C-14</b>	No. of Credits	<b>04</b>
Contact hours	<b>60 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Gain opportunity in understanding contemporary fields of social work profession CO2. Influence to practice, analyze and evaluate social work interventions	
<b>Contents</b>	<b>xx Hrs</b>
<b>Unit I: Family Welfare</b> 1. Family: Meaning, Definition, Importance and Functions 2. Types of families: Joint, Extended, Nuclear, Single Parent and Female Headed 3. Family Welfare: Meaning, Definition, Scope and Importance 4. Family Welfare Programmes in India; Problems in Contemporary Families; Family Crisis Intervention; Role of Social Worker in Family Counselling, Changing scenario of Indian Families: Issues and concerns	15
<b>Unit II: Child Welfare</b> 1. Child: Meaning, Definition and Stages of Childhood 2. Needs and Problems of Children 3. Personality Development in childhood: Role of Family, Peer Group, Neighbourhood, School 4. Child Neglect and Abuse; Children in conflicting with law- Causes and Effects; Role of Social Worker in Mitigating the Issues of Children; National Policy on Children	15
<b>Unit III: Youth Welfare</b> 1. Youth Welfare: Meaning, Definitions and Importance 2. Needs and Problems of Youth; Youth Unrest, Youth in Conflict 3. Profile of Youth in India 4. Youth Programmes and Services, National Youth Policy, Role of Social Worker in Mitigating the Issues of Youth	15
<b>Unit IV: Elderly Welfare</b> 1. Elderly: Meaning and Definition 2. Needs and Problems of Elderly (Intergenerational Gap) 3. Profile of Elderly; Constitutional and Legislative Provisions for the Welfare of the Elderly 4. Neglect and Elderly Abuse; Institutional and Non-institutional Services for the Elderly, National Policy on Older People; Geriatric Social Work	15

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills& Techniques		3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community		3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge &Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	



Program Name	<b>BSW</b>	Semester	<b>V</b>
Course Title	Social Work Perspectives in Health Care ( <b>Theory</b> )		
Course Code:	<b>C-15</b>	No. of Credits	<b>04</b>
Contact hours	<b>60 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Develop an understanding of the Holistic concept of Health CO2. Develop an understanding of the health situation in India CO3. Promote healthy lifestyle	
<b>Contents</b>	<b>xx Hrs</b>
<b>Unit-1. Conceptual Framework:</b> 1. Health- Meaning, Definition and Dimensions of Health 2. Determinants of Health & Indicators of Health 3. Introduction to systems of medicine: Ayurveda, Allopathy, Homeopathy, Naturopathy, Siddha and Unani 4. Health Status and Problems in India	15
<b>Unit-II. Health Care:</b> 1. Concept of Health Care: Meaning and Levels of Health Care 2. Primary Health Care: meaning- Principles of Primary Health Care 3. Elements of Primary Health Care	15
<b>Unit-III. Mental Health:</b> 1. Meaning and definitions of mental health, 2. Mental illness and mental disorder, rehabilitation, 3. Prevention of mental illness and promotion of mental health, methods and techniques	15
<b>Unit-IV. First Aid:</b> 1. First aid during emergency-concept of the first aid box 2. Objects in the car, nose, eye, Burns. Electric shock, lightning. Fainting, epilepsy. 3. Suffocation-drowning, choking, Fractures fall and bandages 4. Health Services: National, State, District, Taluk and PHC levels. a) National Health Programmes: NRHM, NACO DO b) National and International Organizations working for Health: WHO, Academy for severe handicaps and Autism (ASHA) c) Role and functions of Social Worker in Health care	15

## Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

Course Title	Social Work Practicum -V ( <b>Practical</b> )	Practical Credits	<b>4</b>
Course Code	<b>C-16</b>	Contact Hours	<b>16 Hours</b>
Formative Assessment	<b>40 Marks</b>	Summative Assessment	<b>60 Marks</b>
<b>Practical Content</b>			
<ol style="list-style-type: none"> <li>1. Familiarisation with agency, its objectives and Programmes.</li> <li>2. Familiarisation with target group and prepare its profile.</li> <li>3. Explore and analyze the needs, problems and resources of individuals, groups and communities.</li> <li>4. Organize activities with groups of women, children, youth and other population groups.</li> <li>5. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.</li> <li>6. Understand power structure of surrounding area and of local Community leaders and stakeholders.</li> </ol>			

