

MODEL CURRICULUM

Name of the Degree Program: BA / BSc

Discipline Core: Anthropology Total Credits for the Program: 132

Program Outcomes:

1. To help generate interest in the discipline of anthropology and appreciate the rich legacy and application of the subject.
2. To instill in them the values of cultural relativism and develop understanding of key theories and concepts of society, culture, human evolution, prehistoric cultures, tribal groups, human genetics, and
3. To explore various aspects of Research Technique & Methods, Field-work, Development, from an anthropological perspective and help them in acquiring the skill sets necessary to tackle the problems related to these topics.
4. To equip them with the ability whereby they would be able to actualize the theoretical knowledge to the problems of everyday life and help device solutions.
5. Describe how evolutionary and historical processes have shaped primates and human ancestors and lead to the Social-Cultural, behavioral and biological diversity seen in the present.
6. Focuses on a broad, comparative and holistic approach to study human culture, history, language, and biology to understand human societies.
7. Describe how cultural systems construct reality differently for various human groups.

8. Demonstrate varying types of ethnographic data are collected, analyzed, synthesized and interpreted to achieve the goals.
9. Communicate anthropological knowledge effectively through written, oral and data collection and presentation, varying formats for diverse audiences.
10. Applied Research Skills- Field-work, Ethnography, comparative methods of Data collection, data analysis and interpretation.

Assessment:

Weightage for assessments (in percentage)

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	To make Concept maps, Internal assessment tests, assignments.	Semester End Exam Evaluation
Practical	To identify, name and draw diagrams of specimens, equipments.	Semester End Exam Evaluation
Projects	Ability of the designing projects	Evaluation of Projects
Experiential Learning (Internships, etc.)	Ability to communicate with respondents	Evaluation of skills

**Curriculum Structure of the Undergraduate Degree Program
BA / BSc**

Total Credits for the Program: 132

Name of the Degree Program: BA/BSc Discipline/Subject: ANTHROPOLOGY

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships, etc. Elective courses may be listed separately.

Se me ste r	Title /Name of the course	Program outcomes that the course addresses (not more than 3 per course)	Pre- requisite course(s)	Pedagogy# #	Assessment \$
V	DSC- 9: Anthropology of Indian Society (4)	1. This course provides an introduction to Indian Society. Students will explore the history of Indian Society.	Any Stream PUC /10+2	Seminar/ Term Paper/ Journal	Internal Assessment Test, Concept map, Content

		<p>2. Introduce and familiarize the students with the traditional Indian social structure.</p> <p>.</p> <p>1. Students will get acquaint with actual Indian society by visiting villages.</p> <p>2. Observe traditional caste social structure by visiting village settlements.</p>			analysis
	DSC- 10: Practical in Anthropology of Indian Society (2)				
	DSC- 11: Applied Anthropology (4)	<p>1. Examine history and theoretical aspects of applied Anthropology.</p> <p>2. Use knowledge of anthropology in solving human problems.</p>			
	DSC- 12: Practical in Applied Anthropology (2)	<p>1. Students will work as practitioners of Anthropology.</p> <p>2. Use Qualitative and Quantitative methods in policy setting.</p>			
	DSC-13 Anthropology of	1. Students get acquainted with the concept of Gender			

	Gender (4)	and sex differences 2. Students will understand health issues related with gender and Reproductive Health system in a different cultural context.			
	DSE-1: A:Indian Anthropologists (3)	1. Students will get acquainted with the contributions of Indian Anthropologists. 2. Learn Indian anthropologists and some key concepts developed by them.			
	B: Anthropology of Tribal Development	1. Students will understand tribal situation in India 2. Students will be able to address tribal issues and challenges			
	C: Business and Corporate Anthropology	1. Students will understand relationship between anthropology, business and Corporate world 2. Students will be able to conduct ethnography of corporate management and business			
	Vocational - 1				
	A:Communication Anthropology (3)	1. Students will get acquainted with communication, media and culture 2. Students will be able to work as independent media person			

	B: Anthropology of Gerontology (3)	<ol style="list-style-type: none"> 1. Students will be able to understand the aged 2. Students will be able to understand the problems of aged persons and caring 			
	C: Museum Anthropology (3)	<ol style="list-style-type: none"> 1. The learner is expected to gain awareness about the history, context and concepts of Museum and Musicology. 2. Will understand how to preserve and Conserve cultural artifacts etc, 			
VI	DSC- 13: Anthropological Theories (4)	<ol style="list-style-type: none"> 1. This course provides an introduction to theories in anthropology. 2. Distinguish social cultural theories of evolutionism, diffusionism and biological evolution. 	Any Stream PUC /10+2	Seminar/ Term Paper/ Practical Journal	Internal Assessment Test

<p>DSC- 14: Practical in Anthropological Theories (2)</p>	<p>1. The course will develop the research ability from theoretical perspectives.</p> <p>2. Perform Restudy and Reinterpretations.</p>			
<p>DSC- 15: Ecological Anthropology (4)</p>	<p>1. Understand different models of human adaptation to environment.</p> <p>2. Understand the effect and interactions of humans with the environment.</p>			
<p>DSC- 16: Practical in Ecological Anthropology (2)</p>	<p>1. Students will address developmental issues and regional planning.</p> <p>2. Know recent trends in Ecological Anthropology</p>			
<p>DSC- 17: Anthropology of Food and Nutrition (4)</p>	<p>1. Students will be able to discriminate food is not only chemical process but also social cultural process.</p> <p>2. Students will understand nutritional values of different cultural foods.</p>			
<p>DSE-2: Anthropological Demography (3)</p>	<p>1. Demonstrate an understanding of Anthropological Demography and different aspects of</p>			

