

National Education Policy 2020

SUBJECT COMMITTEE IN PHILOSOPHY

- Model Curriculum - B.A. Honors (4 years) + 1 year M.A. in Philosophy (176 credits)
- Curriculum Structure for the Undergraduate Degree Program: 4+1 years
- Syllabus (Major Philosophy and Minor Logic) of 1St and 2nd Semesters of UG Program
- Titles of Papers – 2 Years M.A. Program (for students who Exit after B.A. Basic Degree)
- IIB Model Program Structure – B.A. Honors Degree (4 years – Major Philosophy and Minor Logic)
- IIB Model Program Structure B.A. Basic Degree (3 years - Major Philosophy and Minor Logic)

From,

Chairman and the Members

Subject Committee in Philosophy

To,

The Vice Chairman

Karnataka State Higher Education Council, Bengaluru

09/9/2021

Model Curriculum

Name of the Degree Program: BA Honors (4 years) + 1 year MA

Discipline Core: PHILOSOPHY / LOGIC

Total Credits for the Program: 176

Starting year of implementation: 2021-22

Introduction

Generally the subject of Philosophy is known as the mother of all sciences. In other words, philosophy is the basis for all social sciences and sciences; because the aim of both philosophy and sciences is one and the same, that is the well being of the humanity throughout the world. Even though we are highly advanced in the field of science and technology we have failed to understand the relation between man and man, man and world (nature) because unfortunately we have not given the importance to philosophy as a subject for study and practice. The study of Philosophy prepares the next generation of global citizens to rise above and to learn the challenges of society and then help to solve them.

Program Outcomes:

Philosophy as a subject has five important branches, namely, Epistemology, Metaphysics, Ethics, Logic and Aesthetics.

In these days of globalization, Philosophy and its branches have their own importance in all the fields of knowledge and these are very essential for a holistic development of the human personality and a peaceful and harmonious society. The study of philosophy intends to develop the individual personality holistically and produce people of character.

Epistemology:

This is one of the branches of philosophy which studies about how one should get valid knowledge of the external world, such as the relation between word and world, it means existence, role of language in acquiring knowledge of the world, Analytical, synthetic propositions, apriori and aposteriori propositions, sources of knowledge, etc. This is the only subject which studies all of these.

Metaphysics:

Normally there is a saying that where physics ends Metaphysics starts. It is true also. Because no other subject thinks about the unworldly things such as Religious aspects, heaven and hell, concept of liberation and its means, God and his existence. How to get rid of all bondage in this material world? The aim of all human beings is to know all these concepts one should have the Metaphysical perspective also.

Ethics:

It is the study of 'good' and 'bad', 'right and 'wrong.' In other words, it is the Study of human conduct in the society. We are unable to understand the relation between man and man, man and world, man and society, what is his role in the society, man and animal, importance of nature, how one should protect the environment, etc. This includes all Indian and Western ethical theories which are very much significant in the present day society. Now there is a lack of awareness of ethical aspects, particularly in the youth. Therefore it needs to be taught.

These are the important aspects which are going to be studied in ethics, which is one of the main branches in philosophy. The study of Ethics will enable the student to apply basic ethical concepts and approaches to solving practical problems in ethics.

Logic:

It is also one of the main branches of philosophy, It deals with inductive and deductive logic; propositions, critical thinking, finding solutions to any problems which are related to logical reasoning in any field of life or field of knowledge.

Aesthetics:

In Indian culture there is a lot of importance given to the all kinds of values and value judgments. By studying Indian schools and Western views regarding beauty and other similar concept we are able to find the similarity and differences between these concepts. This is one of the important subjects which makes man's life very meaningful. It is also one among the branches of philosophy which studies about the beauty, values, art, problems in Art, tragedy, humour, ugliness, different theories of art, etc.

Assessment:

Weightage for assessments (in percentage)

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	30	70
Practical	Not applicable	Not applicable
Projects	-	-
Experiential Learning (Internships etc.)	-	-

Curriculum Structure for the Undergraduate Degree Program BA Honors – 4 years (PHILOSOPHY)

Total Credits for the Program: 176 Starting year of implementation: 2021-22

Name of the Degree Program: BA Honors

Discipline/Subject: Philosophy/Logic

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

Semester	Title/Name of the course	Program outcomes that the course addresses(not more than3 per course)	Pre-requisite course(s)	Pedagogy##	Assessment\$
1 st Sem. 1-Major	A1: Ancient Indian Philosophy (3 credits)	<p>1. The students should be able to understand the Ancient Indian Philosophical Systems.</p> <p>2. The students should be able to understand the basic tenets/concepts of these different systems.</p> <p>3. The students should be able to understand present overviews of these Ancient Indian Philosophical Systems</p>	Qualified in any 10+2 Exam	<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
1 st Sem. 2- Major	A2:Ancient Western Philosophy (3 credits)	<p>1. The students should be able to understand early Greek philosophers and their methods.</p> <p>2. The students should be able to think overview about development of Western Philosophy.</p> <p>3. The students can understand and differentiate between different schools of Western Philosophy.</p>		<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment

1 st Sem. 1-Minor	B1: Traditional Deductive Logic (3 credits)	<p>1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.</p> <p>2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.</p> <p>3. To introduce the ideas of terms showing a clear distinction among them.</p>		<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
1 st Sem. 2- Minor	B2: Indian Logic (3 credits)	<p>1. This course helps students to understand the distinct features of Indian Logic.</p> <p>2. This course helps the students to understand the sources of knowledge.</p> <p>3. It also helps the students to understand the theory of hermeneutical understanding to Indian Logic.</p>		<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
2 nd Sem. 3- Major	A3:Heterodox Systems of Indian Philosophy (3 credits)	<p>1. The students should be able to understand the heterodox schools of Indian philosophy namely: Carvaka, Buddhism and Jainism.</p> <p>2. The students should be able to think over the methods adopted by these schools.</p> <p>3. The students can implement their methods and techniques in their future life.</p>		<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment