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X

1.7 Critical Evaluation Social Work Theory and Practice	X				
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**Pedagogy:** Field Practice

<b>Formative Assessment for Practical</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Report Writing	20
Submission of Reports	5
Individual Conference/Group Conference	10
Attendance	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

<b>References</b>	
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Program Name	<b>BSW</b>	Semester	<b>V</b>
Course Title	Environmental Social Work ( <b>Theory</b> )		
Course Code:	<b>SW DSE- 1 (a)</b>	No. of Credits	<b>03</b>
Contact hours	<b>48 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Understand various environmental issues CO2. Understand strategies of managing environmental degradation CO3. Apply knowledge of Social Work to protect environment	
<b>Contents</b>	<b>48 Hrs</b>
<b>Unit I: Environment - A Conceptual Framework</b> 1. Environment: Concept and Definitions 2. Environmental Pollution and Degradation 3. Causes and Consequences of Environmental Degradation	12
<b>Unit II: Environmental Issues</b> 1. Environmental Justice: International Treaties and Environmental Laws 2. Politics of Ecology and Development 3. Approaches to Conservation	12
<b>Unit III: People and Environment</b> 1. Environmental Movements (CHIPKO, NBA, Save Silent Valley) 2. Civil Society Organizations, Corporate Bodies and Environmental Action 3. Natural Resources and Climate Change Management 4. Waste Management	12
<b>Unit IV: Collective Action, Gender and Property Rights</b> 1. Impact on Women, Marginalized and Indigenous Populations 2. Environmental sustainability: Approaches and Challenges, 3. The Role of Pollution Control Board in reducing Global Warming 4. The role of civil judiciary in environmental conservation.	12

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

Program Name	<b>BSW</b>	Semester	<b>V</b>
Course Title	Fundamentals of Nutrition ( <b>Theory</b> )		
Course Code:	<b>SW DSE- 1 (b)</b>	No. of Credits	<b>03</b>
Contact hours	<b>48 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Help students to discuss the relationship between food, health and diseases CO2. Help students to assess the diseases caused by deficiency of vitamins and minerals CO3. Enable students to practice dietary habits that contribute to healthy lifestyle	
<b>Contents</b>	<b>48 Hrs</b>
<b>Unit-I. Conceptual understanding:</b> 1. Definition and importance of Nutrition, Basic Food Groups: definition, types of food groups, functions of food. 2. Balanced Diet: Meaning and definition of balanced diet- calculation of balanced diet, guidelines for planning balanced diet 3. Nutrients and their classification: macronutrients and micronutrients	12
<b>Unit-II. Carbohydrates, Proteins &amp; Vitamins:</b> 1. Carbohydrates-, functions sources and deficiency 2. Proteins-functions, sources and deficiency 3. Fats and Oils-functions, sources and deficiency 4. Vitamins: Fat soluble vitamins: Functions, sources and Deficiency Vitamin A and Vitamin D: Water-soluble vitamins: Functions, sources and deficiency Vitamin B complex and vitamin C	12
<b>Unit-III. Mineral Elements:</b> 1. Calcium: functions, sources and deficiency; Iron: functions, sources and deficiency 2. Green leafy vegetables: Significance and Nutritive composition 3. Fiber: Significance and role of fiber in the body -Harmful effects of low fiber in the diet 4. Understanding food combination: Its impact on self- highlight of right and wrong food combination; Water: Its importance and functional values	12
<b>Unit-IV. Malnutrition&amp; Nutrients:</b> 1. Malnutrition: Meaning and Definition-Causes and effects of malnutrition-prevention of malnutrition. 2. Methods of cooking (exposure to nutritional lab): Types of cooking methods - Conservation of nutrients -Enhancing Nutrient content 3. Food Adulteration: Types of adulterants-Common adulterants used on various eatables -	12