		Human Fertility. 2. Understand different Demographic Rates and Ratios.			
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BA / BSc V- Semester

Course Title: DSC:9 - Anthropology of Indian Society	
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream PUC/ 10+2*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. This course provides an introduction to Indian Society. Students will explore the history of Indian Society.
2. Introduce and familiarize the students with the traditional Indian social structure.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1, This course provides an introduction to Indian Society. Students will explore the history of Indian Society.	X											
2. Introduce and familiarize the students with the traditional Indian social structure.		X										

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the inter section cell if a course outcome addresses a particular program outcome.

B.A. /B.Sc. V - Semester

Title of the Course: DSC- 9: Anthropology of Indian Society (4)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
4	60	2	60
Content			60 Hrs
Unit – 1			15
History of Indian Anthropology: History of Indian Anthropology during British period and after Indian Independence.			
Unit – 2 Traditional Indian Society : Varna system- Brahamana, Kshatriya, Vaisha and Shudra, Asharamas - Brahamacharya, Grahastha, Vanaprastha, Sanyasa, Purusharthas - Karma, Rina and Rebirth,			15
Unit - 3: Caste system, Structural basis of inequality of Indian society. Untouchability in Indian society, abolition of untouchability in Indian constitution			15
Unit – 4 Approaches to the study of Indian society: Sanscritization, Westernization, Dominant caste, Parochialization			15

PRACTICAL:

DSC- 10: Practical in Anthropology of Indian Society

Unit – 1	30
The study of traditional structure of settlement pattern in a village, by village Mapping and Social mapping, Collecting data from slums and Preparation of Questionnaires and Schedules	
Unit – 2	30
Observation and recording of data on different events by transact walk and generating charts, recording case studies, content analysis.	

BA / BSc V- Semester

Course Title: DSC- 10: Applied Anthropology (4)	
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream PUC/ 10+2*

Course Outcomes (COs):

1. Examine history and theoretical aspects of applied Anthropology.
2. Use knowledge of anthropology in solving human problems.

At the end of the course the student should be able to:

1. Examine history and theoretical aspects of applied Anthropology.
2. Use knowledge of anthropology in solving human problems

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Examine history and theoretical aspects of applied Anthropology.	X											
2. Use knowledge of anthropology in solving human problems		X										

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the inter section cell if a course outcome addresses a particular program outcome.

B.A. /B.Sc. V - Semester

Title of the Course: DSC- 11: Applied Anthropology (4)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
4	60	2	60
			60 Hrs
Content			
Unit – 1 Meaning, scope and history of applied anthropology Action anthropology, role of anthropology in education, industry.			15
Unit -2 Application of anthropological knowledge In public health, medico-legal, sports, disputed paternity, genetic counseling and human genome project			15
Unit - 3 Innovation, planned and directed change Problems and issues arising out of the impact of modernization, urbanization, industrialization and technological change in traditional societies.			15
Unit – 4 : Applied Anthropology in Industry and Administration: Labour and Management Relations. Knowledge of anthropology in solving labour related problems. Anthropology and Administration: Knowledge of Anthropology in Administration.			15

PRACTICAL:

DSC- 12: Practical in Applied Anthropology (2)

Unit – 1	30
Role of anthropology in advocacy	
Unit – 2	30
Evaluation of poverty alleviation programs	

References

1. Beals, R.L and H. Hoijer. 1971. An Introduction to Anthropology. 4th Ed. New York: Macmillan.

2. Mair, L. 1961. Studies in Applied Anthropology. London: University of London
3. Van Willigen, J. 2002. Applied Anthropology: An Introduction. Westport: Greenwood Publishing Group.
4. Vidyarthi, L.P. (ed.) Applied Anthropology in India. New Delhi: National Publishing House

BA / BSc V- Semester

Course Title: Anthropology of Gender	
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream PUC/ 10+2*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students get acquainted with the concept of Gender and sex differences

2. Students will understand health issues related with gender and Reproductive Health system in a different cultural context.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1 Students get acquainted with the concept of Gender and sex differences	X											
2. Students will understand health issues related with gender and Reproductive Health system in a different cultural context.		X										

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the inter section cell if a course outcome addresses a particular program outcome.

B.A. /B.Sc. V - Semester

Title of the Course: DSC- 13 : Anthropology of Gender (4)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practicalhours/ semester
4	60	2	60
Content			60 Hrs
Unit – 1			15
Meaning and Scope of Gender Anthropology, Basic concepts- Sex, Gender, Approaches to gender studies. Gender and Social Structure – Gender role,			
Unit – 2			15
Gender differences in social role, social, psychological and cultural factors determining gender relationships. Gender in patriarchal and Matriarchal societies			
Unit - 3:			15
Gender and Health- Concept of Health, Fertility, Sexuality, Reproductive health needs, issues in gender, Health and Development, Gender Conflict andMental Health, Gender and abuse.			
Unit – 4			15
Gender in Indian Society- Gender in tribal Societies, rural and Urban context, Compare and contrast in status of women. Gender roles across various regions in India.			