2 nd Sem. 4- Major	A4:Medieval Western Philosophy (3 credits)	<p>1. The students should be able to understand the evaluation of Philosophy in this period.</p> <p>2. The students should be able to understand the position of the Philosophical thinkers.</p> <p>3. The students can understand the religious aspect which influenced on Philosophy.</p>		<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
2 nd Sem. 3- Minor	B3: Inductive Logic (3 credits)	<p>1. To be able to identify the scientific ground in Western Logic to differentiate it from other descriptive studies.</p> <p>2. To be able to determine certain things with certainty and others with probability.</p> <p>3. The student will be able to understand and explain Mill's five cannons.</p>		<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
2 nd Sem. 4-Minor	B4: Indian Epistemology (3 credits)	<p>1. The students should be able to understand about the different schools of Indian philosophy regarding sources, and methods of knowledge.</p> <p>2. This course helps the students to understand the sources of knowledge</p> <p>3. It also helps the students to understand the theory of hermeneutical understanding of Indian Epistemology.</p>		<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
Exit option with Certificate (48 credits)					

3 rd Sem. 5-Major	A5: Orthodox Systems of Indian Philosophy (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
3 rd Sem. 6-Major	A6: Rationalist Philosophers (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
3 rd Sem. 5-Minor	B5: Aristotelian Logic (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
3 rd Sem. 6-Minor	B6: Scientific Method (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
4 th Sem. 7-Major	A7: Philosophy of Vedanta (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment

4 th Sem. 8-Major	A8: Empiricist Philosophers (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
4 th Sem. 7-Minor	B7: Logical Thinking and Decision Making (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
4 th Sem. 8-Minor	B8: Modern Symbolic Logic - Truth Functional Logic (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
Exit option with Diploma in Arts (96 credits)					
5 th Sem. 9-Major	A9: Indian Ethics (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
5 th Sem. 10-Major	A10: Symbolic Logic: Up to Formal Proof of Validity (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment

5 th Sem. 9-Minor	B9: Symbolic Logic: Method of Formal Proof of Validity (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
6 th Sem. 11-Major	A11: Western Ethics (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
6 th Sem. 12-Major	A12: Symbolic Logic: Quantification (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
6 th Sem. 10-Minor	B10: Argument and Theories of Error [Indian & Western] (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
Exit option with Bachelor of Arts Degree in Major PHILOSOPHY and Minor LOGIC (136 credits)					
7 th Sem. 13-Major	A13: Applied Philosophy - Ethics and Religion (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment

7 th Sem. 14-Major	A14: Contemporary Indian Philosophy (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
7 th Sem. 15-Major	A15: Social and Political Philosophy (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
8 th Sem. 16-Major	A16: Contemporary Western Philosophy (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
8 th Sem. 17-Major	A17: Metaphysics / Problems of Philosophy (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
8 th Sem. 18-Major	A18: Environmental Philosophy (3 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
Award of Bachelor of Arts (Honors) Degree in PHILOSOPHY (176 credits)					

9 th Sem. Major-Paper 1	Philosophy of Science (4 credits)		BA Honors in Philosophy	<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
9 th Sem. Major-Paper 2	Applied Ethics (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
9 th Sem. Major-Paper 3	Research Methods (Philosophy) (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
9 th Sem. Major-Paper 4	Philosophy of Shaivism (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
9 th Sem. Major-Paper 5	Philosophy of Vivekananda (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment

10 th Sem. Major- Paper 6	Philosophy of Vacanakaras (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
10 th Sem. Major- Paper 7	Philosophy of Ramanuja (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
10 th Sem. Major- Paper 8	Philosophy of Sri Aurobindo (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
10 th Sem. Major- Paper 9	Dasa Philosophy (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment
10 th Sem. Major- Paper 10	Professional Ethics (4 credits)			<ul style="list-style-type: none"> •Classroom teaching (Lectures) •Seminars •Home Assignments •Discussions: Group •Presentation: Individual 	<ul style="list-style-type: none"> •Semester End Examinations: 70 marks. • Internal Assessments: 30 marks – 2 Tests, 1 Seminar & 1 Home Assignment

Pedagogy for student engagement is predominantly lectures. However, other pedagogies enhancing better student engagement to be recommended for each course. The list includes active learning/ course projects/ problem or project based learning/ case studies/self-study like seminar, term paper or MOOC

\$ Every course needs to include assessment for higher order thinking skills (Applying/ Analyzing/ Evaluating/ Creating). However, this column may contain alternate assessment methods that help formative assessment (i.e. assessment for learning).

**BA Honors
Semester 1**

Course Title: A1: ANCIENT INDIAN PHILOSOPHY	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To acquaint and introduce the students to the Ancient Indian Philosophical Systems.
2. To introduce the basic tenets/concepts of these different systems.
3. To present overviews of these Ancient Indian Philosophical Systems.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand the Ancient Indian Philosophical Systems.
2. The students should be able to understand the basic tenets/concepts of these different systems.
3. The students should be able to understand present overviews of these Ancient Indian Philosophical Systems.

BA Semester 1

Title of the Course: A1: ANCIENT INDIAN PHILOSOPHY

Content of Course A1	Hrs
Unit - 1	14
Chapter No. 1 : General Characteristics of Indian Philosophy	4
Chapter No. 2 : Vedas: Meaning, definition and nature of Vedas	3
Chapter No. 3 : Development of Vedas, Significance of Vedas and <i>Mahavakyas</i>	7
Unit - 2	14
Chapter No. 4 : Upanishads: Meaning and definition	3
Chapter No. 5 : Brahman, Atman and Moksa in the Upanishads	6
Chapter No. 6 Upanishads and their relation to the Vedas	5
Unit - 3	14
Chapter No. 7 : Bhagavadgita: Concept of Jnana yoga	4
Chapter No. 8 : Karma yoga and Bhakti yoga	6
Chapter No. 9 : Importance of Bhagavadgita in Indian culture	4