Detection of Food adulterants; Food poisoning-Types, Causes and Prevention.	
4. Cooking and Preventing Nutrient: Methods of Cooking and Preventing Nutrient Losses; Dry, moist, frying and microwave cooking; advantages, disadvantages and the effect of various methods of cooking on nutrients; minimizing nutrient losses	

### Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

### Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	





**Government of Karnataka**

Program Name	<b>BSW</b>	Semester	<b>V</b>
Course Title	NGO and Project Formulation ( <b>Theory</b> )		
Course Code:	<b>VOC 1</b>	No. of Credits	<b>3</b>
Contact hours	<b>48Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Know concept and basic features of NGO and project formulation CO2. Develop legal understanding about the organization CO3. Understand how knowledge of project formulation is helpful for Social Workers	
<b>Contents</b>	<b>48 Hrs</b>
<b>Unit 1: Introduction to NGO</b> 1. NGO: Concept, Meaning, Objectives and Characteristics 2. Genesis and Present Status of NGOs at National and State Levels 3. Similarities of NGO's Movement in Other Asian Pacific Countries 4. Difference between Non-Profitable Developmental Organization (NPDO), Voluntary Organization (VO) and Civil Society Organization	12
<b>Unit 2: Salient Features of Various Acts</b> 1. The Societies Registration Act,1860 2. The Charitable Endowments Act,1890 3. The Indian Trust Act, 1882 and The Companies Act,2013 4. 12A and 80G Provisions under Income Tax act 1961, FCRA and National and International Funding Agencies	12
<b>Unit 3: Conceptual Framework of Project Formulation</b> 1. Project: Concept, Meaning, Characteristics and Types 2. Project Formulation: Concept, Meaning, Objectives and Scope 3. Requirements and Factors Affecting Project Formulation 4. Phases of Project Cycle	12
<b>Unit 4: Process of Project Formulation</b> 1. Stages of Project Formulation 2. Project Monitoring, Evaluation, Operation, Maintenance and Management 3. Project Report	12

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques		3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues		2.5 Ability to Work With Individual, Group & Community		3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	



**Government of Karnataka**

Program Name	<b>BSW</b>	Semester	<b>VI</b>
Course Title	<b>Social Welfare Administration (Theory)</b>		
Course Code:	<b>C-17</b>	No. of Credits	<b>2</b>
Contact hours	<b>60 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Understand concept of social welfare and social welfare administration CO2. Understand the Structure and components of social welfare administration CO3. Understand the relevance of social welfare administration for social workers	
<b>Contents</b>	<b>60 Hrs</b>
<b>Unit 1: Introduction to Social Welfare</b> 1. Social Welfare: Concept, Definitions, Nature and Scope 2. Social Welfare Administration: Concept, Definitions, Objectives and Nature 3. Principles, Functions and Scope of Social Welfare Administration 4. Social Welfare Administration, Public Administration and Social Security Administration	15
<b>Unit 2: Structure of Social Welfare Administration</b> 1. Social Welfare Agencies: Concept, Forms and Functions 2. Social Welfare Administration at local and State Level 3. Social Welfare Administration at Central level 4. Social Welfare Administration at International Level	15
<b>Unit 3: Components of Social Welfare Administration</b> 1. Planning, Organizing, Staffing: Concept, Definitions, Types and Objectives 2. Directing, Coordinating: Concept, Definitions, Types and Objectives 3. Reporting, Budgeting: Concept, Definitions, Types and Objectives 4. Evaluation, and Feedback: Concept, Definitions, Types and Objectives	15
<b>Unit 4: Skills and Techniques of Social Welfare Administration)</b> 1. Programme / Project Development, 2. Fund Raising and Resource Management 3. Public Relations, Networking, Referral Services 4. Decision Making, Conflict Resolution	15

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills				3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	