References

1. Monica Das Gupta, Lincoh C. Chen, T.N. Krishnan (eds) : Women’s Health in India: Risk and Vulnerability New York: Oxford University press
2. Dube, Leela, Leacock, E and Andrens (ed) 1986,1989 Visibility and power: Essays on women in society and Development Delhi: Oxford University press

3. Moore, Hennrietta 1981 *Feminism and Anthropology*, Cambridge: Polity Press
4. Palawala, R. 1994 *Changing Kinship, Family and Gender relations in South Asia: Processes, Trends, Crimes Seiden*. Women and Autonomy Centre, University of Seinden
5. Danda, A.K. *Tribal women in India*
6. Evans-Pritchard, E.E. 1965 *Position of women in primitive Societies and other essays in social Anthropology* London: Faber
7. Gupta, A.R. *Women in Hindu society*

BA / BSc V- Semester

Course Title: DSE-1: Indian Anthropologists (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream PUC/ 10+2*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will get acquainted with the contributions of Indian Anthropologists.
2. Learn Indian anthropology and techniques, methods, models and some key concepts developed by Indian anthropologists.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
3. Students will get acquainted with the contributions of Indian Anthropologists.	X											
4. Learn Indian anthropology and techniques, methods, models and some key concepts developed by Indian anthropologists.		X										

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the inter section cell if a course outcome addresses a particular program outcome.

**ELECTIVE (DSE)
BA / BSc V - Semester**

Course Title: DSE-1: Indian Anthropologists (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will get acquainted with the contributions of Indian Anthropologists.
2. Learn Indian anthropology and techniques, methods, models and some key concepts developed by Indian anthropologists.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will get acquainted with the contributions of Indian Anthropologists.	X											
2. Learn Indian anthropology and techniques, methods, models and some key concepts developed by Indian anthropologists.		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /BSc. V - Semester

Title of the Course: DSE-1 A: Indian Anthropologists (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Origin and growth of Indian anthropology History and Growth of Indian Anthropology, Approaches to the study of Indian society, culture and civilization - indological, historical, and anthropological.			
Unit – 2			15
Contributions to Indian Anthropologists B.R. Ambedkar, L.A. Krishna Iyer, D. N. Majumdar, M.N. Srinivas, N. K. Bose, L. P. Vidyarthi, S.C.Dube, Sharat Chandra Roy, B.S.Guha, S.S.Sarkar.			
Unit – 3			15
Contributions of Indian Anthropologists Castes in India, Purity and Pollution, Infectious imitation, Broken men, Sanskritization, Dominant caste, Nature-man-spirit complex, Racial classification, Tribe, Culture etc.			

Text Books

1. Ambedkar B.R. Writings and Speeches, Govt. of Maharashtra Publications.
2. Bansal, I.J.S. 1984. Anthropology in Indian Context. New Delhi: Today & Tomorrow.
3. Guha B.S. 1937. Race and Racial Classification
4. Srinivas M.N. 1978. The Remembered Village, Oxford University Press, Oxford.
5. Vidyarthi L.P. 1985. The Tribal Culture of India

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper/	20
Total	40

ELECTIVE (DSE) BA / BSc V - Semester

Course Title: DSE-1 B: Anthropology of Tribal Development (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will understand tribal situation in India
2. Students will be able to address tribal issues and challenges

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will understand tribal situation in India	X											
2 Students will be able to address tribal issues and challenges		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /BSc. V - Semester

Title of the Course: DSE-1 B: Anthropology of Tribal Development (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Origin and growth of Tribal anthropology Origin and growth of Tribal Anthropology. Tribes in India through the ages, Tribal population in India and their habitats.			
Unit – 2			15
Tribal Development in India Constitutional safeguards for Tribal Development, V and VI schedule of Constitution of India, Reservations in education and job employment, Reservation in assembly and parliaments, Government programmes for Tribal Development			
Unit – 3			15

Tribal Issues in India: Displacement, Rehabilitation and resettlement of Tribes, Forest Acts and Tribal Rights, Poverty, Indebtedness, Health and Nutritional Issues, Illiteracy	
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References:

1. Vidyarthi L.P. and Rai B.K. (1985) Tribal Culture in India, New Delhi, Concept Publishing Company.
2. National Tribal Policy (draft). (2006). Ministry of Tribal Affairs. Government of India.
3. Patnaik S.M. (1996). Displacement, Rehabilitation and Social change. Inter India Publication, Delhi.
4. Majumdar D. N. (1950). Affairs of tribes. Lucknow: Universal Publishers Ltd.
5. M.M. Verma: Tribal Development in India
6. K.S. Mathur Tribe, Caste and Peasant

**3. ELECTIVE (DSE)
BA / BSc V - Semester**

Course Title: DSE-1 C: Business and Corporate Anthropology (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will understand relationship between anthropology, business and Corporate world
2. Students will be able to conduct ethnography of corporate management and business

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will understand relationship between anthropology,	X											

business and Corporate world												
2. Students will be able to conduct ethnography of corporate management and business		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /BSc. V - Semester

Title of the Course: DSE-1 C: Business and Corporate Anthropology (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Business and corporate Anthropology: History and subject matter, Globalization,international trade and anthropology			
Unit – 2			15
2. Applied anthropology in industry, application of the ethnography in businessmanagement			
Unit – 3			15
3. Anthropology and consumer behaviour, Techniques for Conducting Fieldwork forBusiness Organizations			

References:

1. Jordan, Ann T. Business Anthropology. Waveland Press, Long Grove, Illinois.
2. Whyte, W.F. 1948 Incentives for Productivity: The Case of the Bundy Tubing Company AppliedAnthropology 7(2):1-16 3.