References

- 1) M. Hiriyanna: *Outlines of Indian Philosophy*, MLBD Publication, New Delhi. 1993
- 2) C.D. Sharma: *A Critical Survey of Indian Philosophy*, MLBD Publication, New Delhi. 2013
- 3) M. Hiriyanna: *Essentials of Indian Philosophy*, MLBD Publication, New Delhi. 2015
- 4) S. Radhakrishnan: *Indian Philosophy*, Vols. I & II: Oxford University Press USA,.2009
- 5) J.N.Mohanty: *Reason and Tradition in Indian Thought*, Clarendon Press,1992
- 6) T.M.P. Mahadevan: *An Outlines of Hinduism*, Chetana Publications, Bombay.1999
- 7) Swamy Ranganathananda: *Universal Message of the Bhagavadgita*. (Vol.1, 2, 3), AdvaitaAshrama, Kolkata, 2006
- 8) Swamy Ranganathananda: *Bhagavadgiteya Vishvasandesha* (Kannada), (Vol.1,2,3) – Ramakrishna Asharam, Mysuru. 2008
- 9) Datta & Chatterjee: *Introduction to Indian Philosophy*. Calcutta University, Calcutta. 1954
- 10) Siddharama Swamigalu (Tr): *Bharatiya Tattvasashtra – Vimarshatmaka Adhyayana* (K). Naganuru Shri Shivabasavaswamigala Kalyana Kendra, Belagavi. 2018
- 11) Laxmipuram Shrinivasacharya: *Hindudarshanasara* (Kannada). Prasaraanga Mysore University, Mysore. 1985
- 12) ಸಿದ್ಧರಾಮ ಸ್ವಾಮಿಗಲು (ಟ್ರ): ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರ - ವಿಮರ್ಶಾತ್ಮಕ ಅಧ್ಯಯನ (ಕೆ). ನಾಗನುರು ಶ್ರೀ ಶಿವಬಸವಾಸ್ವಾಮಿಗಲಾ ಕಲ್ಯಾಣ ಕೇಂದ್ರ, ಬೆಲಗಾವಿ, 2018
- 13) ಜಿ.ಜಿ.ಎ. ಗೋಪಾಲಾಚಾರ್ಯ: ಹಿಂದೂ ದರ್ಶನಸಾರ (ಕನ್ನಡ). ಪ್ರಸಾರಂಗ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು. 1985

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

**BA Honors
Semester 1**

Course Title: A2: ANCIENT WESTERN PHILOSOPHY	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To impart the learners basic knowledge of the origin and development of Western Philosophy.
2. To familiarize the students with the early Greek Philosophers.
3. To bring into focus the philosophical ideas of three great Greek Philosophers- Socrates, Plato and Aristotle.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand early Greek philosophers and their methods.
2. The students should be able to think overview about development of Western Philosophy.
3. The students can understand and differentiate between different schools of Western Philosophy.

BA Semester 1

Title of the Course: A2: ANCIENT WESTERN PHILOSOPHY

Content of Course A2	Hrs
Unit - 1	14
Chapter No. 1: Nature of pre-Socratic philosophy and thinkers	4
Chapter No. 2 : General characteristics of Ancient Greek Philosophy	5
Chapter No. 3 : Socrates: Socratic Method; Knowledge is Virtue, Virtue is Knowledge	5
Unit - 2	14
Chapter No. 4. : Plato: Theory of knowledge	5
Chapter No. 5: Theory of Ideas and its characteristics	5
Chapter No. 6: Concept of Soul	4
Unit - 3	14
Chapter No. 7 : Aristotle: Doctrine of Form and Matter	5
Chapter No. 8: Concept of God	4
Chapter No. 9 : Theory of Universal, Causation	5

References

- 1) Stace, W.T: *As Critical History of Greek Philosophy*, Macmillan, New York. 1957
- 2) Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York. 1958
- 3) Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad. 1976
- 4) Armstrong, A. H: *An Introduction to Ancient Philosophy (3rd Edition)*, Rowman & Littlefield Publishers, 1989
- 5) Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020
- 6) Copleston, Fredrick: *History of Philosophy*, Vols. 1,2, 3, 4,5,& 6. Newman Press, Maryland. 1961
- 7) «i .Jfi. ±ÅµMj gÅ^a i: ¥Å²P ÅÅvÅ vÅwÅPÅAVÆf^a ÅĒ, ÅEgÅ «±kZÅĀiÅ, ÅĒ, ÅEgÅ. 1985

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

**BA Honors
Semester 1**

=

Course Title: B1: TRADITIONAL DEDUCTIVE LOGIC	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To impart the learners basic knowledge of Traditional Deductive Logic.
2. To explore the arguments for Deductive Logic.
3. To throw light on Aristotelian Logic.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.
3. To introduce the ideas of terms showing a clear distinction among them.

BA Semester 1

Title of the Course: B1: TRADITIONAL DEDUCTIVE LOGIC

Content of Course B1	Hrs
Unit - 1	14
Chapter No. 1 : Definitions of Logic, its nature and scope	7
Chapter No. 2 : Formal character: Validity and Truth	5
Chapter No. 3 : Uses of Logic	2
Unit - 2	14
Chapter No. 4 : Definition and nature of Propositions: Sentence and Proposition	5
Chapter No. 5 : Classification of Propositions	5
Chapter No. 6 : Distribution of Terms	4
Unit - 3	14
Chapter No. 7 : Laws of thought: Law of Identity, Law of Contradiction and Law of Excluded middle	4
Chapter No. 8 :Definition of Syllogism: Rules and Validity	5
Chapter No. 9 : Categorical, Hypothetical & Disjunctive Syllogisms	5

References

- 1) Copi, I. M & Cohen: *Introduction to Logic*, Prentice Hall of India, New Delhi. 1996
- 2) Cohen, M.R &E. Nagel: *An Introduction to Logic and Scientific Method*, Allied Publishers, New Delhi. 1972
- 3) Stebbing, L.S: *A Modern Introduction to Logic*, Methuen and Company, Ltd. London, 1954
- 4) W.V. Quine: *Methods of Logic (Revised Ed.)* Harvard University Press, Cambridge (mass). 1951
- 5) Richard Jaffery: *Formal Logic its Scope and Limits*, McGraw-Hill Book Company, New York. 1967
- 6) ಉಚಿತವಾಗಿ ಜಿ. ಹನುಮಂತರಾವ್: *ವಿಧಿಬದ್ಧತೆ (ಉಪನಿಷತ್), ಏಕಾಗ್ರಾಂಶು ಪಾಠಶಾಲೆ*. 1971
- 7) G. Hanumantharao: *Tarkashastra (Nigamana, Anugamana)* – Kannada. Prasaranga, University of Mysore, Mysore. 2004

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

BA Honors
Semester 1

Course Title: B2: INDIAN LOGIC	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To introduce and demonstrate the concept of inference.
2. To demonstrate the reason which causes wrong inference, known as Hetvabhasa by identifying ideas.
3. To understand the notion of justification theory of cognition.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. This course helps students to understand the distinct features of Indian Logic.
2. This course helps the students to understand the sources of knowledge.
3. It also helps the students to understand the theory of hermeneutical understanding to Indian Logic.