**Government of Karnataka**

Program Name	<b>BSW</b>	Semester	<b>VI</b>
Course Title	<b>Areas of Social Work Practice -2 (Theory)</b>		
Course Code:	<b>C-18</b>	No. of Credits	<b>4</b>
Contact hours	<b>60 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work CO2. Know about the community and ecological development CO2. Understand the role and functions of social workers in different settings	
<b>Contents</b>	<b>60 Hrs</b>
<b>Unit 1: Occupational and Correctional Social Work</b> 1. Organized and Unorganized Labour: Concept, Definition, Characteristics and Issues 2. Scope of Social Work Practice in Industry 3. Concept of Labour Welfare, Industrial Relations and Human Resource Management 4. Correctional Social Work: Concept, Definition, Characteristics and Problems 5. Social Work Practice in Occupational and Correctional Settings	15
<b>Unit 2: Community and Ecological Development</b> 1. Community Development: Concept and Evolution 2. Rural, Urban and Tribal Community Development Programmes 3. Ecology and Development: Concept and Inter linkages 4. Stakeholders Participation in Environmental Conservation	15
<b>Unit 3: Medical, Psychiatric and School Social Work</b> 1. Medical and Psychiatric Social Work: Concept, Meaning, Definitions and Scope 2. Role and Functions of Medical and Psychiatric Social Workers 3. School Social Work: Concept, Need and Challenges 4. Right to Education, Sarva Shiksha Abhiyan	15
<b>Unit 4: Gender and Empowerment</b> 5. Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual (LGBTQIA+): Meaning, Characteristics and Challenges 6. Advocacy, Legal Rights and Human Rights 7. Women Empowerment: Concept, Definition, and Current Status 8. Policies and Programmes for Women's Empowerment	15

## Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	



Government of Karnataka

Program Name	<b>BSW</b>	Semester	<b>VI</b>
Course Title	Social Work with Marginalized Populations( <b>Theory</b> )		
Course Code:	<b>C-19</b>	No. of Credits	<b>4</b>
Contact hours	<b>60 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Demonstrate familiarity with issues and concerns of the marginalized and a perspective towards their issues and problems CO2. Understand constitutional provisions and legal framework available for the marginalized groups CO3. Understand the scope of government and non-governmental efforts in welfare, developmental and empowerment of marginalised sections	
<b>Contents</b>	<b>60 Hrs</b>
<b>Unit I: Marginalised Communities and Concerns</b> 1. Marginalisation: Concept, Definition and Concerns 2. Social Exclusion and Inclusion 3. Basis of Discrimination in India: Caste, Class, Religion, Race and Gender 4. Global Perspectives on Marginalisation	15
<b>Unit II: Marginalised Groups in India</b> 1. Scheduled Castes: Problems and Issues 2. Scheduled Tribes: Problems and Issues 3. OBCs: Problems and Issues 4. Minority Groups: Religious, Linguistic, Ethnic, Sexuality	15
<b>Unit III: Constitutional Provisions and Legal Framework</b> 1. Scheduled Castes: Constitutional Provisions and Legal Framework 2. Scheduled Tribes: Constitutional Provisions and Legal Framework 3. OBCs: Constitutional Provisions and Legal Framework 4. Minority Groups (Religious, Linguistic, Ethnic, Sexuality): Constitutional Provisions and Legal Framework	15
<b>Unit IV: Policy, Programmes and Civil Society Response</b> 1. Scheduled Castes: Policy, Programmes and Civil Society Response 2. Scheduled Tribes: Policy, Programmes and Civil Society Response 3. OBCs: Policy, Programmes and Civil Society Response 4. Minority Groups: Policy, Programmes and Civil Society Response	15

## Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	



Course Title	Social work practicum -VI ( <b>Practical</b> )	Practical Credits	<b>4</b>
Course Code	<b>C-20</b>	Contact Hours	<b>16 Hours</b>
Formative Assessment	<b>60 Marks</b>	Summative Assessment	<b>40 Marks</b>
<b>Practical Content</b>			
<ol style="list-style-type: none"> <li>1. Continue to organize activities with groups of women, children, youth and other population groups.</li> <li>2. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.</li> <li>3. Understand power structure of surrounding area and of local community stakeholders.</li> <li>4. Seek client's/beneficiary's and/or people's participation in utilizing agency and or community services.</li> <li>5. Continuous self-assessment of field work experiences and professional growth.</li> <li>6. Prepare and submit field work records for all the process involved.</li> <li>7. Integrate theoretical knowledge with field practice i.e. methods, principles, skills and techniques of social work etc.</li> </ol>			

### Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Field Practice

<b>Formative Assessment for Practical</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Report Writing	20
Submission of Reports	5
Individual Conference/Group Conference	10
Attendance	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

<b>References</b>	
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Government of Karnataka

Program Name	<b>BSW</b>	Semester	<b>VI</b>
Course Title	Dissertation		
Course Code:	<b>DSE-E 2 (a)</b>	No. of Credits	<b>3</b>
Contact hours	<b>48 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Understand how to initiate and conduct research CO2. Understand research skills of identifying and selecting topic for research CO3. Develop skill of doing literature review and data collection and accompanying drawbacks CO4. Understand different steps in conducting research and associated limitations CO5. Do data analysis and report writing CO6. Understand ethics involved in Research	
<b>Contents</b>	<b>48 Hrs</b>
<b>The format for preparing framework for synopsis of the dissertation are:</b> 1. Identification of issue and development of proposal 2. Literature review 3. Objectives 4. Research methodology (Universe, Sampling, Tool Preparation) 5. Data collection 6. Analysis and interpretation of data 7. Report writing	24
<b>The format for dissertation would be as per given below:</b> 1. The dissertation shall normally be of 50-75 pages with proper references and scientific organization. 2. The dissertation is to be typed in Times New Roman, Font 12 and 1.5 line space. 3. Dissertation should be submitted in spiral bound/soft bound copy in triplicate (one each for student, supervisor and department) in the concerned department. 4. The references are to be written in the APA style. 5. The responsibility for ensuring the originality of the dissertation is that of the student and the faculty supervisor.	24

## Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills		3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Review of Literature	10
Research Proposal	10
Preparation of Tools of Data Collection	10
Data Collection and Analysis	10
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	



**Government of Karnataka**

Program Name	<b>BSW</b>	Semester	<b>VI</b>
Course Title	<b>Corporate Social Responsibility (Theory)</b>		
Course Code:	<b>DSE-E 2 (b)</b>	No. of Credits	<b>3</b>
Contact hours	<b>48 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Understand the conceptual framework of CSR CO2. Understand the legal framework of CSR CO3. Understand the CSR practices and role of Social Workers	
<b>Contents</b>	<b>48 Hrs</b>
<b>Unit I: Corporate Social Responsibility (CSR)</b> 1. CSR: Concept and Definition 2. Evolution of CSR 3. Nature and Scope of CSR 4. Principles of CSR	12
<b>Unit II: Corporate Philanthropy</b> 1. Developing Philanthropic Endeavors 2. Potential Benefits of Philanthropic Model of CSR 3. Creating Community Awareness Regarding Patterns of Philanthropic CSR 4. Developing Networking with Philanthropic Organizations	12
<b>Unit III: Provisions of CSR under Companies Act, 2013</b> 1. Introduction to CSR Mandate 2. Important Legal Provisions in Accordance to Schedule VII 3. Financial Provisions under Corporate Social Responsibility (Article 135) of Companies Act 2013 4. Structure and Functions of CSR Committee	12
<b>Unit IV: Best Practices of CSR</b> 1. Best Practices of CSR: Global and Indian Experiences 2. Integration of PPP in Institutional Social Responsibilities and Corporate Social Responsibility 3. Sustainable Development Goals (SDGs) and Corporate Social Responsibility 4. Social Work Profession and Corporate Social Responsibility	12

## Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	



**Government of Karnataka**

Program Name	<b>BSW</b>	Semester	<b>VI</b>
Course Title	<b>Social Work Practice with Differently Abled(Theory)</b>		
Course Code:	<b>VOC -2</b>	No. of Credits	<b>3</b>
Contact hours	<b>48 Hours</b>	Duration of SEA/Exam	<b>2 hours</b>
Formative Assessment Marks	<b>40</b>	Summative Assessment Marks	<b>60</b>