3. Gardner, Burleigh B. 1978 Doing Business with Management. In Applied Anthropology in America, Elizabeth M. Eddy and William Partridge (Eds.). New York: Columbia University Press. Pp.245- 260.
4. Handbook of Anthropology in Business by Rita M Denny.
5. Advanced reading in Business Anthropology edited by Robert Guang Tian, Daming Zhu, Alfons vanMarrewijk

Vocational – 1

BA / BSc V - Semester

Course Title: VOC 1: A - Communication Anthropology (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will get acquainted with communication, media and culture
2. Students will be able to work as independent media person

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will get acquainted with communication, media and culture	X											
2. Students will be able to work as independent media person		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA/BSc. V - Semester

Title of the Course: VOC 1:A- Communication Anthropology (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Introduction to Media and communication Anthropology, The Social and Material Life of Cinema; Television			
Unit – 2			15
Producing Reality –Advertising; News as Social Practice; the Local and the Global in Advertising			
Unit – 3			15
Everyday Life & Social Transformations; Indigenous Media and Cultural Activism, Socialmedia and New Media.			

References:

1. Arnheim, R. 1969 Visual Thinking, University of California Press
2. Asch, T. 1971 Ethnographic Film Production, Film Comment 7(1):40-53
3. Asch, T. 1972 Making Ethnographic film for Teaching and Research, PIEF Newsleter, 3(2) :6-10
4. Asch, T. et al. 1973 Ethnographic film: Structure and function, Ann. Reviews of Anthropology, 2: 179-187
5. Barndt, D. 1974 Toward a Visual study of Society, Michigan State University, College of Social Sciences
6. Barnouw, E. 1974 Documentary: A History of Non-fiction film, Oxford University Press, New York
7. Rothenbuhler, Eric W; Coman, Mihai. Media anthropology. 2005. California, Sage.

Vocational – 1

BA / BSc V - Semester

Course Title: VOC 1: B: Anthropology of Gerontology (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will be able to understand the aged

2. Students will be able to understand the problems of aged persons and caring

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will be able to understand the aged	X											
2. Students will be able to understand the problems of aged persons and caring		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /BSc. V - Semester

Title of the Course: VOC 1: B- Anthropology of Gerontology (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Definition, concept, History, importance and scope, Old Age- Definition, meaning and concept , Demographics of Aging, Characteristics of old age.Myths and stereotypes about aging.			
Unit – 2			15
Family relationships in later life- sibling, , grand parent-grand child, inter-generational relationships, religiosity in old age, the empty nest syndrome,- issues in family support and caregiving. Perspectives on death and dying			
Unit – 3			15
Care and welfare needs of the old age- physical needs, healthcare needs, psychological, social and economic needs, retirement, singleness, adjustment .Problems of Aged- violence, neglect, abuse, crimes, empty nest syndrome, .			

References:

1. McInnis-Dittrich, K. (2009). Social work with older adults: A biopsychosocial approach to assessment and intervention. Boston: Allyn & Bacon.
2. Pachana, N. A., Laidlaw, K., & Knight, B. (2011). Casebook of clinical geropsychology: International perspectives on practice. Oxford: Oxford University Press. Knight, B. G. (2004). Psychotherapy with older adults (3rd ed.). Thousand Oaks: Sage.
3. Laidlaw, K., Thompson, L. W., Thompson, D., & Siskin, L. (2003). Cognitive behaviour therapy with older people. Chichester: Wiley.
4. John W Santrock; Life Span Development. New York. The McGraw- Hill Companies; 1999
5. Malcom L.Johnson; The Cambridge Handbook of Age and Ageing, New York, Cambridge University Press; 2005.

Vocational – 1

BA / BSc V - Semester

Course Title: VOC 1: C - Museum Anthropology (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. The learner is expected to gain awareness about the history, context and concepts of Museum and Musicology.
2. Will understand how to preserve and Conserve cultural artifacts etc,

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. The learner is expected to gain awareness about the history, context and concepts of Museum and Musicology.	X											
2. Will understand how to preserve and Conserve cultural artifacts etc,		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

BA /BSc. V - Semester**Title of the Course: VOC 1:C- Communication Anthropology (3)**

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Introduction to Museum Anthropology, Meaning, scope and Significance			
Unit – 2			15
Historical, theoretical, and political dimensions of museum anthropology			
Unit – 3			15
Museums in India, Preservation and conservation, Preserving Tribal Culture,Folk art.			