BA Semester 1

Title of the Course: B2: INDIAN LOGIC

Content of Course B2	Hrs
Unit - 1	14
Chapter No. 1 : Sources of Knowledge in Indian tradition	3
Chapter No.2 : Pratyaksa, Anumana, Sabda, Upamana, Arthapatti and Anupalabdi	7
Chapter No. 3 : Importance of Anumana according to Indian logic	4
Unit – 2	14
Chapter No. 4 : Nature and kinds of Anumana	4
Chapter No. 5 : Comparison between Pararthanumana and Aristotelian syllogism	5
Chapter No. 6 : The deductive and inductive elements in the Anumana of Indian Logic	5
Unit - 3	14
Chapter No. 7 : Vyapti: Importance and role of Vyapti	5
Chapter No. 8 : Comparison with the Major premise of Aristotelian syllogism	5
Chapter No. 9 : Methods of establishing Vyapti	4

References

- 1) Atreya B.L: *Elements of Indian Logic*. Nalanda Publications, Dhannur Sir Fhiroza shah Mehta road, Bombay. 1948
- 2) Bhattacharya Chandrodaya: *Elements of Indian Logic and Epistemology*, Modern Book Agency, Calcutta – 12. 1966
- 3) Bhattacharya Gopinath (Ed): *Tarkasangraha by Annambhatta*, 2nd Revised Ed, Progressive Publishes, Calcutta. 1983
- 4) Keith A.S: *Indian Logic and Atomism*, Greed Wood Press, New York. 1968
- 5) Kuppuswamy Sastri: *A Primer of Indian Logic*, (2ndEd). The Kuppuswamy Research Institute, Madras.1951
- 6) Barlingay, S.S: *A Modern Introduction to Indian Logic*, National Publishing House, New Delhi.1965
- 7) Chatterjee S. C: *Nyaya Theory of Knowledge: A Critical Study of Some Problems of Logic & Metaphysics*. Rupa Publications, India. 2015

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

**BA Honors
Semester 1**

Course Title: TRADITIONAL DEDUCTIVE LOGIC (OEC - 1)	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To impart the learners basic knowledge of Traditional Deductive Logic.
2. To explore the arguments for Deductive Logic.
3. To throw light on Aristotelian logic.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. To be able to form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.
3. To introduce the ideas of terms showing a clear distinction among them.

BA Semester 1

Title of the Course: TRADITIONAL DEDUCTIVE LOGIC (OEC - 1)

Content of Course OEC-1	Hrs
Unit - 1	14
Chapter No. 1 : Definitions of Logic, its nature and scope	6
Chapter No. 2 : Formal character: Validity and Truth	5
Chapter No. 3 : Uses of Logic	3
Unit - 2	14
Chapter No. 4: Definition and nature of Propositions: Sentence and Proposition	5
Chapter No. 5: Classification of Propositions	5
Chapter No. 6: Distribution of Terms	4
Unit - 3	14
Chapter No. 7 : Laws of thought: Law of Identity, Law of Contradiction and Law of Excluded middle	4
Chapter No. 8: Definition of Syllogism: Rules and Validity	5
Chapter No. 9: Categorical, Hypothetical & Disjunctive Syllogisms	5

References

- 1) Copi, I. M & Cohen: *Introduction to Logic*, Prentice Hall of India, New Delhi. 1996
- 2) Cohen, M.R & E. Nagel: *An Introduction to Logic and Scientific Method*, Allied Publishers, New Delhi. 1972
- 3) Stebbing, L.S: *A Modern Introduction to Logic*, Methuen and Company, Ltd. London, 1954
- 4) W.V. Quine: *Methods of Logic (Revised Ed.)* Harvard University Press, Cambridge (mass). 1951
- 5) Richard Jaffery: *Formal Logic its Scope and Limits*, McGraw-Hill Book Company, New York. 1967
- 6) *Principles of Logic* (in Hindi), Pragathi Prakashan, Lucknow. 1971
- 7) G. Hanumantharao: *Tarkashastra (Nigamana, Anugamana)* – (K) Prasaranga, University of Mysore, Mysore. 2004

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

**BA Honors
Semester 1**

Course Title: SEC: YOGA AND HEALTH	Course Credits: 2 Credits
Total Contact Hours: 28	Duration of ESA: 1 hour 30 minutes
Formative Assessment Marks: 15	Summative Assessment Marks: 35
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To introduce the concept of yoga, and it's methods.
2. To motivate students to get good health by thinking about what to eat and what not to eat.
3. To help students to maintain peace and harmonious life in the society.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand the impotence of yoga and health.
2. The students should be able to think over method and techniques of yoga for good health.
3. The students can maintain good and peaceful life in future.

BA Semester 1

Title of the Course: SEC: YOGA AND HEALTH

Content of Course SEC	Hrs
Unit - 1	14
Chapter No. 1 : Definition, nature and scope of Yoga	4
Chapter No. 2 : Essence of Yoga, Relation between Yoga & Health	5
Chapter No. 3 : Nature of food, Kinds of food and its role in Yoga	5
Unit - 2	14
Chapter No. 4: Introduction to the Ashtanga Yoga as a means to Liberation	3
Chapter No. 5: Ashtanga Yoga as a means to Physical and Mental health	6
Chapter No. 6: Ashtanga Yoga as a means to Social and Spiritual health	5

References

1. S. N. Dasagupta: *Yoga Philosophy in relation to other systems of Indian thought*, University of Calcutta, Calcutta. 1930
2. Bhattacharya. H (Ed): *The Cultural Heritage of India*, Ramakrishna Mission Institute of Calcutta.(4-Vol)
3. B. R. Nagendra & R. Nagarathana: *Samagrayoga Chikitse*, Swami Vivekananda Yoga Prakashana, Bangalore. 2005
4. S. Radhakrishnan: *Bhagavadgita: Introductory Essay*, Harper Collins Publishers, India, 2010
5. Prabhushankar (Tr): *Bharatiya Tattvasastrada Ruparekhegalu*. Prasaranga, University of Mysore, Mysore. 1995
6. Prabhakar Joshi Hegde: *Bharatiya Tattvasastrada Parachiya*. Diganta Sahitya, Mangalore. 1997
7. Sanjib Kumar Bhowmik: *A Text Book on Yoga and Health*, Sports Publication, New Delhi, 2020
8. Richard Hittleman: *Yoga for Health*, Ballantine Books, 1985
9. Richard Hittleman: *Yoga: The 8 steps to Health and Peace*, Deerfield Communication, 2016
10. Nirmala Heriza: *Dr. Yoga: Yoga for Health*, Penguin Tarcher, 2004
11. B. K. S. Iyengar: *Light on Yoga*, Schoken, 1995
12. B. K. S. Iyengar: *Light on Pranayama*, Element, 2005
13. B. K. S. Iyengar: *Yoga for Everyone*, Dorling Kindersley, 2018
14. Selvarajan Yesudian & others (Tr): *Yoga and Health*, Allen &Unwin, Australia, 1978
15. Krishan Kumar Suman: *Yoga for Health and Relaxation*, Lotus Press, New Delhi, 2006