<b>Course Pre-requisite(s):</b>	
<b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to: CO1. Learn concepts and models of disability into social work practice CO2. Understand issues and Challenges faced by disabled CO3. Understand various policies, programmes and legislation pertaining to disability	
<b>Contents</b>	<b>48 Hrs</b>
<b>Unit 1: Concept, Type and Models of Disability</b> 1. Concept and Definitions of Disability 2. Changing Concepts in Disability, Impairment and Handicapped 3. Magnitude of the issues faced by Differently Abled 4. Types of Disability: Physical, Mental, Behavioral, Intellectual and Learning 5. Models of Disability	12
<b>Unit 2: Disability and Vulnerable Groups</b> 1. Different Disability Groups and their Issues 2. Children and Differently Abled 3. Gender and Differently Abled 4. Elderly and Differently Abled	12
<b>Unit 3: Disability and Role of Stakeholders</b> 1. Disabilities: Service Settings, Purposes and Functions 2. Role, Structure and Functions of NGOs Working in the Area of Disability 3. Role, Structure and Functions of Governmental Organisation in Addressing the Issue 4. Impact of Steps Taken up by the NGOs to Address the Issue 5. Discuss Association of People with Disabilities (APD) Three Case Studies	12
<b>Unit 4: Policies, Programmes and Legislation Pertaining to Disability</b> 1. Acts and Policies Related to Differently Abled (2016) 2. Programmes and Schemes Related to Differently Abled 3. UN Convention on Persons with Disability 4. Social Work Interventions for Persons with Disabilities	12

## Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:** Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	





**Government of Karnataka**

Program Name	<b>BSW</b>	Semester	<b>V</b>
Course Title	<b>General aptitude (Theory)</b>		
Course Code:	<b>SEC- 5</b>	No. of Credits	<b>2</b>
Contact hours	<b>30 Hours</b>	Duration of SEA/Exam	<b>1 hour</b>
Formative Assessment Marks	<b>20</b>	Summative Assessment Marks	<b>30</b>

<b>Course Pre-requisite(s):</b>	
<p><b>Course Outcomes (COs):</b> After the successful completion of the course, the student will be able to:</p> <p>CO1. Raise awareness about post-graduation competitive exams.</p> <p>CO2. Enhance problem-solving abilities through systematic approaches and exercises.</p> <p>CO3. Improve reasoning skills through logical thinking and deduction exercises.</p> <p>CO4. Develop numerical and analytical abilities through comprehensive understanding of numbers and their relationships.</p> <p>CO5. Enhance language and communication skills, including vocabulary, grammar, comprehension, and effective communication in English.</p>	
<b>Contents</b>	<b>30 Hrs</b>
<p><b>Unit 1: General Orientation on all Competitive Exams</b></p> <ul style="list-style-type: none"> <li>• Details of different competitive exams for government recruitment in India conducted by various governing bodies, including UPSC, SSC, RRB, IBPS, State Level Examinations etc., Importance of General Aptitude in getting employment in private sector organisations and MNCs</li> <li>• Eligibility Criteria: Age, educational qualification, and other requirements for appearing in competitive exams</li> <li>• Exam Pattern: Overview of exam pattern and selection process for different competitive exams</li> <li>• Types of exams conducted, such as preliminary exams, main exams, interviews and document verification</li> <li>• Differences in the number of stages and their weightage in the selection process for different exams: the exams format, time limit, marking scheme etc.,</li> <li>• Syllabus: Topics covered in different competitive exams, Common subjects in the syllabus, such as General Knowledge, Mathematics, English Language, Reasoning, Current Affairs, and specific subjects related to the job position, Variations in the syllabus for different exams conducted by various governing bodies,</li> <li>• Preparation and Resources: Importance of thorough preparation for competitive exams, Tips and strategies for exam preparation, Resources available for exam preparation, such as study materials, online coaching and mock tests</li> </ul>	7.5