References:

- 1.1997 Introduction to Museum Work (3rd ed.). Walnut Creek: AltaMira Press.
Nigam M.L. 1966. Fundamentals of Museology. Navahind Prakashan.
2. Timothy, Ambrose and Paine, Crispin.1993. Museum Basics. ICOM. Routledge, NewYork.
3. Agrawal, Usha. Museums in India – a brief directory
4. Key concepts of Museology. ICOM Publication (online).
5. Museology working papers. ICOM Publication (online).
6. Seth, Manvi. 2012. Communication and Education in Indian Museums. Agam Kala Prakashan, New Delhi.
7. Jain, Sunjay. 2004. Museum Avam Museology. Kanika Prakashan, Baroda.

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper	20
Total	40

BA / BSc VI - Semester

Course Title: DSC- 14: Anthropological Theories (4)	
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, its inter-disciplinary relationship with other Sciences.
2. Demonstrate the concepts /methods used to analyze human species and the nature of contemporary human evolution, variation and evaluate human adaptation from an anthropological perspective.
3. Students learn about the relationship between different theories in Anthropology and Ecological aspects.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, it's inter-disciplinary relationship with other Sciences.		X										
2. Demonstrate the concepts /methods used to analyze theories like evolution, diffusion,					X							

structuralism and functionalism and evaluate human adaptation from an anthropological and demographic perspective.														
3. Students learn about the application of theories from anthropological perspectives						X								

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark ‘X’ in the intersection cell if a course outcome addresses a particular program outcome.

BA/BSc. VI - Semester

Title of the Course: DSC- 14: Anthropological Theories (4)

Number of Theory Credits	Number of lecture hours/semester	Number of practical Credits	Number of practical hours/ semester
4	60	2	60
Content			60 Hrs
Unit – 1			15
Classical Theories 19 th Century Evolutionism: Social, Cultural and Biological – E.B.Tylor, L.H.Morgan, and J.B.Lamark, Charles Darwin.			
Unit – 2			15
Structuralism and Functionalism Structuralism - Levi-Strauss, Functionalism - Malinowski, Structural-functionalism - Radcliffe-Brown,.			
Unit – 3			15
Culture and Personality Margaret Mead, Ruth Benedict, Abraham Kardiner, Cora Du-Bois			

Unit -4	
Diffusionism: Social, Cultural – Franz Boas, Krober etc.	15

PRACTICAL:

DSC- 15: Practical in Anthropological Theories (2)

- Applying the Structural-functional aspects in study of Institution and Villages
- Studying Evolutionary aspects of Institutions in society and different organizations
- Understanding Cultures impact on Personality formation and later on impact of personality on Family, community and Nation.

Unit – 1	30
Description and analysis of Anthropological theories in Indian context.	
Unit – 2	30
Presentation of different theories and discussions in the classroom.	

Text Books

1. Evans-Pritchard, E. 1981. History of Anthropological Thought. New York: Basic Books.
2. Goode, W.J. 1973. Explanation in Social Theory. New York: Oxford University Press.
3. Harris, M. 1968. Rise of Anthropological Theory. London: Routledge and Kegan Paul.
4. Kaplan, D and R. Manners. 1968. Theory in Anthropology. London: Routledge & Kegan
5. McGee, R. J. and R. L.Warms. 1996. Anthropological Theory. London: Mayfield Publishers.
6. Gaya Pandey and Upadhaya V.S. 1993. History of Anthropological Thought. Concept Publishing Company Pvt.Ltd.

Pedagogy

Seminar/ Term Paper/ Journal

BA / BSc.VI - Semester

Course Title: DSC- 16: Ecological Anthropology (4)	
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. This course provides an introduction to ecological anthropology. Students will explore its scope, relevance, its inter-disciplinary relationship with other ecological aspects.
2. Demonstrate the concepts /methods used to analyze human species and the nature to evaluate human adaptation from an anthropological perspective.
3. Students learn about the relationship between human and human adaptation.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. This course provides an introduction to biological anthropology. Students will explore Its scope, relevance, It's inter-disciplinary relationship with other Sciences. Students will address developmental issues and regional planning.		X										
2. Know recent trends in ecological Anthropology					X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

BA/BSc. VI - Semester

Title of the Course: DSC- 16: Ecological Anthropology (4)

Number of Theory Credits	Number of lecture hours/semester	Number of practical Credits	Number of practical hours/ semester
4	60	2	60
Content			60 Hrs
Unit – 1			15
Ecological Anthropology: Meaning and Scope, Cultural materialism, ethno ecology, political ecology			
Unit – 2			15
Environmental degradation: Types of Pollutions-Air, Water, Soil etc. Ecological Issues: Dams, displacement, rehabilitation, deforestation, mining, urbanization, industrialization.			
Unit – 3			15
Adaptation: Julian Stewards ideas on irrigation, agriculture and civilization. Human adaptation to heat, cold and high altitude, Population variation in physiological responses to climatic stresses			
Unit – 4			15
Tribal adaptation to Ecology: Adaptation of hunting, gathering and fishing people’s – pastoralists, Horticulturalists and agriculturalists			

Textbooks:

1. Bhasin V., Srivastava V.K. and M.K. Bhasin. 2001. *Human Ecology in the New Millenium*. New Delhi: Kamla Raj Enterprise.
2. Chapman, J.L. and M.J. Reiss. 1994. *Ecology: Principles and Applications*. Cambridge: Cambridge University Press.