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	35
b) Internal Assessment:-	15
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 1	05
Total	50

Date:

Course Co-Ordinator

Subject Committee
Chairperson

BA Honors
Semester 2

Course Title: A3: HETERODOX SYSTEMS OF INDIAN PHILOSOPHY	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To acquaint the students with the heterodox classification of classical Indian Philosophy school.
2. To introduce the basic tenets of different heterodox.
3. To enable the students understand how the fundamental philosophical issues were discussed in these schools.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand the heterodox schools of Indian philosophy - Carvaka, Buddhism and Jainism.
2. The students should be able to think over the methods adopted by these schools.
3. The students can implement their methods and techniques in their future life.

BA Semester 2

Title of the Course: A3: HETERODOX SYSTEMS OF INDIAN PHILOSOPHY

Content of Course A3	Hrs
Unit - 1	14
Chapter No. 1 : Introduction to Heterodox System and its characteristics	5
Chapter No. 2 : Carvaka: Epistemology	4
Chapter No. 3 : Metaphysics and Ethics	5
Unit - 2	14
Chapter No. 4 :Introduction to Jainism : Epistemology, Syadvada	5
Chapter No. 5 :Metaphysics: Jiva and Ajiva, Anekantavada, Liberation	5
Chapter No. 6 : Ethics: <i>Triratnas</i> , Liberation and its means	4
Unit - 3	14
Chapter No. 7 : Introduction to Buddhism: Epistemology	4
Chapter No. 8 : Metaphysics: Theory of non-soul, concept of Nirvana	5
Chapter No. 9 : Ethics: The Eightfold Path, The Four Noble Truths	5

References

- 1) M. Hiriyanna: *Outlines of Indian Philosophy*, MLBD Publication, New Delhi. 1993
- 2) C.D. Sharma: *A Critical Survey of Indian Philosophy*, MLBD Publication, New Delhi. 2013
- 3) M. Hiriyanna: *Essentials of Indian Philosophy*, MLBD Publication, New Delhi. 2015
- 4) S. Radhakrishnan: *Indian Philosophy*, Vols. I & II: Oxford University Press, USA. 2009
- 5) J.N. Mohanty: *Reason and Tradition in Indian Thought*, Clarendon Press. 1992
- 6) T.M.P. Mahadevan: *An Outlines of Hinduism*, Chetana Publications, Bombay. 1999
- 7) Swamy Ranganathananda: *Universal Message of the Bhagavadgita*. (Vol.1,2,3), Advaita Ashrama, Kolkata. 2006
- 8) Swamy Ranganathananda: *Bhagavadgiteya Vishvasandesha* (Kannada), (Vol.1,2,3) – Ramakrishna Asharam, Mysuru. 2008
- 9) Datta & Chatterjee: *Introduction to Indian Philosophy*. Calcutta University, Calcutta. 1954
- 10) Siddharama Swamigalu (Tr): *Bharatiya Tattvasashtra – Vimarshatmaka Adhyayana* (K). Naganuru Shri Shivabasavaswamigala Kalyana Kendra, Belagavi. 2018
- 11) Laxmipuram Shrinivasacharya: *Hindu Darshanasara* (Kannada). Prasaraanga Mysore University, Mysore. 1985
- 12) C.E.A. qA. ¥k±APhA `AgvAAiA vAÁ, g¥kASUkA, C©EPÁ 17-18-2 aEzPEAiA aARigA aAgAEPki «dAiAENjA `AUMEGÁ, 2004
- 13) J.Zi.JEi. gAWP ÁAZÁAiö: `AgvAAiA vAÁ, AUdA PEqA UExPiA`E aE,MEGÁ «±kZÁiAiA, aE,MEGÁ, 1962

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

**BA Honors
Semester 2**

Course Title: A4: MEDIEVAL WESTERN PHILOSOPHY	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. *To impart the learners basic knowledge of the origin and development of Western Philosophy.*
2. *To give exposure to the fundamental aspects of Mediaeval Philosophy with reference to a renowned philosopher of that period.*
3. *To acquaint the students with the philosophical theories of the main proponents Mediaeval Philosophers.*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. *The students should be able to understand the evaluation of Philosophy in this period.*
2. *The students should be able to understand the position of the Philosophical thinkers.*
3. *The students can understand the religious aspect which influenced on Philosophy.*

BA Semester 2

Title of the Course: A4: MEDIEVAL WESTERN PHILOSOPHY

Content of Course A4	Hrs
Unit - 1	14
Chapter No. 1 : Introduction to Medieval Western Philosophy, its characteristics	5
Chapter No. 2 : Nature, scope and objectives, Delimitation of the Medieval Philosophy	5
Chapter No. 3 : Aims of Medieval Western Philosophy, the Development of Christian theology	4
Unit - 2	14
Chapter No. 4: Salient features of Augustine's Philosophy	4
Chapter No. 5 : Theory of Perception, reason and truth	5
Chapter No. 6 : Human will and action, God and the world	5

Unit - 3	14
Chapter No. 7 : St. Thomas Aquinas: Theory of knowledge	4
Chapter No. 8 : Concept of God, Man and Morals	5
Chapter No. 9 : St. Anselm: Theology, Ontological argument for the existence of God	5

References

- 1) Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York. 1958
- 2) Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad. 1976
- 3) Armstrong, A. H: *An Introduction to Ancient Philosophy (3rd Edition)*, Rowman & Littlefield Publishers.1989
- 4) Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020
- 5) Copleston, Fredrick: *History of Philosophy*, Vols. 1,2, 3, 4,5,& 6. Newman Press, Maryland. 1961
- 6) O’Conner, D.J (Ed): *A Critical History of Western Philosophy*, Free Press of Glenco, New York. 1964
- 7) «i .JfEi. ±ÅµMj gÅ^a i: ¥ÁzP ÅAvÅ vÁw@PÅAvE f^a ÅE, ÅEgÅ «±kzÅi®AiÅ, ^a ÅE, ÅEgÅ. 1985

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

**BA Honors
Semester 2**

Course Title: B3: INDUCTIVE LOGIC	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To motivate students to understand inductive logic to known arguments and propositions.
2. To understand the reasoning process well and to apply it upon arguments.
3. To be able to determine certain things with certainty and probability.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. To be able to identify the scientific ground in Western Logic to differentiate it from other descriptive studies.
2. To be able to determine certain things with certainty and others with probability.
3. The student will be able to explain Mill's five cannons.