<p><b>Unit 2: Quantitative Aptitude</b>      36Hours</p> <ul style="list-style-type: none"> <li>• Number system: Face value, Place value, Natural numbers, Whole numbers, Integers, Prime Numbers, Real numbers, Simplification, Divisibility rule, Number series, Unit digit number, Squares, Cubes, Square root, Cube root, Fractions, Decimal fractions, Number ranking. HCF &amp; LCM, Ratio and Proportion, Averages, Ages, Percentages, Partnerships. Time, Speed and Distance, Trains, Boats and Streams, Time and Works</li> <li>• Profit and Loss: Cost price, Selling price, Profit percentages, Loss percentages, marked price, Discounts</li> <li>• Data Interpretation: Tabulations, Bar graph, Line graph, Pie chart, Sectorial bar graph Problems based on Simple interest, Compound interest</li> <li>• Problems based on Clocks and Calendar: Odd days, Ordinary year, Leap year</li> </ul>	7.5
<p><b>Unit 3: Verbal &amp; Nonverbal Reasoning Verbal &amp; Nonverbal Reasoning</b></p> <ul style="list-style-type: none"> <li>• Verbal Reasoning: Statements &amp; Conclusions, Statements &amp; Arguments, Data analysis, Data sufficiency, Decision making, coding &amp; decoding, Blood relations, Puzzle tests, Direction sense test, Problems based on Venn Diagram/Syllogisms, Alphabet test, Arithmetical reasoning, Decision making, Input/ Output, Series and Seating arrangements.</li> <li>• Non-Verbal Reasoning: Analogy, Water images, mirror images, embedded figures, Completion of Pattern; Paper folding, Cubes &amp; dice, Figure Formation &amp; Analysis.</li> <li>• Verbal Reasoning: Statements &amp; Conclusions, Statements &amp; Arguments, Data analysis, Data sufficiency, Decision making, coding &amp; decoding, Blood relations, Puzzle tests, Direction sense test, Problems based on Venn Diagram/Syllogisms, Alphabet test, Arithmetical reasoning, Decision making, Input/ Output, Series and Seating arrangements.</li> <li>• Non-Verbal Reasoning: Analogy, Water images, mirror images, embedded figures, Completion of Pattern, Paper folding, Cubes &amp; dice, Figure Formation &amp; Analysis.</li> </ul>	7.5
<p><b>Unit 4: English Language &amp; Comprehension Solving</b></p> <ul style="list-style-type: none"> <li>• Vocabulary: Synonyms and antonyms, Homophones and homonyms, Analogies</li> <li>• English Grammar: Parts of speech, Tenses, Subject-verb agreement, Modifiers, Sentence types (declarative, interrogative, imperative, exclamatory), Clauses and phrases, Active and passive voice, Direct and indirect speech, Articles</li> <li>• Verbal Ability: Reading comprehension, Paraphrasing, Inference and education, Critical reasoning and analysis</li> <li>• Sentence Structure: Parts of a sentence (subject, verb, object, complement), Simple, compound and complex sentences, Sentence fragment</li> <li>• Spot the Error: Grammatical errors (subject-verb agreement, tense, articles, prepositions, modifiers), Punctuation errors (commas, semicolons, colons, apostrophes), Spelling errors</li> <li>• Fill in the Blanks: Vocabulary usage, Tense usage, Prepositions, Articles, Pronouns, Conjunctions</li> <li>• Idioms &amp; Phrases: Common idiomatic expressions, Contextual understanding</li> <li>• Cloze Passage: Filling in missing words in a passage, Vocabulary usage, Contextual understanding</li> </ul>	7.5

- Comprehension Passage: Reading and understanding a passage , Answering questions based on the passage, Inference and deduction

**Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)**

<b>Course Outcome / Programme Outcomes</b>					
<b>1 Academic Aptitude</b>		<b>Personal and Professional Aptitude</b>		<b>Societal Aptitude</b>	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills& Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge &Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

**Pedagogy:**Lecture, Assignment, Individual and Group Presentation

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
<b>Total</b>	<b>40 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

**CBCS Question Paper Pattern for UG Semester**  
**DSC, DSEC & OEC**

Paper Code:		Paper Title:	
Duration of Exam	<b>2 Hours</b>	Max Marks	<b>60</b>
Instruction:	<b>Answer all the sections</b>		

**Section-A**

.....	Marks

**Section-B**

.....	Marks

**Section-C**

.....	Marks