3. Malik, S. L. and D. K. Bhattacharya. 1986. *Aspects of Human Ecology*. New Delhi: Northern Book Centre.
4. Bates, M. 1953 *Human Ecology in Anthropology Today* (ed) A.L. Krober.
5. Horan, E.F. *Human Adaptability: An Introduction to Ecological Anthropology*.
6. Harris, M. *Culture, Man and Nature*

PRACTICAL:

DSC- 17: Practical in Ecological Anthropology (2)

1. Understand government plan and programs in retaining ecosystem with respect to political ecology
2. Human adaptation to heat, cold and high altitude, population variation in physiological responses to climatic stresses,

Unit – 1	30
Mapping of relationship between man and ecology. Practicing protection of natural resources and management.	
Unit – 2	30
Figuring out different species and their adaptation in different ecological setups. Evaluating plans and programs related to ecological sustainable development.	

Pedagogy

Seminar/ Term Paper/ Journal

Date

Course Co-ordinator

Subject Committee Chairperson

BA / BSc VI- Semester

DSC- 18: Anthropology of Food and Nutrition (4)

1. Students will be able to discriminate food is not only chemical process but also social cultural process.
2. Students will understand nutritional values of different cultural foods.

Course Title: DSC- 18: Anthropology of Food and Nutrition (4)	
Total Contact Hours: 60	Course Credits: 4
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream PUC/ 10+2*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will be able to discriminate food is not only chemical process but also social cultural process.
2. Students will understand nutritional values of different cultural foods.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will be able to discriminate food is not only chemical process but also social cultural process.	X											
2. Students will understand nutritional values of different cultural foods.		X										

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the inter section cell if a course outcome addresses a particular program outcome.

Title of the Course: DSC- 18: Anthropology of Food and Nutrition (4)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
4	60		
Content			60 Hrs
Unit – 1			15
History of Nutritional Anthropology: History of Nutritional Anthropology, Origin and Significance of traditional Nutritional practices, Nutrition in Indian cultural setting.			
Unit – 2 Traditional Nutritional Practices : Food and Nutrition, Medicinal aspects of Food and Nutrition, Seasonal food practices in relation to Nutrition.			15
Unit - 3: Food in Culture, Food in Ceremony, Body image food- age set foods- children, adults, Old age and Diseased .			15
Unit – 4 : Nutritional Values: Protein, Fat, Carbohydrate, Minerals, Vitamins etc.			15

References:

1. S. L. Doshi, Anthropology of Food and Nutrition, Rawat Publication, New Delhi, 1995
2. Albrecht, Gary L., Ray Fitzparick, and Susan C. Scrimshaw (eds.). 2000. The Handbook of Social Studies in Health and Medicine. SAGE Publications.
3. Bannerman, Robert, J. Burton, and Ch'en Wen-Chieh (eds.). 1983. Traditional Medicine and Health Care Coverage. Geneva: World Health Organization
4. Hahn, Robert A. 1999. Anthropology in Public Health: Bridging Differences in Culture and Society. New York: Oxford University Press.
5. Darna L Dufour, Alan H Goodman, Gretel H Pelto Nutritional Anthropology: Biocultural Perspectives on Food and Nutrition

BA / BSc Semester VI

DSE - Discipline Specific Elective - T

Course Title: DSE : 2 - A Anthropological Demography	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Model Syllabus Authors: Prof. Gangadhar, M.R. Dr. Sadananda Sugandhi Dr. Jagadeesh	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Demonstrate Anthropological Demography.
2. Demonstrate different aspects of Human Fertility.
3. Make out different Demographic Rates and Ratios.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Demonstrate Anthropological Demography				X								
2. Demonstrate different aspects of Human Fertility.					X							
3. Make out different Demographic Rates and Ratios.						X						

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Title of the Course: DSE: 2 - A Anthropological Demography

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Definition, Meaning and Scope of Anthropological Demography.			
Biological aspects of Fertility, Menarche and Menopause.			
Fertility patterns and differences.			
Unit – 2			15
Population Structure and Population dynamics.			
Demographic Rates and Ratios.			
Unit – 3			15
Biological and Socio-ecological factors influencing Fertility, Fecundity, Natality, Morbidity and Mortality.			

Text Books

1. Hansraj : An introduction to Demography
2. Mishra B.D. : Introduction to the study of Population

References

1. Amald Henry: Population
2. Bogue,Donald J: Principles of Demography
3. Harrison G.A. (Ed): Population Structure and Human Variation

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper	20
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

BA / B.Sc. Semester VI

Course Title: DSE: 2-B Indian Archaeology	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Model Syllabus Authors: Dr. Sadanand Sugandhi Dr. Jagadeesh Prof. Gangadhar, M.R.	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the scope of archaeological anthropology, its relation with other disciplines.
2. Will get acquainted with different methods of dating archaeological artifacts

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Understand the scope of archaeological anthropology, its relation with other disciplines.				X								
2. Will get acquainted with different methods of dating archaeological artifacts					X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Title of the Course DSE: 2-B Indian Archaeology