BA Semester 2

Title of the Course: B3: INDUCTIVE LOGIC

Content of Course B3	Hrs
Unit - 1	14
Chapter No. 1 : Definitions, Nature, Aim & Characteristics of Inductive Logic	5
Chapter No. 2 : Reasoning - its nature and importance. The relation between Deductive and Inductive reasoning	6
Chapter No. 3 : Role of Inductive Logic in Scientific reasoning	3
Unit - 2	14
Chapter No. 4 : Types of Induction: Improper Induction: a) Perfect b) Parity of Reasoning c) Colligation of facts	5
Chapter No. 5 : Proper Induction a) Simple Enumeration b) Analogy c) Scientific Induction	5
Chapter No. 6 : Inductive Reasoning in Scientific Method	4
Unit - 3	14
Chapter No. 7 : Problems of Induction	3
Chapter No. 8 : Postulates of Induction. Grounds of Induction	6
Chapter No. 9 : Formal grounds and Material grounds of Induction	5

References

- 1) Copi, I. M and C Cohen: *Introduction to Logic*, Prentice Hall of India, New Delhi. 1996
- 2) Cohen. M.R. & E. Nagel: *An Introduction to Logic and Scientific Method*, Allied Publishers, New Delhi. 1972
- 3) Barker, S.F: *Elements of Logic*, McGrawHill, New York. 1965
- 4) Stebbing, L.S: *A Modern introduction to Logic*, Methuen, London. 1968
- 5) Black and Max: *Critical Thinking*, Prentice Hall, New York. 1952
- 6) ગઝાલતુ ફ. જેઠિ ાઠવઠુ યઠનઠઠ J િ. «i વપઠઠઠઠ (CEઠUઠઠઠE), પિઠઠઠઠ ઠઠ «ઠઠઠઠઠઠઠઠઠઠ, ઠઠઠઠ ઠઠઠઠ

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

BA Honors
Semester 2

Course Title: B4: INDIAN EPISTEMOLOGY	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To develop sources of knowledge in Indian Epistemology.
2. To introduce the nature and scope of Indian Epistemology.
3. To reach at the core all physical objects.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. The students should be able to understand the different schools of Indian philosophy regarding sources and methods of knowledge.
2. This course helps the students to understand the sources of knowledge.
3. It also helps the students to understand the theory of hermeneutical understanding of Indian Epistemology.

BA Semester 2

Title of the Course: B4: INDIAN EPISTEMOLOGY

Content of Course B4	Hrs
Unit - 1	14
Chapter No. 1 :Nature and Scope of Indian Epistemology	3
Chapter No. 2 : <i>Prama</i> and <i>Aprama</i> : Definition and nature	5
Chapter No. 3 : Validity of cognition: Svatahpramanyavada and Paratahpramanyavada, Theories of truths: Correspondence, Coherence and Pragmatic theories	6
Unit - 2	14
Chapter No. 4 : Kinds of <i>Pramanas</i> according to the Nyaya: Perception, Inference, Analogy, Testimony, Postulation, and Non-apprehension	5
Chapter No. 5 : Buddhist and Advaitic Epistemology	5
Chapter No. 6 : Jaina Epistemology	4
Unit - 3	14
Chapter No. 7 : KhyatiVadas (Theories of Error) : Satkhyati and Asatkhyati	5
Chapter No. 8 : Anirvachaniyakhyati and Akhyati, Anyathakhyati and Viparitkhyati	5
Chapter No. 9 : A Comparative Perspective; Indian and Western	4

References

- 1) Atreya B.L: *Elements of Indian Logic*. Nalanda Publications, Dhannur Sir Fhiroza shah Mehta road, Bombay. 1948
- 2) Bhattacharya Chandrodaya: *Elements of Indian Logic and Epistemology*, Modern Book Agency, Calcutta. 1966
- 3) Keith A.S: *Indian Logic and Atomism*, Greed Wood Press, New York. 1968
- 4) Kuppuswamy Sastri: *A Primer of Indian Logic*, (2ndEd). The Kuppuswamy Research Institute, Madras.1951
- 5) Barlingay, S.S: *A Modern Introduction to Indian Logic*, National Publishing House, New Delhi.1965
- 6) Chatterjee S. C: *Nyaya Theory of Knowledge: A Critical Study of Some Problems of Logic & Metaphysics*. Rupa Publications, India. 2015

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

Subject Committee
Chairperson

**BA Honors
Semester 2**

Course Title: CRITICAL THINKING AND DECISION MAKING (OEC-2)	Course Credits: 3 Credits
Total Contact Hours: 42	Duration of ESA: 3 hours
Formative Assessment Marks: 30	Summative Assessment Marks: 70
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. Learn to identify and understand the problem, and interpret information effectively relative to the problem.
2. Learn to combine creative thinking and critical thinking to solve problems and develop alternatives to address criteria to predict implications and consequences.
3. Construct well-reasoned solutions/conclusions and support conclusions with fact in the process of decision making.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Analyze context and information to clearly understand and identify a problem.
2. Establish relevant criteria and standards for acceptable solutions by applying problem solving steps and tools.
3. Work through the critical thinking process to build, analyze and evaluate varying viewpoints and avoid common decision-making mistakes.