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Definition and scope of archaeological anthropology, Relation with other disciplines, Different branches of Archaeology			
Unit – 2			15
Dating Methods , Geological Time Scale, Tool typology and techniques			
Unit – 3			15
Paleolithic Cultures of India, Mesolithic Cultures of India, Neolithic Cultures of India, Indus Valley Civilization			

References

1. Allchin and Allchin (1993). The Rise of Civilization of India and Pakistan. Cambridge University Press
2. Bhattacharya D.K. (1978). Emergence of Culture in Europe, Delhi, B.R. Publication.
3. Bhattacharya D.K. (1979). Old Stone Age Tools and Techniques. Calcutta, K. P. Bagchi Company
4. Bhattacharya D.K. (1996). Palaeolithic Europe. Netherlands, Humanities Press.
5. Champion et al. (1984). Prehistoric Europe. New York, Academic Press.
6. Fagan B.M. (1983). People of Earth: An Introduction. Boston, Little, Brown & Company.
7. Phillipson D. W. (2005). African Archaeology. Cambridge, Cambridge University Press.
8. Sankalia H.D. (1964). Stone Age Tools. Poona Deccan College

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper	20
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

BA / BSc Semester VI

Course Title: DSE:2- C Anthropology of Ethnomedicine	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Model Syllabus Authors: Dr. Sadananda Sugandhi Dr. Jagadeesh Prof. Gangadhar, M.R.	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will be able to understand the basic concepts of Medicine
2. Students will be able to discriminate different medicinal practices

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will be able to understand the basic concepts of Medicine				X								
2. Students will be able to discriminate different medicinal practices					X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Title of the Course: DSE:2- C Anthropology of Ethno-medicine

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Introduction to Ethno-medicine, Meaning, Scope and Significance, Anthropology and Ethno-medicine, Social Medicine, home remedies			
Unit – 2			15
Ethno-medicine – Emic and Etic Perspectives, Defining Health and Illness in Cross-Cultural Perspective. Herbal medicine, Tribal Medicine, Medicine man			
Unit – 3			15
Shamanism, Magic, Witchcraft and Sorcery, Folk Healers and “Alternative Medicine.” Types of healers and healing. Place of ethno medicine among different medicinal practices.			

References

1. Rajesh Khanna and A.K. Kapoor. 2007. Ethnic Groups and Health Dimensions. Discovery Publishing House, New Delhi.
2. Helman, Cecil G. 2001. Culture, Health, and Illness. 4th ed. London: Arnold. This book is written for health care practitioners and clearly explains the relevance of culture to health.
3. Albrecht, Gary L., Ray Fitzparick, and Susan C. Scrimshaw (eds.) 2000. The Handbook of Social Studies in Health and Medicine, SAGE.Publications.
4. Bannerman, Robert, J. Burton, and Ch'en Wen-Chieh (eds.) 1983. Traditional Medicine and Health Care Coverage. Geneva: World Health Organization.
5. Sunita Reddy, Nemthianngai Guite, Bamdev Subedi (Edt): Ethnomedicine and Tribal Healing Practices in India Challenges and Possibilities of Recognition and Integration

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper	20
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

Vocational – 2-T**BA / B.Sc. VI - Semester**

Course Title: VOC 2: A - Anthropology of Health (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream***Course Outcomes (COs):**

At the end of the course the student should be able to:

1. Understand health and health seeking behavior in different cultures.
2. Students will have knowledge on Women's Health, Sex, Family Planning, and Maternal-Infant Health.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Understand health and health seeking behavior in different cultures	X											
2. Students will have knowledge on Women’s Health, Sex, Family Planning, and Maternal-Infant Health.		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark ‘X’ in the intersection cell if a course outcome addresses a particular program outcome.

Title of the Course: VOC 2: A- Anthropology of Health (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Meaning and Scope of Health in anthropological perspectives, Definition of Health, Socio cultural dimensions of Health, Health seeking behavior.			
Unit – 2			15
Gender perspectives of Health, Health and illness- Children adult and aged. Population variation and its relation to health and disease. Health care system, Reproductive and child health care.			
Unit – 3			15
Health care System in India, Legal aspects & Future Prospects for Health Rules, regulations of international health policy, Medico- Legal Problems in relation to health administration, NGOs, Medical Ethics, issues in health care.			

References:

1. Chen, Lincoln C. Arthur Kleinman, and Norma C. Ware 1994. Health and Social Change in International Perspective. Harvard University Press.

2. Coreil, Jeannine and J. Dennis Mull (eds.) 1990. Anthropology and Primary Health Care, Boulder: Westview Press.
3. Hahn, Robert A. 1999. Anthropology in Public Health. Bridging Differences in Culture and Society. New York: Oxford University Press.
4. Koop, C. Everett, Clarence E. Pearson, and M. Roy Schwartz (eds.) 2001. Critical Issues in Global Health. San Francisco: Jossey-Bass. A Wiley Company.
5. Nichter, Mark and Mimi Nichter 1996. Anthropology and International Health. Asian Case Studies. Gordon and Breach Publishers.
6. Paul, Benjamin D. (ed.) 1955. Health, Culture, and Community. Case Studies of Public Reactions to Health Programs.
7. Williams, Cicely D., Naomi Baumslag, and Derrick B. Jelliffe 1994. Mother and Child Health. Delivering the Services. 3rd Edition. New York: Oxford University Press

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper	20
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

BA / BSc VI - Semester

Course Title: VOC 2: B - Anthropology of Tourism (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the tourism aspects and prospects, anthropological issues and theoretical concern

- Understand the implications of tourism as a major mechanism of cross-cultural interaction.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Understand the tourism aspects and prospects, anthropological issues and theoretical concerns	X											
2. Understand the implications of tourism as a major mechanism of cross-cultural interaction		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Title of the Course: VOC 2: B- Anthropology of Tourism (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Tourism- aspects and prospects, anthropological issues and theoretical concerns, tourist as ethnographer; pilgrimage and Authenticity Issues			
Unit – 2			15
Understand the implications of tourism as a major mechanism of cross-cultural interaction; role of symbolism, semiotics, and the imagination in tourism; tourism and the commodification of culture or cultural degradation			
Unit – 3			15
New Directions in the Anthropology of Tourism: Globalization, Tourism and Terrorism; applied aspects of anthropology in tourism development and planning			

References:

1. Chambers E. (2000). *Native Tours: The Anthropology of Travel and Tourism*. Prospect Heights: Waveland.
2. Crick M. (1995). *The Anthropologist as Tourist: An Identity in Question*. In Lanfant MF, Allcock JB, Bruner EM (eds.) *International Tourism: Identity and Change*. London: Sage. pp. 205-223.
3. Dann GMS, Nash D and Pearce PL. (1988). *Methodology in Tourism Research*. *Annals of Tourism Research*. 15:1-28.
4. Gmelch SB. (2004). *Tourists and Tourism: A Reader*. Long Grove: Waveland.
6. Dann G. (2002). *The Tourist as a Metaphor of the Social World*. Wallingford: CAB International.
7. Nash D. (1996). *Anthropology of Tourism*. New York: Pergamon.
8. Kirshenblatt-Gimblett B.(1998). *Destination Culture: Tourism, Museums, and Heritage*. University of California Press.

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper	20
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

BA / BSc VI - Semester

Course Title: VOC 2: C – Digital Ethnography (3)	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Anthropology Committee Members	Summative Assessment Marks: 60

Course Pre-requisite (s): *Students from any Stream*

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Students will gain knowledge on digital ethnography and its significance in day to day life.
2. Understand Social and Material Life of Cinema; Television and the Cultural Politics of Nation with respect to build digital culture

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) / Program Outcomes (POs)	1	2	3	4	5	6	7	8	9	10	11	12
1. Students will gain knowledge on digital ethnography and its significance in day to day life.	X											
2. Understand Social and Material Life of Cinema; Television and the Cultural Politics of Nation with respect to build digital culture		X			X							

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Title of the Course: VOC 2: C – Digital Ethnography (3)

Number of Theory Credits	Number of lecture hours/ semester	Number of practical Credits	Number of practical hours/ semester
3	45		
Content			45 Hrs
Unit – 1			15
Theoretical Foundations: Introduction to Digital Ethnography; Meaning and scope, significance of Digital Ethnography, Intellectual Antecedents			
Unit – 2			15
Audiences, Consumption and Identity Formation: The Social and Material Life of Cinema, Television and the Cultural Politics of Nation, Gender and Subjectivity, the Nation and Temporality, Media as Material Objects.			
Unit – 3			15
Small Media: Materiality, Circulation, Everyday Life & Social Transformations, Indigenous Media and Cultural Activism, The Social and Material Lives of Cell Phones, Social media.			

References:

1. Ember C.R. et al (2011). Anthropology. New Delhi: Dorling Kinderslay. [Unit II, III, IV (Page: 282-321, 430-438, 464, 469-471)]
2. Banks M. and Ruby J. (2011). Made do Be Seen. Perspectives on the History of Visual Anthropology. University of Chicago Press [Practical]
3. Schneider A. and Wright C. (2010) Between Art and Anthropology: Contemporary Ethnographic Practice. Berg Publishers [Practical]
4. Henley P. (2010). The Adventure of the Real. Jean Rouch and the Craft of ethnographic Cinema. Chiacago University Press [Practical]
5. Pink S. (2010). Doing Sensory Ethnography. Sage Publications [Practical]
6. Grimshaw A. and Ravetz A. (2009). Observational Cinema. Anthropology, Film, and the Exploration of Social Life. Indiana University Press [Practical]
7. Ruby, Jay. 1996. "Visual Anthropology." In Encyclopedia of Cultural Anthropology, David
8. Levinson and Melvin Ember, editors. New York: Henry Holt and Company, vol. 4: 1345-1351.

Pedagogy

Seminar/ Term Paper/ Journal

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
To make Concept maps, Internal assessment tests, assignments.	20
Seminars/Term Paper	20
Total	40

Date

Course Co-ordinator

Subject Committee Chairperson

Course Title: DSE: 2-B Indian Archaeology	
Total Contact Hours: 45	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 2
Model Syllabus Authors: Dr. Sadananda Sugandhi Dr. Jagadeesh Prof. Gangadhar, M.R.	Summative Assessment Marks: 60