BA Semester 2

Title of the Course: CRITICAL THINKING AND DECISION MAKING (OEC-2)

Content of Course OEC-2	Hrs
Unit - 1	14
Chapter No. 1 : Logical Thinking	4
Chapter No. 2 :Critical Thinking and its components	3
Chapter No. 3 :Critical Thinking : A Second order activity	7
Unit - 2	14
Chapter No. 4 :Detecting problems / Errors	3
Chapter No. 5 :Identification and Analysis of the problem, Organizing the data and Identifying the errors	6
Chapter No. 6 : Problems Analysis, Decision making and wrapping up for solution	5

Unit - 3	14
Chapter No. 7 : Evaluating the Argument : Validity soundness and strength reflecting upon the issue with sensitivity and fairness	4
Chapter No. 8 : Identifying inconsistencies, understanding dilemma and looking for appropriate solution within limitation	5
Chapter No. 9 :Evaluating Decision options from multiple perspectives	5

References

1. Hurley, Patrick. J.: *A Concise Introduction to Logic*, Ward worth, Cengage Learning. 2007
2. Kam Chuan Aik, & Stephen Edmonds: *Critical Thinking: Selected Topics for Discussion and Analysis*, Longman. 1977
3. Dewey, John: *How we Think: A Restatement of the Relation of Reflective Thinking to the Educative Process*. D C Heath & Co, Boston. 1985
4. Noirich, Gerald M: *Learning to Think Things Through: A Guide to Critical Thinking*, Prentice Hall. 2002

Pedagogy

Formative Assessment	
Assessment Occasion	Weightage in Marks
a) Semester End Examinations	70
b) Internal Assessment:-	30
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

Date:

Course Co-Ordinator

**Subject Committee
Chairperson**

IIB. Model Program Structures for the Under-Graduate Programs in Universities and Colleges in Karnataka
Bachelor of Arts (Basic-3 years) (For subjects without practicals) with PHILOSOPHY as Major and LOGIC as Minor.

Sem.	Discipline Core (DSC) (Credits) (L+T+P)	Discipline Elective(DSE) / Open Elective (OE) (Credits) (L+T+P)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P)		Skill Enhancement Courses (SEC)		Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)	
I	<u>Philosophy (Major) A1, A2.</u> A1: Ancient Indian Philosophy (3 credits) A2: Ancient Western Philosophy (3 credits) <u>Logic (Minor) B1, B2.</u> B1: Traditional Deductive Logic (3 credits) B2: Indian Logic (3 credits)	OEC-1 Traditional Deductive Logic (3 credits)	L1-1 (3), L2-1(3) (3+1+0 each)		SEC-1: Yoga and Health (2 credits)		23
II	<u>Philosophy (Major) A3, A4.</u> A3: Heterodox Systems of Indian Philosophy (3 credits) A4: Medieval Western Philosophy (3 credits) <u>Logic (Minor) B3, B4.</u> B3: Inductive Logic (3 credits) B4: Indian Epistemology (3 credits)	OEC-2 Critical Thinking and Decision Making (3 credits)	L1-2(3), L2-2 (3) (3+1+0 each)	Environmental Studies (2)		Health & Wellness/ Social & Emotional Learning (2) (1+0+2)	25
Exit option with Certificate (48 credits)							

III	<p><u>Philosophy (Major) A5, A6.</u> A5: Orthodox Systems of Indian Philosophy (3 credits) A6: Rationalist Philosophers (3 credits) <u>Logic (Minor) B5, B6.</u> B5: Aristotelian Logic (3 credits) B6: Scientific Method (3 credits)</p>	OEC-3 General Ethics (3 credits)	L1-3 (3), L2-3(3) (3+1+0 each)		SEC-2: Critical thinking and Decision making (2 credits)		23
IV	<p><u>Philosophy (Major) A7, A8.</u> A7: Philosophy of Vedanta (3 credits) A8: Empiricist Philosophers (3 credits) <u>Logic (Minor)) B7, B8.</u> B7: Logical Thinking and Decision making (3 credits) B8: Modern Symbolic Logic-Truth Functional Logic (3 credits)</p>	OEC-4 Logic and Scientific Method (3 credits)	L1-4 (3), L2-4(3) (3+1+0 each)	Constitution of India (2)		Sports/NCC/ NSS etc. (2) (1+0+2)	25

Exit option with **Diploma in Arts** (96 credits) OR Choose any one subject as Major and the other as Minor

V	<p>Philosophy (Major) A9, A10. A9: Indian Ethics (4 credits) A10: Symbolic Logic: Upto Formal Proof of Validity. (4 credits) Logic (Minor) B9. B9: Symbolic Logic: Method of Formal Proof of Validity (4 credits)</p>	<p>DSE- 1 a) Philosophy of Religion (3 credits) OR b) Comparative Religion (3 credits) <i>Vocational -1</i> Spirituality, Yoga and Health (3 credits)</p>			<p>SEC-3: Applied Ethics (2 credits)</p>	<p>Ethics & Self-Awareness (2) (1+0+2)?</p>	20
VI	<p>Philosophy (Major) A11, A12 A11: Western Ethics (4 credits) A12: Symbolic Logic: Quantification (4 credits) Logic (Minor) B10. B10: Argument and Theories of Error [Indian & Western] (4 credits)</p>	<p>DSE- 2 a) Philosophy of Lingayatism/Virasaivism (3 credits) Or Philosophy of Dr. B. R. Ambedkar (3 credits) OR b) Philosophy of Jainism and Buddhism (3 credits) <i>Vocational-2</i> Methods and Techniques of Meditation (3 credits)</p>			<p>SEC-4: Professional Ethics (2 credits)</p>		20
Exit option with Bachelor of Arts, B.A. Degree in <i>Major PHILOSOPHY</i> and <i>Minor LOGIC</i> (136 credits)							

IIB. Model Program Structures for the Under-Graduate Programs in Universities and Colleges in Karnataka
Bachelor of Arts (Hons.- 4 years) (For subjects without practicals) with PHILOSOPHY as Major and LOGIC as Minor.

Sem.	Discipline Core (DSC) (Credits) (L+T+P)	Discipline Elective(DSE) / Open Elective (OE) (Credits) (L+T+P)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P)		Skill Enhancement Courses (SEC)		Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)	
I	<u>Philosophy (Major) A1, A2.</u> A1: Ancient Indian Philosophy (3 credits) A2: Ancient Western Philosophy (3 credits) <u>Logic (Minor) B1, B2.</u> B1: Traditional Deductive Logic (3 credits) B2: Indian Logic (3 credits)	OEC-1 Traditional Deductive Logic (3 credits)	L1-1 (3), L2-1(3) (3+1+0 each)		SEC-1: Yoga and Health (2 credits)		23
II	<u>Philosophy (Major) A3, A4.</u> A3: Heterodox Systems of Indian Philosophy (3 credits) A4: Medieval Western Philosophy (3 credits) <u>Logic (Minor) B3, B4.</u> B3: Inductive Logic (3 credits) B4: Indian Epistemology (3 credits)	OEC-2 Critical Thinking and Decision Making (3 credits)	L1-2(3), L2-2 (3) (3+1+0 each)	Environmental Studies (2)		Health & Wellness/ Social & Emotional Learning (2) (1+0+2)	25
Exit option with Certificate (48 credits)							

III	<p><u>Philosophy (Major) A5, A6.</u> A5: Orthodox Systems of Indian Philosophy (3 credits) A6: Rationalist Philosophers (3 credits) <u>Logic (Minor) B5, B6.</u> B5: Aristotelian Logic (3 credits) B6: Scientific Method (3 credits)</p>	OEC-3 General Ethics (3 credits)	L1-3 (3), L2-3(3) (3+1+0 each)		SEC-2: Critical thinking and Decision making (2 credits)		23
IV	<p><u>Philosophy (Major) A7, A8.</u> A7: Philosophy of Vedanta (3 credits) A8: Empiricist Philosophers (3 credits) <u>Logic (Minor)) B7, B8.</u> B7: Logical Thinking and Decision making (3 credits) B8: Modern Symbolic Logic-Truth Functional Logic (3 credits)</p>	OEC-4 Logic and Scientific Method (3 credits)	L1-4 (3), L2-4(3) (3+1+0 each)	Constitution of India (2)		Sports/NCC/ NSS etc. (2) (1+0+2)	25

Exit option with **Diploma in Arts** (96 credits) OR Choose any one subject as Major and the other as Minor

V	<p>Philosophy (Major) A9, A10. A9: Indian Ethics (4 credits) A10: Symbolic Logic: Upto Formal Proof of Validity. (4 credits) Logic (Minor) B9. B9: Symbolic Logic: Method of Formal Proof of Validity (4 credits)</p>	<p>DSE- 1</p> <p>a) Philosophy of Religion (3 credits) OR b) Comparative Religion (3 credits) <u>Vocational -1</u> Spirituality, Yoga and Health (3 credits)</p>			<p>SEC-3: Applied Ethics (2 credits)</p>	<p>Ethics & Self-Awareness (2) (1+0+2)?</p>	20
VI	<p>Philosophy (Major) A11, A12 A11: Western Ethics (4 credits) A12: Symbolic Logic: Quantification (4 credits) Logic (Minor) B10. B10: Argument and Theories of Error [Indian & Western] (4 credits)</p>	<p>DSE- 2</p> <p>a)Philosophy of Lingayatism/Virasaivism (3 credits) Or Philosophy of Dr. B. R. Ambedkar. (3 credits) OR b) Philosophy of Jainism and Buddhism (3 credits) <u>Vocational-2</u> Methods and Techniques of Meditation (3 credits)</p>			<p>SEC-4: Professional Ethics (2 credits)</p>		20
Exit option with Bachelor of Arts Degree in <i>Major PHILOSOPHY</i> and <i>Minor LOGIC</i> (136 credits)							

VII	<p><u>Philosophy (Major) A13, A14, A15.</u> A13: Applied philosophy - Ethics and Religion (4 credits) A14: Contemporary Indian Philosophy (4 credits) A15: Social and Political Philosophy (3 credits)</p>	<p>DSE- 3 a) Aesthetics & Values (3 credits) OR b) Dilemmas and Some Moral Issues (3 credits)</p> <p>DSE- 4 a) Classical Text: Srimad Bhagavadgita (3 credits) OR b) Classical Text: Katha Upanisad (3 credits) • Research Methodology (Philosophy) (3 credits)</p>					20
VIII	<p><u>Philosophy (Major) A16, A17, A18.</u> A16: Contemporary Western Philosophy (4 credits) A17: Metaphysics/Problems of Philosophy (4 credits) A18: Environmental philosophy (3 credits)</p>	<p>DSE – 5 a)Western Epistemology (3 credits) OR b) Philosophy of Upanishads (3 credits) • Research Methodology – Research Project (6 credits)</p>					20
Award of Bachelor of Arts (Honours) Degree in PHILOSOPHY (176 credits)							

PHILOSOPHY: M A - 2 years Courses: Title of the Papers

(After the New B.A. – Basic Degree under NEP 2020)

Prerequisite: Any Graduate.

MA Semester-I/VII:

Title of the Paper	Credits	Total Credits
Paper-1: Logic (Indian & Western)	- 4 credits	20 credits
Paper-2: History of Indian Philosophy	- 4 credits	
Paper-3: Epistemology (Indian & Western)	- 4 credits	
Paper-4: History of Western Philosophy	- 4 credits	
Paper-5: Contemporary Indian Philosophy	- 4 credits	

MA Semester-II/VIII:

Title of the Paper	Credits	Total Credits
Paper-1: Ethics (Indian & Western)	- 4 credits	20 credits
Paper-2: Philosophy of Religion (Indian & Western)	- 4 credits	
Paper-3: Contemporary Western Philosophy	- 4 credits	
Paper-4: Modern Symbolic Logic	- 4 credits	
Paper-5: Logic and Scientific Method (OEC) OR Philosophy of Upanishads (for Regular)	- 4 credits	

MA Semester-III/IX:

Title of the Paper	Credits	Total Credits
Paper-1: Philosophy of Vedanta	- 4 credits	20 credits
Paper-2: Research Methodology (Philosophy)	- 4 credits	
Paper-3: Aesthetics & Values	- 4 credits	
Paper-4: Social and Political Philosophy	- 4 credits	
Paper-5: Philosophy of Bhagavadgita (OEC Or Regular Paper)	- 4 credits	

MA Semester-IV/X:

Title of the Paper	Credits	Total Credits
Paper-1: Philosophy of Virasaivism/ Lingayatism OR Philosophy of Dr. B. R. Ambedkar	- 4 credits	20 credits
Paper-2: Project Work/Dissertation	- 4 credits	
Paper-3: Philosophy of Science	- 4 credits	
Paper-4: Applied Philosophy	- 4 credits	
Paper-5: Applied Ethics	- 4 credits	

Date:

Course Co-Ordinator

Subject Committee Chairperson